

## **MIDDLE LEVEL TEXTBOOKS**

**Baron, R. A., & Kalsher, M. J. (2005). *Psychology: From science to practice*.  
Needham Heights, MA: Allyn & Bacon.**

ISBN: 0-205-42201-2

Publisher Contact Information:

Allyn & Bacon, 75 Arlington St., Suite 300, Boston, MA 02116

Phone: 800-852-8024

Web Site: [www.ablongman.com](http://www.ablongman.com)

### **Goals, Organization, and Content**

The major goals of this 490 page, single-column format, 14-chapter, middle level text are to write a text that makes it clear to students how they can actually use the findings and knowledge of psychology in their own lives and careers, present psychology as a science, and present the major findings of psychology without overwhelming students with too much detail.

The text does not contain a statistical appendix. The text includes one nontraditional chapter on industrial/organizational psychology.

The text includes the following chapters:

- 1 Psychology: What It Is...and What It Offers
- 2 Biological Bases of Behavior
- 3 Sensation and Perception: Making Contact with the World around Us
- 4 States of Consciousness
- 5 Learning: How We're Changed by Experience
- 6 Memory: Of Things Remembered...and Forgotten
- 7 Cognition and Intelligence
- 8 Human Development
- 9 Motivation and Emotion
- 10 Personality: Uniqueness and Consistency in the Behavior of Individuals
- 11 Health, Stress, and Coping
- 12 Mental Disorders: Their Nature, Causes, and Treatment
- 13 Social Thought and Social Behavior
- 14 Industrial/Organizational Psychology: Understanding Human Behavior at Work

### **Special Features**

The text contains two-regularly appearing discussions designed to help students understand how they can use the findings and principles of psychology in their own lives and careers. These discussions include: (a) Psychology Lends a Hand, focusing on ways in which students can use psychology to gain increased self-insight, to get along better with others, and to handle a wide range of life situations (e.g., Becoming a Very Happy Person) and (b) Psychology Goes to Work, illustrating how students can use psychology to have better and more successful careers (e.g., Job Stress—What Can You Do to Control It?).

## **Middle Level Textbooks Continued—**

Each chapter ends with a list of page-referenced key terms and two exercises designed to give students practice in applying the findings of psychology to their own lives. These exercises include: (a) Psychology: Understanding Its Findings (e.g., Do People Inherit Their Personalities?) and (b) Making Psychology a Part of Your Life (e.g., Choosing Your Career: Finding a Good Match for Your Personal Characteristics).

### **Changes in This Edition**

This is the first edition of this textbook.

### **Reviews**

There have been no reviews as of December, 2005.

## **Middle Level Textbooks Continued—**

**Ettinger, R. H. (2005). *Introduction to psychology*. Reno, NV: Best Value Textbooks.**

ISBN: 1-932856-04-8

Publisher Contact Information:

Best Value Textbooks, P.O. Box 492831, Redding CA 96049

Phone: 800-646-7782

Web Site: [www.bestvaluetextbooks.com](http://www.bestvaluetextbooks.com)

### **Goals, Organization, and Content**

The major goals of this 673 page, single-column format, 17-chapter, middle level text are to successfully demonstrate how the science of psychology has evolved and continues to develop, to engage students in the scientific process by asking stimulating questions and demonstrating how scientific research proceeds to answer these questions, to introduce several contemporary and influential psychologists in order to show how researchers think about important issues, and to illustrate how controversy still surrounds much of this important discipline. This textbook is published in a black-and-white format to keep publishing costs down and contains limited photos and illustrations.

The material on emotion and motivation receives separate chapter coverage, combining stress with emotion. The text contains two chapters on developmental psychology.

The text includes the following chapters:

- 1 The Origins of Psychology
- 2 The Methods of Psychology
- 3 The Biology of Behavior
- 4 Sensation and Perception
- 5 Consciousness, Sleep, Dreaming, and Hypnosis
- 6 Learning and Behavior
- 7 Memory
- 8 Motivation
- 9 Emotion and Stress
- 10 Cognition: Thinking and Language
- 11 Development 1: Conception Through Childhood
- 12 Development 2: Adolescence to the End of Life
- 13 Intelligence
- 14 Personality: Theories and Assessment
- 15 Behavioral Disorders
- 16 Treatment of Behavioral Disorders
- 17 Social Psychology

### **Special Features**

The text contains no special features.

### **Changes in This Edition**

## **Middle Level Textbooks Continued—**

This is the first edition of this textbook.

### **Reviews**

There have been no reviews as of December, 2005.

## Middle Level Textbooks Continued—

**Franzoi, S. (2002). *Psychology: A journey of discovery* (2nd ed.). Cincinnati, OH: Atomic Dog Publishing.**

ISBN: 1-931-442-09-6

Publisher Contact Information:

As of March 2006, Atomic Dog Publishing is a part of Thomson Higher Education.

