LETTER FROM STP PRESIDENT RICK MILLER

January 4, 2019

Happy New Year from warm..ish, and mostly sunny Texas!

It is my great honor to serve as the 2019 president for the Society for the Teaching of Psychology (STP). As you know, we are a society of teachers whose passion is in creating opportunities for students to learn and grow, sometimes in ways they never thought possible. Like many of you, STP has become my professional family and I truly enjoyed the various service opportunities that it has provided me. Also, like me you may marvel at the wealth of resources that our organization provides to both new and experienced teachers. If you have ideas about how STP can better serve teachers of psychology, contact me or talk with me at a conference. This year, I will be attending COGDOP, SPSP, IACCP, RMP, APA and ACT. I have been thinking about how we can better serve teachers and have come up with seven Presidential Initiatives that will provide opportunities for more of you to get involved with STP. We will be formalizing the process by which we will address these initiatives next month so in the meantime, if any of these interest you, please get in touch. I can be reached at richard.miller@tamuk.edu. Send me a brief statement of your interest and a copy of your CV, by February 15, 2019. Here are my Presidential Initiatives:

1. I want to broaden our base to increase membership from and provide resources to underserved groups. At the present time, our membership seems to be concentrated at regional universities and liberal arts colleges. Working with our Membership Committee, Diversity Committee, International Relations Committee, GSTA, and TOPSS, as well as COGDOP, I want to reach out to high school teachers beyond those involved in TOPSS and AP, faculty and graduate students at R1 institutions, as well as those teachers that represent diversity and internationalization. To assist with this effort, we will conduct a new member survey but will also survey representatives from the underserved groups who are not members. Outreach mechanisms could include monthly mail outs about programs that fill specific needs, and presentations at meetings and conferences organized by allied organizations, for example IACCP, COGDOP, High school state organizations, etc.

2. STP Program Evaluation. We offer a wealth of resources to assist teachers and I am confident that these resources are well received. In addition, we support several conferences and pre-conferences on teaching. It would be good to have a process to formally assess the impact of these programs from year to year. Dr. Jane Halonen has agreed to chair a task force to review our current assessment processes and where needed, create mechanisms to better assess the impact of our current programs and services. She will be reaching out to known assessment gurus and if you are interested in working with her and the directors of our various programs, please let me know.
3. Sometimes teaching goes well beyond the classroom. To recognize this, I will be working with the Awards Committee to implement an award for (1) mentoring beginning faculty and to develop an award to recognize (2) civic involvement. I welcome your input on how to structure these awards and the criteria we should use in the selection process.

4. Explore ways to expand and improve on what is called undergraduate research. Work with CUR to expand outreach and use of existing resources. Create a task force report that defines what a good undergraduate research experience looks like at both the associate and baccalaureate levels. Develop a rubric for evaluating student researchers. Create an appendix of conferences where dissemination of undergraduate of research is encouraged.

5. SOTL. Create a task force to collect what we know about evidence-based teaching from a full range of sources, and organize by topic area. Create an ongoing clearinghouse for faculty to go to in order to find out what is already available and what is in the works.

6. Teaching-tips Revised. Work with Aaron Richmond to create a process for members to review exercises and demonstrations published in *Teaching of Psychology* that didn’t work as expected. Submissions would describe and reference the exercise, describe the manner in which it was implemented including type of class, type of students, etc., and speculate as to why it did not work with suggestions that might make it work.

7. Work with Tara Kuther to encourage the development of an e-book on high impact practices that can be implemented at the college level but more importantly at the program level and an e-book that addresses how to translate what we know about learning and memory into classroom practices. This could be a sourcebook that directs readers to already existing material not limited to that published by STP.

I look forward to working with you in 2019. All the best,

Rick Miller, STP President
March 29, 2019

1. Meeting was called to order 9:04am CST.
2. Minutes from the March 1 teleconference were approved.
   a. Note: One STP member sent comments on the ethics policy to APA per President Rick’s request.
3. Report from the Past President
   a. Value of a Psychology Degree Taskforce is on hold, turnover on members.
   b. Introductory Psyc Taskforce: Barney Beins as chair will send a report. Looking at how this connects to APA Psyc Initiative.
   c. Division 2 Annual Report was shared.
4. Update on Presidential Initiatives
   a. Promoting Undergraduate Research: President Rick shared the new committee, chaired by Karen Naufel & Manisha Sawhney.
   b. Recognition of STP Members’ Contributions: Proposals for new Mentoring and Civic Service Awards (see 11i below).
   c. **Diversifying our membership:** We have a committee from R1 universities, we are still working on connections to high school teachers, diverse psychology teachers (e.g., HBCU) and international. EC discussed the barriers to reaching those groups. We should partner with TOPSS when thinking of high school teachers. Diversity and International Teachers: Seeing diversity in our leadership structure in important.

**Action Item 2019-A-03-01:** VP Kelley will contact Diversity chair Teceta Tormala to present some ideas at the next EC teleconference.
**Action Item 2019-A-03-02:** VP Kelley will put a call on the Diversity Listserv for those who are teaching diversity content who could serve as liaisons for the Diversifying Membership working group.

d. Program Evaluation: Jane Halonen will chair this committee.
e. Scholarship of Teaching and Learning: David Daniel and Lindsay Masland will be co-chairing the committee. This committee will be working on a 20 year review of ToP on “What Teachers of Psychology Really Know” as well as a special edition of ToP and creation of database to search for all things SoTL.
f. Teaching Tips Revised: Aaron Richmond has agreed to publish the materials.

5. Direct Reports to the Executive Committee
   a. Report from the Executive Director: Paid memberships have declined, however there has been an increase in membership in graduate students. APA is currently working on a new membership directory, the hope is that it will improve the joining/renewing process for Division 2. Please encourage your units to upload documents to our new dropbox accounts. Revisions to the STP website will require members to login first to get access to member benefits (e.g., awards, grants, mentoring service).
   b. EC reviewed open Action Items.
   c. EC discussed the APA Council Representatives Report. STP should think about ways to increase advocacy, as CEO Arthur Evans has argued. The APA guidelines on Core Learning Goals for Master’s Degree Graduates in Psychology were shared. EC also discussed potential changes to APA full membership for master’s level and graduates students.

   **Action Item 2019-A-03-03:** President Rick will invite Arthur Evans, CEO of APA, to the ACT conference and EC meeting in Denver.

   d. EC discussed the report from the Archivist/Historian.
   e. Report from the Elections and Appointments Committee was discussed. Thanks to Keli for serving as the 1-year interim for VP of Recognition and Awards.
   f. EC discussed the report from the Fund for Excellence.

   **Action Item 2019-A-03-04:** Treasurer Jeff will continue to work with Suzie Baker and TIAA to transfer funds for teaching awards.

6. The secretary shared the 2018 Votes, 2019 Votes, and first draft of the e-discussion since March 1 teleconference.

7. EC discussed the report from the Treasurer.
   a. APA is highly recommending the direct deposit form.
   b. When individuals send requests to the Treasurer, make sure the “reason for travel” including the grant or award are noted.

   **Action Item 2019-A-03-05:** Treasurer Jeff will work with Executive Director Tom to update language on website and travel form to note any award or grant for “reason for travel.”

   c. Long-term investments will be discussed at the October.

8. Report from the VP for Diversity and International Relations
   a. International Twitter Poster Conference committee is now a committee. They have proposed some changes to the P & P manual. Committee should contact Jordan