Non-Tenure Track position in Clinical Psychology

The George Mason University Department of Psychology invites applications for a full-time, 12-month, non-tenure-track faculty position in clinical psychology to begin Fall 2021. This instruction-focused position will support expansion of the undergraduate curriculum to prepare students for bachelors-level behavioral health careers, as well as clinical instruction and supervision in the doctoral program. The successful candidate will work with a highly diverse student body. In a continuing effort to enrich GMU’s academic environment and provide equal educational and employment opportunities, we strongly encourage applications from members of all groups underrepresented in higher education.

The Department of Psychology (https://psychology.gmu.edu/) has a diverse student body of over 1,300 undergraduate majors and over 200 graduate students. We are one of the largest departments in the College of Humanities and Social Sciences, which is the largest academic unit at George Mason. The Department has over 45 faculty members, including 8 instructional, non-tenure-track faculty positions. Non-tenure-track instructional faculty, who typically teach a default load of 4 courses/semester (unless receiving course releases for administrative duties) are vital to the department in their support of its instructional mission. They are expected to be fully familiar with research but are not expected to be research productive. Non-tenure-track faculty are fully integrated in the department, with full voting rights commensurate with rank and status and with similar access to resources, such as travel funds and professional development opportunities, as tenure-track faculty. More broadly, George Mason is committed to supporting the career development of all faculty (https://faculty.gmu.edu/), with a specific emphasis on non-tenure-track faculty (https://provost.gmu.edu/faculty-matters/term-faculty-information).

Our department is guided by three primary foci. First, the department is focused on fostering diversity, equity, and inclusion at all levels in our department and, more broadly, in our field. This mission is facilitated by our location in one of the most diverse regions of the country and by George Mason’s status as the most diverse university in Virginia (https://www2.gmu.edu/about-mason/diversity-mason) and one of the 20 most diverse public universities in the US (https://www2.gmu.edu/news/588496), and our role as the host institution for the Mid-Atlantic Higher Education Recruitment Consortium (HERC). Second, in line with George Mason’s Carnegie classification as a Research I university and its strategic goal of conducting research of consequence, our department focuses on being a prominent center for translational research. In our undergraduate program, we emphasize empirical research as the basis of knowledge in our field, and have a thriving Honors Program. Students in our clinical doctoral program conduct research on a wide range of areas, with a particular emphasis on underserved, high-risk populations. Third, we focus strongly on our teaching and training of students in all programs. Our clinical program has a clinical science orientation, with intensive training of doctoral students in evidence-based approaches.

Responsibilities:
The successful candidate will help develop new undergraduate courses in evidence-based behavioral health techniques that will help prepare students for careers as “Qualified Mental Health Professionals” (https://www.dhp.virginia.gov/counseling/counseling_QMHP.htm), and to teach undergraduate courses in our clinical psychology concentration, both in-person and online, as well as other undergraduate courses that fit within the candidate’s area of expertise. In addition, this faculty member will work with local partner organizations to develop internship possibilities to further prepare students for behavioral health careers and/or admission to graduate programs in behavioral health. Finally, the faculty member will fulfill some teaching responsibilities through some supervision of doctoral students’ clinical work in
our community-based training clinic (https://psyclinic.gmu.edu/) and possibly some instruction in our doctoral program, if desired.

**Required Qualifications:**
Individuals should have a Ph.D. or Psy.D. in clinical psychology, a demonstrated commitment to the education of a diverse undergraduate student body, and a strong interest and expertise in evidence-based behavioral health approaches, particularly for adults. Candidates should also be licensed or license-eligible in Virginia. Candidates who will have a Ph.D. or Psy.D. conferred before the start of Fall 2021 classes will be considered eligible for this posting.

**Preferred Qualifications:**
Experience with both in-person and online undergraduate courses is a plus but not required. Candidates who are interested in contributing to our culturally inclusive environment, in support of our highly diverse student body, will be preferred.

For full consideration, applicants must apply for position number 5089z at https://jobs.gmu.edu by February 24, 2021; complete and submit the online application; and upload a: (a) cover letter, (b) a vita, (c) clinical and teaching statement. As applicable, candidates should comment on their prior experience in and/or future plans to support a diverse student body in their work, on their clinical experience and expertise, and on their competence in providing clinical services to a diverse clientele. In addition, three letters of reference should be submitted, either online to sridley@gmu.edu or via regular mail to Ms. Susan Ridley, Faculty Search Coordinator, George Mason University, MS 3F5, Fairfax, Virginia 22030-4444. The search committee will begin reviewing applications after February 24, 2021 and continue until the position is filled.

https://jobs.gmu.edu/postings/49457

Great Careers Begin at Mason!

George Mason University is an innovative, entrepreneurial institution with national distinction in both academics and research. Mason holds a top U.S. News and World Report “Up and Coming” spot for national universities and is recognized for its global appeal and excellence in higher education.

Mason is currently the largest and most diverse university in Virginia with students and faculty from all 50 states and over 135 countries studying in 200 degree programs at campuses in Arlington, Fairfax and Prince William, as well as at learning locations across the commonwealth. Rooted in Mason’s diversity is a campus culture that is both rewarding and exciting, work that is meaningful, and opportunities to both collaborate and create.

If you are interested in joining the Mason family take a look at our current opportunities and catch some Mason spirit at https://jobs.gmu.edu/!

George Mason University, Where Innovation is Tradition.

George Mason University is an equal opportunity/affirmative action employer, committed to promoting inclusion and equity in its community. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, gender identity, sexual orientation, national origin, disability, or protected veteran status.