Thomson Learning, 10 Davis Drive, Belmont, CA 94002

Phone: 800-423-0563

Web Site: [www.thomson.com](http://www.thomson.com)

Briefer version available.

### **Goals, Organization, and Content**

The major goals of this 547 page, single-column format, 16-chapter, middle level text are to explain how psychology has expanded our understanding of how people think, feel, and behave, to motivate students to apply this knowledge to better understand themselves and others, and to encourage students to place their learning experience within a personally relevant context that benefits retention of course material and fosters self-insights into daily living.

This customizable text is being offered in online and online + print versions. The online version uses integrated media components, such as animations, online quizzing, pop-up glossary terms, and search capabilities. Instructors can customize the online version through the addition of written notes, links to relevant third party material, critical thinking exercises, comments, additional assignments, and supplementary material.

The text includes a separate methods chapter and one appendix on possible answers to Journey of Discovery questions.

The text contains the following chapters:

- 1 Introduction to Psychology
- 2 The Vehicle for Psychological Discovery
- 3 Biological Bases of Behavior
- 4 Human Development
- 5 Sensation and Perception
- 6 Consciousness
- 7 Learning
- 8 Memory
- 9 Language and Thinking
- 10 Intelligence
- 11 Motivation and Emotion
- 12 Personality
- 13 Psychological Disorders
- 14 Therapy

## **Middle Level Textbooks Continued—**

15 Stress, Coping, and Health

16 Understanding Social Behavior

### **Special Features**

The text contains regularly-appearing featured discussions related to applications, critical thinking, and methodology. These discussions include (a) Discovery Boxes, enhancing understanding of a variety of chapter topics (e.g., How Might Memory Illusions Be Formed?), (b) Psychological Applications, applying each chapter's psychological concepts to real-world situations (e.g., If You Are Left-Handed, Is Your Brain Organized Differently from That of Right-Handers?), and (c) Info-Bit, boxed inserts describing results from psychological studies that enhance text material. Each chapter ends with a list of suggested Web sites and page-referenced key terms.

### **Changes in This Edition**

This is the first edition.

### **Reviews**

There have been no reviews as of December, 2005.

### **Briefer Version**

**Franzoi, S. (2006). *Essentials of Psychology* (2nd ed.). Cincinnati, OH: Atomic Dog Publishing.**

ISBN: 1-59260-231-2

The major goals of this 486 page, single-column format, 13-chapter, briefer text are similar to those of the full-length version. Chapters are ordered in a similar manner. The reduction in length (approximately 61 pages in the body of the text) is accomplished primarily by consolidation of material on research methods and introductory content, language, thinking, and intelligence, and disorders and therapy into single chapter coverage each. Like its full-length counterpart, this briefer version is available online and includes many of the additional online resources.

This text includes the Psychological Applications and Info-Bit features of the full-length version. In addition, it includes three regularly-appearing boxed features related to research methods, applications, and diversity: a) Closer Look, examining specific chapter topics in greater detail to encourage the analysis of research and underlying theories (e.g., Is Privacy an Issue in Brain Imaging?, b) Self-Discovery, asking readers to consider how specific materials relate to them through the use of self-report measures (e.g., Are You Abusing a Drug?), and c) Exploring Culture and Diversity, examining the sociocultural and evolutionary influences on human behavior (e.g., How Pervasive is Stigma Surrounding Mental Illness?).

### **Reviews**

There have been no reviews as of December, 2005.

## **Middle Level Textbooks Continued—**

**Griggs, R. A. (2006). *Psychology: A concise introduction*. New York: Worth.**

ISBN: 0-7167-5848-2

Publisher Contact Information:

Worth Publishers, 41 Madison Avenue, New York, NY 10010

Phone: 800-446-8923

Web Site: [www.worthpublishers.com](http://www.worthpublishers.com)

### **Goals, Organization, and Content**

The major goal of this 332 page, single-column format, 10-chapter, middle level text is to create a book that can be covered in a single term at a reasonable price without sacrificing essential content.

The topics of emotion and motivation do not receive individual or combined chapter coverage. Rather, material on emotion is incorporated into the neuroscience chapter and material on motivation is incorporated into the learning chapter. Coverage of statistics is found in Chapter 1 rather than as a separate appendix.

The text includes the following chapters:

- 1 The Science of Psychology
- 2 Neuroscience
- 3 Sensation and Perception
- 4 Learning
- 5 Memory
- 6 Thinking and Intelligence
- 7 Developmental Psychology
- 8 Personality Theories and Assessment
- 9 Social Psychology
- 10 Abnormal Psychology

### **Special Features**

This text contains no regularly-appearing featured discussions. Each chapter ends with a list of key terms followed by a key term exercise.

### **Changes in This Edition**

This is the first edition of the textbook.

### **Reviews**

There have been no reviews as of December, 2005.

