Virtual Poster Session
Division: 2

Tossing the Test: Using Renewable Assignments to Increase Psychology Student Engagement
Jody Resko, PhD, Leslie Ward, MA, CUNY - Queensborough Community College

Teaching Critical Thinking Skills to Adult Learners in the Online Classroom
Aubrey L. Statti, EdD, The Chicago School of Professional Psychology, Kelly M. Torres, PhD

Gamification in Online Education
Kelly M. Torres, PhD, TCSP, Chicago, IL, Aubrey L. Statti, EdD

Pivoting Towards Remote Instruction and Back Again: Lessons from the COVID-19 Pandemic
Robyn B. Bratica, PhD, William James College

Bringing Belongingness Research into the Psychology Program
Cherri K. Seese, PhD, Northwest University

Symposium 2.0: Students Perspective of the Impact of COVID-19 in Higher Education
Minneapolis Convention Center, Level One, Room 103D
Divisions: 1, 2, 7, APA of Graduate Students

Chair: Carlos P. Zalaquett, PhD, MA, University of Pennsylvania
Participants/1st Authors: Gabriel Medianero, BS, Adbeel Atherley, BS, Universidad de Panamá, Panamá, Daniel Balva, MS, Rita Rivera, MS, Albizu University, Julio Gómez, BS, Fernando Jiménez, BS, , San Salvador, Republic of El Salvador

Symposium 2.0: Real DEI---Giving All Students Opportunities to Succeed
Minneapolis Convention Center, Level One, Room 102B
Divisions: 2, 9, 27, APA of Graduate Students

Chair: Peggy Brady-Amoon, PhD, Seton Hall University
Participants: Kathleen Keefe-Cooperman, PsyD, Long Island University, C.W. Post Campus. Acceptance Does Not Mean Inclusion: The Lack of Support for Students of Color in Higher Education
Thomson J. Ling, PhD, Karla M. Batres, PhD, Caldwell University. Is the Gate Locked? Understanding Hidden Rules and Policies That Create Inequity in Student Outcomes
Stephanie Sitnick, PhD, Henrietta Genfi, Alex Thompson, MA, Caldwell University. The Impact of Mental Health and Disability Stigma on Students of Color in the Classroom
M. Cristina Cruza-Guet, PhD, Yuan Hao, MS, Seton Hall University. Challenges of International Students

Critical Conversations: A Web-Based Assessment and Feedback Tool for Effective Teacher Behavior Management
Minneapolis Convention Center, Level Two, Room 206AB
Divisions: 2

Chair: Guy A. Boysen, PhD, McKendree University
Participants: Cara Laitusis, PhD, ETS, Princeton, NJ. Moving Forward: The Role of Measurement in Advancing and Improving UDL for Assessment and Learning
Liza Meredith, PhD, University of Minnesota. The Benefits of UDL in High Enrollment, Introductory Courses
Randi Shedlosky-Shoemaker, PhD, York College of Pennsylvania. Principles of UDL and the Potential Value for Student Learning Beyond Accessibility
Guy A. Boysen, PhD, McKendree University. Troubling Similarities Between Universal Design for Learning and Learning Styles

Invited Address: Distinguished Lecture
Minneapolis Convention Center, Level One, Room 103C
Sponsors: PC, 2, 31, 41, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta

Chair: Merry Sleigh, PhD, Winthrop University
Participants: Lisa M. Horowitz, PhD, National Institute of Mental Health, Bethesda, MD. Identifying and Managing Youth at Risk for Suicide: Mental Health Clinicians as Valuable Public Health Partners

Skill-Building: Teaching Psychology for Environmental Justice and Sustainability
Minneapolis Convention Center, Level Two, Room 209AB
Divisions: 34, 2
| Critical Conversations: Conversation Hour on Youth Suicide with Psi Chi Distinguished Lecturer Lisa M. Horowitz  
Minneapolis Convention Center, Level One, Room 103C  
Sponsors: PC, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools, Psi Beta |
| --- |
| **Chair:** Merry Sleigh, PhD, Winthrop University  
**Participant/1stAuthor:** Lisa M. Horowitz, PhD, National Institute of Mental Health, Bethesda, MD |

