Final Update: July 10th. Please see the APA Convention app or online program for the most current information. Saturday, August 10 Sunday August 11 Eriday August 0 Thursday, August 8 Project Syllabus: All Syllabi Can Become Social Justice Syllabi Faculty-Student Dialogues: Academic Growth Through Inclusive Pedagogy Development Process: Increasing Academic Success of All Students Slattery, Trimble, Audley, & Stein Learning How to Enhance Our Existing Strengths Poom W/197a Braneford & Sindin So You Want to Be a Room W471b Elevating Graduate Student Pedagogical Practices in (CF Credit) Room W192c Psychology Professor? Teaching: A Workshop To Multicultural Psychology: anding a Job at Different Develop Essential Career Skills Managina Our Implicit Biases Kinds of Colleges Soicher, Beers, Howansky, in the Classroom Ruth Hubbard Cousins ovsen, Frantz, Dunn, Segrist, Helping Graduate Students Invited Address Ober, Shor, & Almaraz Fuentes & Timeo Content vs Skill in Introductor & Komarraju Distinguished Lecture Leveraging OER to Teach Develop and Effectively Use Therapizing in the Online Classroom: A Discussion of Ethical ceptions of Bad Test-Takin Room W186a Room W192h Psychology: Finally, the Great Room S103a For Innovation's Sake: STP Poster Session II Poster Psychology: High Quality at Their Competence Challenges and Opportunities for Faculty Skills at the College Level: Ar Dehate No or Low Cost! king the Unwritten Rule o Belcher, Harper, Kirwan, Brewer, & Gibson Constellation Exploration Frantz, Gurung, & Landrum McCormick Place Hall F College Teaching Juli-Patterson Room W470a Holmes Room W474b Room W475b Room W186c Room S101b Room W474a GSTA Invited Address Teachina Research Effective Use of OER in Exploring Skills, Traits, and Competencies Psychologists Use in Developing Cultural Competency with Online Learners nsparency in Psychologica Psychology: What's Next? the Workforce Blount & Mayes Science: How and Why? Hardin, Spengler, Sawhney, & Fowler & Stamm The Suicide Prevention Gernsbacher Room S102A Room W187h Program for College Student Room W474h (CF Credit) Gatekeeners Ross & DeHay Service Learning in Statistics: Invited Address Room W187c Psi Reta Address Evidence and Reflections from Best Practices, Unusual Opportunities, and Resources in Preparing Community College Students for the 21st Century Workforce Multiple Perspectives Conducting Undergraduate Research Hettich, Takoosian, & Van Kirk Peters Rerneski Mendez & Miller, Cuccolo, Strohmetz, & Legate Community Farewell to Teaching of Psychology's Hero--Charles Brewer Thompson Room W470a Halonen, Smith, & Hard Room W185d STP Poster Session I McCormick Place Hall F Randal M. Frost Lecture (TOPSS) G. Stanley Hall Lecture Competency-Based Education as a Framework for Teaching APF Charles L. Brewer Mythbusting with Care: Teaching Cognitive Psychology to eaching Critical Thinking: Psychology: Undergraduate to Doctorate Distinguished Teaching of Psychology Award Dei Rota Poeter Section Students Who've Made Up Their Minds Cognitive Perspective Pack, Brant, & Sullivan Landrum McCormick Place Hall F Willingham Room W193a Room W181a Room W176b G. Stanley Hall Lecture CABE Symposium CABE Symposium Presidential Address Neuropsychology: Where From Education to Employment: Teaching Psychology Skills as The Introductory Psychology Initiative
IPI Steering Committee members the Beginning....There Was Undergraduate Student Research Currency for the Job Market Miller It Should Go Van Kirk, Spencer, & Young Room W187c Room W182 Puente Room W182 Room W181b Harry Kirke Wolfe Lecture Diane Halpern Lecture (CABE) Lee Gurel Lecture (TOPSS) The 21st Century Teacher: TOPSS Address STP Social Hour and Presidential Citation Find Out What Students Know Before It's Too Late! Asse. Doesn't Work: Maybe It's Why Training and Improving Student Learning with Principles from Cognitive Science Time for an Ecological Scie Marriott Marguis Chicago Hotel Strategies for Intro Psychology pment Has Never Beer Henry Clarke Room Stowell of Instruction More Important Room W182 Room W176b Daniel Beers Sessions offering CE credits have been reviewed and Room W181a Room W181b pproved by the American Psychological Association Office o ontinuing Education in Psychology (CEP) and the Continuing Education Committee (CEC) to offer CE credits for psychologists. The CEP Office and the CEC maintain From Lin Service to Action: A Systems Approach to rporating Service Learning responsibility for the delivery of the programs. Transcendina Resistance in Teachina Diversity into Teaching for Mutual Integrating an Intersectional Perspective into Our Classrooms: Resources and Practical Advice efe-Cooperman, Hammond, Brady-Amoon, Asay, Wilson, & Benefit of Students and Our Richmond, Case, Erchull, Faton, & Rios Communities Room W187a Teaching by the Seat of Our Room W181c Pants: Principles of (CE Credit) Improvisational Theater to Teaching Landrum, Dyer-Seymour, Halonen, & Neufeld So Many Continuing Education (CE) Options, So Little Time: What Psychologists Want Room W192c A Working Model for Assessing and Managing Students' Disclosures in Online Psychology and Need from CE Courses Liese, Penberthy, Cody, Neimeyer, & Minniti Cerniak & Nugent-Hirschbeck 5:00 This schedule is subject to change. Please verify dates, times,

CABE Awards Ceremony and Reception (5:00 - 6:50)

Marriott Marquis Chicago Hotel, George Pullman Room

TOPSS Reception for High School Psychology Teachers (5:00 - 6:30pm)

Fatpour Tap Works

2206 S. Indiana Ave, Chicao, 60616

APA Digital Learning STP Faculty Reception (6:00 - 7:30pm)

Marriott Marquis Chicago Hotel, Great Lakes Ballroom G

locations, and CE credit status on the APA's online convention program or mobile app.