## Middle Level Textbooks Continued—

**Hinrichs, B. H. (2005). *Psychology: The essence of a science*. Needham Heights, MA: Allyn & Bacon.**

ISBN: 0-205-36095-5

Publisher Contact Information:

Allyn & Bacon, 75 Arlington St., Suite 300, Boston, MA 02116

Phone: 800-852-8024

Web Site: [www.ablongman.com](http://www.ablongman.com)

### **Goals, Organization, and Content**

The major goal of this 405 page, black-and-white, single-column format, 10-chapter, middle level text is to create a text that includes the essential foundations of psychology without substantial secondary information or excessive details that overload and confuse students and distract them from focusing on basic principles.

The organization of content within this text is somewhat atypical. For example, material on social psychology, emotion, motivation, and intelligence are located within the personality chapter and material on language is found within the biology chapter.

The introductory material and methods receive separate chapter coverage. There is no chapter coverage of development and no statistical appendix. There is an appendix with an Answer Key to the study guide questions.

The text is organized into five units, containing the following chapters:

#### *Unit 1: Introduction*

- 1 The World of Psychology
- 2 Methods of Scientific Research

#### *Unit 2: Biology*

- 3 Brain and Hereditary
- 4 Sensation, Perception, and Consciousness

#### *Unit 3: Cognition*

- 5 Learning
- 6 Memory

#### *Unit 4: Personality*

- 7 Personality Approaches, Social Psychology, and Assessment
- 8 Personality Theories

#### *Unit 5: Disorders*

- 9 Psychological Disorders
- 10 Therapies



## **Middle Level Textbooks Continued—**

### **Special Features**

This text contains two regularly-appearing features: (a) “Connecting Concepts” boxes that connect material in one chapter to ideas from another chapter and (b) “I Link, Therefore I Am” boxes that suggest Web sites useful for getting more information on chapter content.

The text also includes a built-in study guide at the end of each chapter.

### **Changes in This Edition**

This is the first edition of this text.

### **Reviews**

There have been no reviews as of December, 2005.

## **Middle Level Textbooks Continued—**

**Kalat, J. W. (2005). *Introduction to psychology* (7th ed.). Belmont, CA: Wadsworth.**

ISBN: 0-534-62462-6

Publisher Contact Information:

Wadsworth/Thomson Learning, 10 Davis Drive, Belmont, CA 94002

Phone: 800-423-0563

Web Site: [www.wadsworth.com](http://www.wadsworth.com)

### **Goals, Organization, and Content**

The major goals of this 658 page, two-column format, 16-chapter, middle level text are to instill a love of learning so that students will continue to update their education and to teach students the skills of evaluating evidence and questioning assertions so that when they read or hear about some newly reported discovery, they will ask the right questions and draw the appropriate conclusions (or lack of them).

The text includes a separate methods chapter, a separate motivation chapter (combining the topic of emotion with the topic of health psychology in a single chapter), and somewhat atypical coverage of disorders and therapy (combining the topics over two chapters with an emphasis on social issues). Information about statistics is contained in a module in the chapter on scientific methods. Each chapter is divided into two to five modules. Refer to the Special Features section for more information about the modular feature.

The text contains the following chapters:

- 1 What Is Psychology?
- 2 Scientific Methods in Psychology
- 3 Biological Psychology
- 4 Sensation and Perception
- 5 States of Consciousness
- 6 Learning
- 7 Memory
- 8 Cognition and Language
- 9 Intelligence and its Measurement
- 10 Human Development
- 11 Motivation
- 12 Emotions, Stress, and Health
- 13 Personality
- 14 Social Psychology
- 15 Abnormality, Therapy, and Social Issues
- 16 Specific Disorders and Treatments
- Epilogue

### **Special Features**

The text contains a regularly-appearing featured discussion related to methodology, “Critical Thinking: What’s the Evidence?” This feature begins with a question and uses one or two studies to explore this question in greater detail using the *Hypothesis-Method-Results-Interpretation* scientific method. “Critical Thinking: A Step Further,” raises questions about preceding text material. Icons labeled “Try It Yourself” call attention to demonstrations the students can perform to experience a phenomenon under discussion. Each chapter is divided into two to five modules so that students can study one section at a time. Each module concludes with a section called “In Closing” that puts the main themes of the module into a broader context. Each chapter ends with suggestions for further reading, lists of chapter-relevant websites, and recommended demonstrations found on the textbook’s CD-ROM.

### **Changes in This Edition**

The main organizational change in the 7th edition is the relocation of genetics from the first module of the Biological Psychology chapter to the first module of the Human Development chapter.

### **Reviews**

Authorship and Edition: Kalat, J. W. (1990). *Introduction to psychology* (2nd ed.).

Review: Halonen, J. S., Reedy, M. J., & Smith, P. C. (1992). *Contemporary Psychology*, 37, 1143-1146.