**Thursday, Aug. 4, 11:00–11:50am**

**Symposium 2.0: The Cognitive Challenges of Effective Teaching**  
Minneapolis Convention Center, Level One, Ballroom B  
Divisions: 2, 3

| Chair: Stephen L. Chew, PhD, Samford University  
**Participants:** William J. Cerbin, PhD, University of Wisconsin–La Crosse. The Cognitive Challenge Framework  
**Participant/1stAuthor:** Melissa J. Beers, PhD, The Ohio State University |

**Published Comments:** CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://www.teachpsych.org

**Thursday, Aug. 4, 12:00–12:50pm**

**Poster Session I**  
Minneapolis Convention Center, Level One, Exhibit Halls BCD  
Division: 2

| Evaluation of Stress and Performance Theories in Sport Psychology Textbooks: Frequency and Accuracy  
Steven R. Wininger, PhD, Reagan Phelps, Katie Nilsson, Olivia Carter, BS, Western Kentucky University |
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| Impact of Mexican-American Studies on Hispanic/Latinx College Students’ Cultural Orientation  
Frances R. Morales, MA, Elizabeth Hernandez, BA, Andy U. Torres, BS, Amanda A. Palomin, MS, Alfonso Mercado, PhD, University of Texas Rio Grande Valley |
| Organizational Trauma: Impact of COVID-19 on Teaching Special Education  
L. Lynn Stansberry Brusnaham, PhD, Laura M. Medwetz, EdD, University of St. Thomas |
| Pandemic Pedagogy: A Longitudinal Qualitative Examination of Teaching and Learning During COVID-19  
Mark S. Barajas, PhD, Gabriela S. Lucania, Justin Li, Morgan A. Blume, Molly S. Dreher, Kendall S. Sutton, Saint Mary’s College of California |

**Program: Challenges and Lessons Learned**  
Ginger Welch, PhD, Brooke Tuttle, PhD, Oklahoma State University

**Course Evaluations: Assessing the Quality of the Student Experience and Learning**  
Kat L. Ringenbach, PhD, UMass Global, Irvine, CA, Brent K. Wilson, BS

**Learning From Archives: The Takeaway From Archiving the Work of Roger W. Sperry**  
Kayla B. Miller, BA, Hinza B. Malik, BA, Rachel Kantor, MA, Jonah E. Gloss, BA, Antonio E. Puente, PhD, University of North Carolina–Wilmington

**Practice Quizzing, Exam Performance, and Personality**  
Kristian Veit, PhD, John Adams, PhD, Olivet Nazarene University

**Examining Critical Thinking in Introductory Psychology Courses Using Skill-Based Learning Outcomes**  
Cameron A. Miller, PhD, Dina M. Schwam, PhD, Fahim Sohani, MS, Mercer University

**Understanding Why Students Activate Cognitive Supports During Formative Assessment**  
Amanda Ferster, PhD, Jenner Brown, BS, University of Georgia

**Establishing Culturally Just Practices in Higher Education**  
Johanna B. Dillenbeck, MA, MS, Liberty University

**Cultivating Leadership Through Undergraduate Teaching Experiences**  
Megann L. Meier, BA, Gabrielle Filip-Crawford, PhD, Elyse L. Collyer, BA, Arturo Sesma, PhD, St. Catherine University

**Infusing Multiculturalism, Identity, and Social Justice in Asynchronous Courses**  
Amy K. Maslowski, MA, University of North Dakota

**Replication in Introductory Psychology Textbooks: How Replication in Psychology is Taught**  
Jacob H. Tengelsen, BS, Debra Katz, PhD, Peder Schillemat, MA, Jordan Mount, BS, Jeff S. Reber, PhD, University of West Georgia

**Why Do On-ground Students Dislike Online Classes? Some Initial Answers**  
Michael R. Van Slyck, PhD, MA, Anthony O’Neil, BA, Austin Holcomb, BA, Keiser University

