

## Introduction<sup>1</sup>

The Society for the Teaching of Psychology (STP) launched its Internet electronic discussion list, PsychTeacher™ in the fall of 1998. In the spring of 2000, a monthly column called “E-xcellence in Teaching,” was added to this list. The column features monthly essays devoted to high school, community college, and university teaching in general and on the teaching of psychology in particular. The essays take the form of lessons learned, advice and hints on particular aspects of teaching, lore regarding teaching, book reviews, and reflections on our roles as teachers of psychology. In general, though, the primary focus of the column is to provide a form for the discussion and promotion of effective teaching.

This compilation of essays forms Volume II in what we hope will become a series of volumes of E-xcellence in Teaching essays. The first volume was posted to STP’s home page last year and contains the first 20 E-xcellence in Teaching essays posted to the list in 2000-2001. This volume contains the next 13 essays which were posted to the list in 2002.

We thank the authors of these essays for the insightful contributions they made to the literature on the teaching of psychology and the scholarship of teaching. We also thank the STP leadership for their continued support of the e-column. We dedicated Volume I to Jane Halonen (University of West Florida) for the role she played in helping establish E-xcellence in Teaching. We dedicate Volume II to Randy Smith (Kennesaw State University), for his consistent and unwavering championing of the scholarship of teaching in his role as editor of STP’s journal, *Teaching of Psychology*.

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<sup>1</sup> Buskist, W., Hevern V. W., & Hill, G. W. (2003). Introduction. In W. Buskist, V. Hevern, & G. W. Hill, IV, (Eds.). *Essays from e-xcellence in teaching, 2002* (p. v). Retrieved [insert date] from the Society for the Teaching of Psychology Web site: <http://teachpsych.lemoyne.edu/teachpsych/eit/index.html>