Authorship and Edition: Kalat, J. W. (1993). *Introduction to psychology* (3rd ed.).

Review: Morse, C. K. (1994). Three texts at two levels. *Contemporary Psychology*, 39, 145-146.

Authorship and Edition: Kalat, J. W. (1996). *Introduction to psychology* (4th ed.).

Review: Nallan, G. B. (1997). Introductory psychology textbooks: Four encyclopedic tomes. *Contemporary Psychology*, 42, 445-446.

## **Middle Level Textbooks Continued—**

**Kassin, S. (2004). *Psychology* (4th ed.). Upper Saddle River, NJ: Prentice Hall.**

ISBN: 0-13-049641-3

Publisher Contact Information:

Prentice Hall, 1 Lake Street, Upper Saddle River, NJ 07458

Phone: 800-526-0485 (Faculty Services)

Web Site: [vig.prenhall.com](http://vig.prenhall.com)

Briefer version available

### **Goals, Organization, and Content**

The major goals of this 744 page, single-column format, 18-chapter, middle level text are to get students thinking like psychologists, teach students that psychology is not a mere laundry list of names, dates, and terms, but is a dynamic and evolving process of discovery, and spark in students the hunger, passion, and excitement that psychologists have for their work.

The text includes separate motivation and emotion chapters, a nature and nurture chapter, and one nontraditional chapter, Social and Cultural Groups.

The text contains the following chapters:

- 1 Introducing Psychology and Its Methods
- 2 Behavioral Neuroscience
- 3 Sensation and Perception
- 4 Consciousness
- 5 Learning
- 6 Memory
- 7 Thought and Language
- 8 Nature and Nurture
- 9 Human Development
- 10 Intelligence
- 11 Motivation
- 12 Emotion
- 13 Social Influences
- 14 Social and Cultural Groups
- 15 Personality
- 16 Psychological Disorders
- 17 Treatment
- 18 Health and Well-Being

### **Special Features**

The text begins each chapter with a “What’s Your Prediction?” feature detailing an actual study and asking students to predict the results. The fourth edition also includes four boxed features: (a) “Psychology and ...” describes applied research in areas such as health, education, and law (e.g., Health: When is Loud Too Loud?), (b) “How to ...” describes ways in which students can use psychology to improve their lives (e.g.,

## **Middle Level Textbooks Continued—**

Condition Yourself to Break a Bad Habit), (c) “Debunking the Myth ...” presents popular conceptions that often lack empirical support (e.g., That Listening to Mozart Makes You Smarter), and (d) Process of Discovery interviews, designed to help students think like psychologists by having eminent psychologists tell how they first became interested in psychology, how they made their important discovery, how their research area has developed, and where they think their research area is headed in the future.

### **Changes in This Edition**

Changes made in the 4th edition include adding The Process of Discovery interviews and the chapter on nature and nurture.

Kassin’s *Psychology* is now available as *Psychology in Modules* through a reformatting of the current material into fifty specific, free-standing modules. The text can be purchased in a full-color customizable format. The book is broken down into a core set of twenty-five modules to which instructors can add individual modules to customize a text for their course.

### **Review**

Authorship and Edition: Kassin, S. (1995). *Psychology*. Review: Gaia, A. C. (1997). Toward a modern survey of psychology: One strong step for tradition, one giant leap for diversity. *Contemporary Psychology*, 42, 449-450.

### **Briefer Version**

**Kassin, S. (2004). *Essentials of psychology*. Upper Saddle River, NJ: Prentice Hall.**

**ISBN: 0-13-048946-8**

The major goals of this 624 page, single-column format, 15-chapter briefer text are to get students to think like psychologists, teach students that psychology is a dynamic and evolving process of discovery, and spark in students the hunger, passion, and excitement that psychologists have for their work. Chapters are ordered in a similar manner to the full-length text. The reduction in length (approximately 120 pages in the body of the text) is accomplished by combining information on thought, language, and intelligence into a single chapter, consolidating motivation and emotion into a single chapter, and integrating social influence and cultural groups into a single chapter. In addition, there is a chapter on applied psychology instead of health and well-being. Major sections and subsections are similar across the full-length and briefer editions.

The briefer version contains the “Psychology and...”, “How to...” and “Debunking the Myth...” features that appear in the full-length text. The briefer version contains the same pedagogical aids as the full-length text, as well as learning checks (“Review” questions) and demonstrations (“Try This!” exercises).

### **Reviews**

There have been no reviews as of December, 2005.

## Middle Level Textbooks Continued—

**Kosslyn, S. M., & Rosenberg, R. S. (2004). *Psychology: The brain, the person, the world* (2nd ed.). Needham Heights, MA: Allyn & Bacon.**

ISBN: 0-205-37609-6

Publisher Contact Information:

Allyn & Bacon, 75 Arlington St., Suite 300, Boston, MA 02116

Phone: 800-852-8024

Web Site: [www.ablongman.com](http://www.ablongman.com)

Briefer version available.