**Attitudes and Perceived Competence of Filipino Psychometricians Toward Psychological Tele-Assessment**  
Jowie L. Advincula, MA, Independent Practice, Quezon City, Republic of the Philippines, Archie B. Sunga, MA

**Assessing Students’ Mastery of Mindfulness and Its Learning Outcomes in a Human Service Program**  
Adam Englert, MSW, Samuel Bethel, MSW, Melissa Reitmeyer, PhD, University of South Carolina, Ronald O. Pitner, PhD, Elana Leclerc, MSW, University of South Carolina

**Developing Cultural Understanding via Connection and Reflection in the Classroom**  
Emily Stark, PhD, Daniel Moen, PhD, Minnesota State University, Mankato

**Let’s Make More Room at The Table: An Introduction to Black Psychology Course**  
Tyshawn J. Thompson, MA, Lindsay A. Phillips, PsyD, Marywood University

**Giving Psychology Away: Creative Initiatives to Communicate Psychological Science**  
Emily Stark, PhD,
Karla A. Lassonde, PhD, Minnesota State University, Mankato

Exams Stress, Locus of Control, Academic Procrastination in First Year University Students
Kainat Gulzar, MS, BS, Independent Practice, Sargodha, Islamic Republic of Pakistan, Tanveer Aslam Sajeel, MS, Kalsoom Nawaz, MS, Lahore institute of research and development, Sialkot, Islamic Republic of Pakistan

WIN Program for Resiliency Versus Study Skills Training: Implications for Student Success
Cyndi M. Walljasper, PhD, Nathan A. Hough, MA, Morgan E. Laden, Iowa Wesleyan University

Isomorphism, Constructs, and Indicators: Measurement in Psychological Research
Tinni Dutta, PhD, DSc, Muralidhar Girls’ College, University of Calcutta, Kolkata, Republic of India

College Freshmen Student Perspectives on Learning Resilience Skills
Ediza Garcia, PsyD, Elizabeth Terrazas-Carril, PhD, Cristina Oviedo, MA, Rebeca Madrazo, BA, Jesus Rodriguez, BA, Mitzy Gonzalez, BA, Victoria Esquivel, BA, Texas A&M International University

Social Justice Pedagogy in a Pandemic: Psychology and Cross Disciplinary Virtual Teaching Model
Giazi Enciso Domínguez, PhD, University of Houston–Clear Lake, Nina Rose Fischer, PhD, Adriana Perez, PhD, City University of New York

College Students’ Past Trauma Enhances Benefits of Warm-Tone Syllabus
Merry Sleigh, PhD, Donna Nelson, PhD, Meridee Ritzer, Winthrop University, Alyssa Nelson

Teaching on a Swivel: Lessons Learned from Designing a Course with Both In-Person and Remote Options
Timothy J. Williamson, PhD, MPH, University of California–Los Angeles

Preventing Suicide: How to Ask
Jordana G. Roth, MS, Parker Zydorf, MS, Nisha Singh, MS, Ralph E. Cash, PhD, Nova Southeastern University

Thursday, Aug. 4, 2:00–2:50pm

Symposium 2.0: Canvas of the Mind--Teaching and Learning Through Interdisciplinary Collaboration
Minneapolis Convention Center, Level Two, Room 200A
Divisions: 1, 2, 9

Thursday, Aug. 4, 3:00–3:50pm

Business Meeting: Old and New Faces of STP, Div 2
Hyatt Regency Minneapolis, Main Level, Niccollet Ballroom A
Division: 2

Thursday, Aug. 4, 4:00–4:50pm

Social Hour
Hyatt Regency Minneapolis, Main Level, Niccollet Ballroom A
Division: 2

Friday, Aug. 5, 8:00–9:50am

Symposium 2.0: A Distributed Learning Model of Clinical Psychology Doctoral Education--Square Pegs and Round Holes
Minneapolis Convention Center, Level Two, Room 206AB
Division: 2

Friday, Aug. 5, 9:00–9:50am

Symposium 2.0: Hyflex Teaching as a Liberatory Pedagogy---Creating Access to Higher Education During COVID-19
Minneapolis Convention Center, Level Two, Room 211B
Divisions: 2, 1

Thursday, Aug. 4, 2:00–2:50pm

Symposium 2.0: Canvas of the Mind--Teaching and Learning Through Interdisciplinary Collaboration
Minneapolis Convention Center, Level Two, Room 200A
Divisions: 1, 2, 9

· Chair: Anita M. Wells, PhD, Morgan State University
· Participants/1stAuthors: E L. Briscoe, MFA, Jana Ducket, PhD, Morgan State University, Nia Willis, MA

Presidential Address
Hyatt Regency Minneapolis, Main Level, Niccollet Ballroom A
Division: 2

· Chair: Linda M. Woolf, PhD, Webster University

STP: Division Two of the American Psychological Association www.teachpsych.org
Friday, Aug. 5, 10:00–11:50am

**Skill-Building: Rekindling Your Career---Recovering from Academic Burnout**

Minneapolis Convention Center, Level Two, Room 200D

**Divisions:** 2, 14, 41

- **Cohairs:** Mark E. Basham, PhD, Regis University, Pamela Ansburg, PhD
- **Participant/1st Author:** Regan A.R. Gurung, PhD, Oregon State University

**Critical Conversations: Designing and Implementing a Psychology Doctoral Training Course on Research and Reflexivity**

Minneapolis Convention Center, Level Two, Room 208B

**Divisions:** 27, 1, 2, 9, APA of Graduate Students

- **Chair:** Jessica Shaw, PhD, University of Illinois at Chicago
- **Participants/1st Authors:** Jessica Shaw, PhD, Juan Ramón Sevilla, BA, Amanda Uribio-Haukjaer, MA, Kay Thursby, MA, University of Illinois at Chicago

**Symposium 2.0: Advancing Age Inclusivity---Insights from the Age-Friendly Inventory and Campus Climate Survey (ICCS)**

Minneapolis Convention Center, Level Two, Room 200E

**Divisions:** 20, 2, APA Board of Educational Affairs

- **Cohairs:** Joann M. Montepare, PhD, Lasell University, Susan Krauss Whitbourne, PhD
- **Participants:** Joann M. Montepare, PhD, Lasell University, Susan Krauss Whitbourne, PhD, Nina Silverstein, PhD, Lauren Bowen, PhD, University of Massachusetts, Boston. The Global Age-Friendly University (AFU) Initiative: Making Higher Education More Age-Inclusive
  - Susan Krauss Whitbourne, PhD, University of Massachusetts, Boston, Joann M. Montepare, PhD, Nina Silverstein, PhD, Lauren Bowen, PhD, University of Massachusetts, Boston. The Age-Friendly Inventory and Campus Climate Survey (ICCS): A Multilevel Assessment Approach
  - Julie Blaskewicz Boron, PhD, Sarah Hubner, MA, Lyn Holley, PhD, University of Nebraska. Leveraging Existing Assets to Enhance the Experience of Age-Friendly University Practices
  - Natalie Galicia, MSW, Nancy Morrow-Howell, PhD, Michele Dinman, MPH, Washington University of St. Louis. Age Inclusivity as a Diversity Factor in Higher Education
  - Jennifer Stanley, PhD, Harvey Sterns, PhD, University of Akron. Age-Friendly University Survey Results: A Catalyst for Intergenerational Exchange

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Friday, Aug. 5, 12:00–12:50pm

**Symposium 2.0: Black Womxn's Teaching Mentorship Narratives in Psychology and Counseling: An Autoethnographic Study**

Minneapolis Convention Center, Level One, Room 103E

**Division:** 2

- **Chair:** Brean’A M. Parker, PhD, North Carolina State University
- **Participants:** Shawntell Pace, MEd, University of Georgia. Student Perspective
  - Collette Chapman-Hilliard, PhD, University of Georgia. Mentor Perspective
  - Brean’A M. Parker, PhD, North Carolina State University. New Faculty Perspective