### **Goals, Organization, and Content**

The major goals of this 717 page, single-column format, 16-chapter, middle level text are to engage students in the learning process by integrating the field of psychology through exploring it from multiple levels – the brain, the person, and the group/world – and how they interact, and by emphasizing psychology as a science.

The text includes a separate methods chapter with information about statistics included in this chapter rather than in an appendix.

The text contains the following chapters:

- 1 Psychology: Yesterday and Today
- 2 The Research Process: How We Find Things Out
- 3 The Biology of Mind and Behavior
- 4 Sensation and Perception: How the World Enters the Mind
- 5 Consciousness
- 6 Learning
- 7 Memory: Living With Yesterday
- 8 Language and Thinking
- 9 Types of Intelligence: What Does It Mean to be Smart?
- 10 Emotion and Motivation: Feeling and Striving
- 11 Personality: Vive la Difference!
- 12 Psychology Over the Lifespan: Growing Up, Growing Older, Growing Wiser
- 13 Stress, Health, and Coping
- 14 Psychological Disorders
- 15 Treatment
- 16 Social Psychology: Meeting of the Minds

### **Special Features**

The text contains three regularly-appearing features: (a) Looking At Levels, that explores a high-interest issue from the levels of the brain, the person, and the group/world and how they interact (e.g., The Hostile Socializer), (b) Understanding Research, that discusses and illustrates all elements of a research report (e.g., The Discovery of Taste Aversion), (c) Hands On! activities (which are similar to the Mini-demonstrations from the previous edition) that allow students to experience

## **Middle Level Textbooks Continued—**

psychological phenomena, making information more vivid by putting it into a concrete context.

### **Changes in this Edition**

The chapter on methodology and statistics is a new chapter. The Understanding Research and Hands On! features are new to this edition.

### **Reviews**

There have been no reviews as of December, 2005.

### **Briefer Version**

**Kosslyn, S. M., & Rosenberg, R. S. (2005). *Fundamentals of psychology: The brain, the person, the world* (2nd ed.). Needham Heights, MA: Allyn & Bacon.**

**ISBN:** 0-205-41505-9

The goals of this 523 page, single-column format, 13-chapter briefer text are to integrate the field of psychology by exploring how psychology can be viewed from the levels of the brain, the person, and the group in the context of the world. Chapters are ordered in a similar manner to the full-length text. The reduction in length (approximately 194 pages in the body of the text) is accomplished primarily by consolidating the material on research methods and introductory content and the material on thinking, language, and intelligence into single chapters. In addition, the chapter on consciousness has been eliminated. Unlike the full-length text, the briefer version contains a statistical appendix and an appendix with information about how to read, critically evaluate, and write research papers.

Each chapter begins with a story about a person or set of people that is elaborated on throughout the chapter. These stories are designed to allow students to (a) see how information in the chapter is applicable outside of the laboratory, (b) apply the information to their own lives, (c) integrate the various topics contained within a chapter, and (d) provide retrieval cues to help them remember the material in the chapter. The text also includes the Looking at Levels and Hands On features of the full-length text.

### **Reviews**

There have been no reviews as of December, 2005.

## **Middle Level Textbooks Continued—**

**Myers, D. G. (2004). *Psychology* (7th ed.). New York: Worth.**

ISBN:            Hardcover:    0-7167-5251-4  
                      Spiral-Bound : 0-7167-5850-4

### Publisher Contact Information:

Worth Publishers, 41 Madison Avenue, New York, NY 10010

Phone:            800-446-8923

Web Site:        [www.worthpublishers.com](http://www.worthpublishers.com)

Briefer version available.

### **Goals, Organization, and Content**

The major goals of this 742 page, single-column format, 18-chapter, middle level text are to exemplify the process of inquiry, teach critical thinking, put facts in the service of concepts, be as up-to-date as possible, integrate principles and applications, enhance comprehension by providing continuity, reinforce learning at every step, and convey respect for human unity and diversity.

The text includes a separate methods chapter, separate sensation and perception chapters, separate motivation and emotion chapters, and a nature-nurture chapter.

The text begins with a Prologue (not assigned a chapter number) and contains the following chapters:

- 1 Thinking Critically with Psychological Science
- 2 Neuroscience and Behavior
- 3 The Nature and Nurture of Behavior
- 4 The Developing Person
- 5 Sensation
- 6 Perception
- 7 States of Consciousness
- 8 Learning
- 9 Memory
- 10 Thinking and Language
- 11 Intelligence
- 12 Motivation
- 13 Emotion
- 14 Stress and Health
- 15 Personality
- 16 Psychological Disorders
- 17 Therapy
- 18 Social Psychology

### **Special Features**

The text contains regularly-appearing featured discussions related to critical thinking and special issues in psychology. These discussions include: (a) Thinking Critically



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About, a discussion of current controversies in psychology (e.g., Hypnotic Age Regression: A True Story) and (b) Close-Up, a focus on special topics (e.g., Opponent Process Theory of Emotion).