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Friday, Aug. 5, 1:00–1:50pm

**Skill-Building: Using Drawings to Facilitate Statistical Modelling and Testing**

Minneapolis Convention Center, Level Two, Room 209AB

**Division:** 2

- **Chair:** V. N. Vimal Rao, MS, University of Minnesota

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Friday, Aug. 5, 2:00–2:50pm

**Invited Address: Harry Kirke Wolfe Lecture**

Minneapolis Convention Center, Level Two, Room 205A

**Sponsors:** BEA, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools

- **Chair:** Linda M. Woolf, PhD, Webster University
- **Participants:** Melissa J. Beers, PhD, The Ohio State University. Sinking, Swimming, and Treading Water: What—and How—Should We Be Training Teachers of Psychology?

**Invited Address: Randal M. Ernst Lecture**

Minneapolis Convention Center, Level Two, Room 208C

**Sponsors:** TOPSS, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education

- **Chair:** Virginia Welle, MS, Chippewa Falls Senior High School
- **Participants:** Richard Seefeldt, PhD, University of Wisconsin-River Falls. Understanding Mental Disorders and Building Resiliency in an Age of Crisis

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Friday, Aug. 5, 2:00–2:50pm

**Invited Address: G. Stanly Hall Lecture**

Minneapolis Convention Center, Level Two, Room 203AB

**Sponsors:** BEA, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools

- **Chair:** Linda M. Woolf, PhD, Webster University
Invited Address: Lee Gurel Lecture
Minneapolis Convention Center, Level Two, Room 205A
Sponsors: TOPSS, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education

Chair: Amy J. Ramponi, BA, Kimberly High School
Participants/1stAuthors: Melissa J. Beers, PhD, The Ohio State University, Stephen W.T. Foley, BA

Friday, Aug. 5, 3:00–3:50pm

Skill-Building: Do I Belong Here? Inclusive Teaching Practices That Increase Students' Sense of Belonging
Minneapolis Convention Center, Level Two, Room 205A
Division: 2

Participant/1stAuthor: Deninne Pritchett, PhD, Central Piedmont Community College

Critical Conversations: Make Way for Humans---Practical Approaches to Avoid Dehumanizing Theoretical Dogma in the Classroom
Minneapolis Convention Center, Level One, Room 103B
Divisions: 24, 2

Chair: Sebastienne Grant, PhD, Prescott College
Participants/1stAuthors: Bethany Morris, PhD, Point Park University, Chase O'Gwin, PhD

Friday, Aug. 5, 4:00–4:50pm

Skill-Building: The Future of Pivot Teaching---Inclusive Practices
Minneapolis Convention Center, Level Two, Room 205A
Division: 2

Chair: Kelly B. Renner, PhD, Franklin University

Symposium 2.0: Teaching IO in the COVID-19 Pandemic---Challenges and Opportunities
Minneapolis Convention Center, Level Two, Room 204AB
Divisions: 14, 2, APA of Graduate Students

Chair: Alyssa K. Mcgonagle, PhD, University of North Carolina at Charlotte
Participants/1stAuthors: Heather Lacost, PhD, Waubonsee Community College, Brian Loher, PhD, Kristian Veit, PhD, Olivet Nazarene University, Abby Mello, PhD

Symposium 2.0: A Core Curriculum for Peace Psychology---A Developmental and International Framework
Minneapolis Convention Center, Level Two, Room 211A
Divisions: 48, 2

Chair: Robert Mckelvain, PhD, Texas State University
Participants: Gabriel M. Velez, PhD, Marquette University. Centering Youth Agency: Development and Everyday Peace Rebecca Phillips Dezalia, PhD, McDaniel College. Teaching Peace in the University Ryan Blucker, PhD, University of Oklahoma Health Sciences Center. Participatory Peace Education with Community Influencers: An International Perspective Robert Mckelvain, PhD, Texas State University. Psychologist-Peacemakers: Professional Education for Engaging New Roles