### **Changes in This Edition**

Changes made in the 7th edition include moving the stress and health chapter to follow the emotion chapter and providing questions that address a key message from a section (with answers listed in an appendix). The 7th edition also incorporates an historical timeline, written by Charles Brewer, in the front and back covers, and enhanced coverage of cognitive psychology and multicultural issues throughout the text.

This text is available as *Psychology: Myers in Modules*, a spiral-bound edition that presents the same material as the full-length version in a 55-module format. This version, organized to be directly compatible with *PsychOnline*, presents material in smaller sections that allow students to grasp and explore psychological concepts more easily.

### **Reviews**

Authorship and Edition: Myers, D. G. (1989). *Psychology* (2nd ed.). Review: Griggs, R. A. (1990). Introductory psychology texts: Survival of the fittest. *Contemporary Psychology*, 35, 659-662.

Authorship and Edition: Myers, D. G. (1995). *Psychology* (4th ed.). Review: Harvey, M. L. (1997). Introductory psychology: A comprehensive, readable textbook. *Contemporary Psychology*, 42, 598-599.

### **Briefer Version**

**Myers, D. G. (2005). *Exploring psychology* (6th ed.). New York: Worth.**

ISBN: Paperback: 0-7167-1544-9

Hardcover: 0-7167-8622-2

The major goals of this 582 page, single-column format, 15-chapter briefer text are similar to those of the full-length version. Chapters are ordered in a similar manner. The reduction in length (approximately 160 pages in the body of the text) is accomplished primarily by consolidation of the material on sensation and perception, cognition and intelligence, and emotion and health psychology into one chapter each. Major sections and subsections are similar in the two editions. The briefer version contains questions as organizers throughout each section that are answered in the chapter summary.

The briefer version contains the Thinking Critically About and Close-Up features. Unlike the full-length version, the briefer version does not include the Review and Reflect sections. However, each section concludes with a learning check, Rehearse It!, containing multiple-choice questions with answers provided in an appendix. New to this edition is the Critical Thinkers Review, a set of six questions designed to help students apply their critical reasoning skills while considering some application of a key concept in the chapter. Answers to the questions are provided in an appendix.

## Middle Level Textbooks Continued—

This text is now available as *Exploring Psychology: Sixth Edition in Modules*, which presents the same material as *Exploring Psychology* in a 45-module format.

### **Review**

Authorship and Edition: Myers, D. G. *Exploring psychology*. Review: Mathie, V. A. (1991). Psychology: The second time around. *Contemporary Psychology*, 36, 696-698.

## **Middle Level Textbooks Continued—**

**Passer, M. W., & Smith, R. E. (2004). *Psychology: The science of mind and behavior* (2nd ed.). New York: McGraw-Hill.**

ISBN: 0-07-256330-3

Publisher Contact Information:

McGraw-Hill Higher Education, 2 Penn Plaza, 20th floor, New York, NY 10021

Phone: 800-338-3987

Web Site: [www.mhhe.com](http://www.mhhe.com)

### **Goals, Organization, and Content**

The major goals of this 631 page, two-column format, 15-chapter, middle level text are to provide a teaching tool that introduces students to psychology as a science while highlighting its relevance to their lives and society, sharpen students' critical thinking skills by dispelling some commonly held myths, and emphasize relations between biological, psychological, and environmental levels of analysis.

The text includes a separate methods chapter and combines the topics of emotion and motivation into one chapter.

The text contains the following chapters:

- 1 The Science of Psychology
- 2 Studying Behavior Scientifically
- 3 Biological Foundations of Behavior: Evolution, Genetics, and the Brain
- 4 Sensation and Perception
- 5 States of Consciousness
- 6 Learning and Adaptation: The Role of Experience
- 7 Memory
- 8 Language, Thinking, and Intelligent Behavior
- 9 Motivation and Emotion
- 10 Development Over the Lifespan
- 11 Personality
- 12 Adjusting to Life: Stress, Coping, and Health
- 13 Psychological Disorders
- 14 Treatment of Psychological Disorders
- 15 Social Thinking and Behavior

### **Special Features**

The text contains regularly-appearing featured discussions related to applications, research, and critical thinking. These discussions include: (a) Applying Psychological Science, demonstrating how concepts in a chapter relate to the student and society (e.g., Understanding How Drugs Affect Your Brain), (b) Research Close-Up, presenting a study in journal format to show students the research process and help them begin to think critically about published results (e.g., Stalking a Deadly Illusion), (c) Beneath the Surface discussions, challenging students to think critically in evaluating popular truisms, scientific and pseudoscientific claims, and psychology's relevance to their own lives

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(e.g., When Dreams Come True), and (d) What Do You Think? exercises that mirror the objectives of the Beneath the Surface discussions.

### **Changes in This Edition**

There is a new chapter on stress and health. Motivation and emotion are now contained in a single chapter, and information from the previous capstone chapter is now distributed throughout the other 15 chapters. The “Beneath the Surface” and “What Do You Think?” features are new to this edition.

### **Reviews**

There have been no reviews as of December, 2005.

## **Middle Level Textbooks Continued—**

**Sdorow, L. N., & Rickabaugh, C. A. (2006). *Psychology* (6th ed.). Cincinnati, OH: Atomic Dog Publishing.**

ISBN: 1-59260-130-8

Publisher Contact Information:

As of March 2006, Atomic Dog Publishing is a part of Thomson Higher Education.

Thomson Learning, 10 Davis Drive, Belmont, CA 94002

Phone: 800-423-0563

Web Site: [www.thomson.com](http://www.thomson.com)

### **Goals, Organization, and Content**

The major goals of this 625 page, single-column format, 17-chapter, middle level text are to portray psychology as a science, demonstrate the superiority of science over common sense, show that psychological research occurs in a sociocultural context, illustrate the relevance of psychology to everyday life, encourage critical thinking in all aspects of life, particularly in regard to the media, and place psychology in its intellectual, historical, sociocultural, and biographical contexts.

The text contains a separate methods chapter, and separate motivation and emotion chapters. Coverage on statistics is incorporated into the methods chapter rather than as a separate appendix.

The text contains the following chapters:

- 1 The Nature of Psychology
- 2 Psychology as a Science
- 3 Biopsychological Bases of Behavior
- 4 Human Development
- 5 Sensation and Perception
- 6 Consciousness
- 7 Learning
- 8 Memory
- 9 Thought and Language
- 10 Intelligence
- 11 Motivation
- 12 Emotion
- 13 Personality
- 14 Psychological Disorders
- 15 Therapy
- 16 Psychology and Health
- 17 Social Psychology

### **Special Features**

The text contains regularly-appearing featured discussions related to methodology and special issues in psychology. These discussions include (a) Anatomy of a Research

## Middle Level Textbooks Continued—

Study, highlighting the rationale, methods, results, and interpretations of research studies (e.g., When Do Infants Develop Depth Perception?), (b) Psychology Versus Common Sense, challenging widely held commonsense beliefs by evaluating them scientifically (e.g., Can Baseball Batters Really Keep Their Eyes on the Ball?), (c) Experiencing Psychology, engaging students in critical thinking about topics discussed in the text (e.g., Does the Pegword Method Improve Memory Performance?) and (d) Critical Thinking About Psychology, promoting critical thinking by showing that psychologists use reason and empirical data to tackle controversies, (e.g., Does the Insanity Defense Let Many Violent Criminals Escape Punishment?). Each chapter concludes with a list of Key Concepts and Key Contributors.

### **Changes in This Edition**

Changes in the 6th edition include removing the two appendices on statistics and industrial/organizational psychology. The Critical Thinking feature was previously named Thinking Critically about Psychology and the Media. The Experiencing Psychology feature is new to this edition.

In addition, the text is also now being offered in either an online or print (which includes the online) version by a new publisher, Atomic Dog Publishing.

### **Reviews**

Authorship and Edition: Sdorow, L. M. (1990). *Psychology*. Review (separate segments for reviewer and author): Braun, J., & Sdorow, L. M. (1991). With a nod to Williams James. *Teaching of Psychology*, 18, 186-187.

Authorship and Edition: Sdorow, L. M. (1990). *Psychology*. Review: Nallan, G. B. (1994). Introductory psychology textbooks: Suitable for one semester, or two? *Contemporary Psychology*, 39, 143-144.

Authorship and Edition: Sdorow, L. M. (1993). *Psychology* (2nd ed.). Review: Kardas, E. P. (1994). Three comprehensive psychology texts? *Contemporary Psychology*, 39, 429-431.

Authorship and Edition: Sdorow, L. M. (1993). *Psychology* (2nd ed.). Review: Linden, D. R. (1994). Introductory psychology: Interest and content. *Contemporary Psychology*, 39, 83-85.

## Middle Level Textbooks Continued—

**Wade, C., & Tavris, C. (2006). *Psychology* (8th ed.). Upper Saddle River, NJ: Prentice Hall.**

ISBN: 0-13-192684-5

Publisher Contact Information:

Prentice Hall, 1 Lake Street, Upper Saddle River, NJ 07458

Phone: 800-526-0485

Web Site: [vig.prenhall.com](http://vig.prenhall.com)

Briefer version available.

### **Goals, Organization, and Content**

The major goals of this 638 page, single-column format, 17-chapter, middle level text are to foster thinking critically about critical thinking, incorporate new research and new directions, mainstream culture and gender, face the controversies within the field of psychology, and provide many active learning opportunities.

The text includes a separate methods chapter, separate emotion and motivation chapters, combines the topics of thinking, language, and intelligence in a single chapter, and includes one nontraditional chapter: Genes, Evolution, and Environment.

The text is organized into six units, containing the following chapters:

Unit I – *An Invitation to Psychology*

- 1 What Is Psychology?
- 2 How Psychologists Do Research

Unit II – *Biology and Behavior*

- 3 Genes, Evolution, and Environment
- 4 The Brain: Source of Mind and Self
- 5 Body Rhythms and Mental States
- 6 Sensation and Perception

Unit III – *The Environment and Behavior*

- 7 Learning and Conditioning
- 8 Behavior in Social and Cultural Context

Unit IV – *Thinking and Feeling*

- 9 Thinking and Intelligence
- 10 Memory
- 11 Emotion
- 12 Motivation

Unit V – *The Developing Person*

- 13 Theories of Personality
- 14 Development over the Life Span

Unit VI – *Health and Disorder*

- 15 Health, Stress, and Coping
- 16 Psychological Disorders
- 17 Approaches to Treatment and Therapy

Epilogue: Taking Psychology With You

## Middle Level Textbooks Continued—

### **Special Features**

The text contains a regularly-appearing end-of-chapter section, Taking Psychology with You, highlighting topics of practical concern to individuals, groups, institutions, and society (e.g., How to Get a Good Night's Sleep). In addition, critical thinking guidelines appear on the endcover; while throughout the text, Thinking Critically marginal icons highlight specific critical thinking discussions and indicate applicable guidelines. A new feature, Beyond the Borders, highlights collaborations across specialties (e.g., Pavlov and Peanut Butter).

### **Changes in This Edition**

Changes made in the 8th edition include additions of up-to-date research and adding the Beyond the Borders feature.

### **Reviews**

Authorship and Edition: Wade, C., & Tavris, C. (1987). *Psychology*. Review: Vasquez, C. A. (1989). Pedagogy verses substance. *Contemporary Psychology*, 34, 470-473.

Authorship and Edition: Wade, C., & Tavris, C. (1990). *Psychology* (2nd ed.). Review: Mathie, V. A. (1991). Psychology: The second time around. *Contemporary Psychology*, 36, 696-698.

Authorship and Edition: Wade, C., & Tavris, C. (1993). *Psychology* (3rd ed.). Review: Morse, C. K. (1994). Three texts at two levels. *Contemporary Psychology*, 39, 145-148.

### **Briefer Version**

**Wade, C., & Tavris, C. (2005). *Invitation to psychology* (3rd ed.). Upper Saddle River, NJ: Prentice Hall.**

ISBN: 0-13-189868-X

### **Goals, Organization, and Content**

The major goals and themes of this 482 page, two-column format, 14-chapter briefer text are to guide students to think critically and imaginatively about psychological issues and to help students apply what they learn to their own lives and to the world around them. Chapters are ordered somewhat differently than in the full-length text, and are grouped into topical units comprised of two chapters each (e.g., the topical unit “Your Body” includes the chapters on neurons, hormones, and the brain, consciousness, and sensation and perception). Furthermore, separate chapters on emotion, stress, and motivation are presented after chapters on disorders and therapy. The reduction in length (approximately 156 pages in the body of the text) is accomplished by consolidation of information in the research methods and introductory chapters, the evolution and biopsychology chapters, and the health psychology and emotion chapters. In addition, the briefer version is presented in a two-column format, which contributes to a reduction in page numbers.

The text is divided into six units, with the following chapters:



## **Middle Level Textbooks Continued—**

1 What is Psychology?

### **Part One - *Your Self***

2 Theories of Personality

3 Development over the Life Span

### **Part Two - *Your Body***

4 Neurons, Hormones, and the Brain

5 Consciousness: Body Rhythms and Mental States

6 Sensation and Perception

### **Part Three - *Your Mind***

7 Thinking and Intelligence

8 Memory

### **Part Four - *Your Environment***

9 Learning

10 Behavior in Social and Cultural Contexts

### **Part Five - *Your Mental Health***

11 Psychological Disorders

12 Approaches to Treatment and Therapy

### **Part Six - *Your Life***

13 Emotions, Stress, and Health

14 The Major Motives of Life: Love, Sex, Food, and Work

## **Special Features**

The briefer version contains the regularly-appearing featured discussion Taking Psychology With You, as well as the Thinking Critically icons that draw the reader's attention to some of the critical thinking discussions in the text and also contains the critical thinking guidelines on the endcover. New to this edition is "Psychology in the News Revisited" presented at the end of each chapter that is a follow-up to the "Psychology in the News" opening news article. The purpose of this feature is to revisit the issues raised by the news article, using concepts and findings from the chapter to illuminate and inform the student.

## **Reviews**

There have been no reviews as of December, 2005.