Symposium 2.0: What is My Role? Confronting Systemic Racism in Teaching, Clinical Supervision, and Beyond
Minneapolis Convention Center, Level Two, Room 200A
Sponsors: EC, 2, 12, 31, 32, 40, APA of Graduate Students

Chair: Tom D. Allen, PhD, MA, Minnesota State University Mankato
Participants: Tom D. Allen, PhD, MA, Minnesota State University Mankato, Sarah Cronin, PhD, Lindsay Murn, PhD, Independent Practice, Mankato, MN, John Gonzalez, PhD, Shelene Head, Bemidji State University. Anti-racist Allyship: Decentralizing Whiteness in Teaching, Clinical Supervision, and Beyond

Friday, Aug. 5, 5:00–5:50pm

Symposium 2.0: Fostering Diversity-Related Learning---A Study of Reflection and Commitments to Change
Minneapolis Convention Center, Level One, Room 102A
Division: 2

Chair: Jennifer M. Taylor, PhD, University of Utah
Participants: Greg J. Neimeyer, PhD, APA. The Barriers and Benefits of Incorporating Diversity and Commitments to Change in the Classroom Susan J. Simonian, PhD, College of Charleston. On Infusing Inclusion in Instruction: Integrating the Results From the APA CE Convention Carl Isenhart, PsyD, Phoenix VA Health Care System, Phoenix, AZ. An Invitation to Create Your Own Commitments to Change

Published Comments: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convension.apa.org/ce/sessions

STP: Division Two of the American Psychological Association www.teachpsych.org
Saturday, Aug. 6, 8:00–9:50am

Skill-Building: Bringing Decoloniality and Privilege Awareness to Psychology Faculty
Minneapolis Convention Center, Level One, Room 102B
Divisions: 2, 1

- Chair: Melissa J. Kennedy, PhD, Antioch University Seattle
- Participants/1stAuthors: Jude Bergkamp, PsyD, Cynthia Scheiderer, MEd, Jack Krizizke, BA, Antioch University Seattle

Published Comments: CE Credits: 2. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Saturday, Aug. 6, 11:00–11:50am

Poster Session: Psi Beta's Annual Student Research
Minneapolis Convention Center, Level One, Exhibit Halls BCD
Sponsors: PB, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools

Saturday, Aug. 6, 12:00–12:50pm

Skill-Building: Strategies for Facilitating Productive Student Engagement in Social Justice Oriented Teaching
Minneapolis Convention Center, Level One, Room 102B
Division: 2

- Chair: Lauren Cattaneo, PhD, George Mason University
- Participants: Leah M. Adams, PhD, George Mason University. Facilitating Productive Student Engagement in Social Justice Oriented Courses

Published Comments: CE Credits: 1. Must scan badge in/scan badge out for each CES. No additional fees to attend CES. One-time fee to claim unlimited CES credit. For details see https://convention.apa.org/ce/sessions

Saturday, Aug. 6, 1:00–2:50pm

Invited Address: Charles L. Brewer Distinguished Teaching of Psychology Award
Minneapolis Convention Center, Level One, Room 103B
Sponsors: APF, 2

- Chair: Douglas C. Haldeman, PhD, American Psychological Foundation
- Participants: Jeffrey Nevid, PhD, St. John’s University. Using Psychology to Teach Psychology: The Four E’s of Effective Learning

Saturday, Aug. 6, 2:00–2:50pm

Invited Address: Diane Halpern Lecture
Minneapolis Convention Center, Level One, Room 103C
Sponsors: CABE, 2, APA Board of Educational Affairs, APA Teachers of Psychology in Secondary Schools

- Chair: Todd A. Joseph, MA, Hillsborough Community College
- Participants: Bonnie A. Green, PhD, National Science Foundation, Alexandria, VA. Translating Psychological Science and Securing Funding to Increase Success of Undergraduate Students and Faculty

Invited Address
Minneapolis Convention Center, Level One, Room 103F
Sponsors: TOPSS, 2, APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education

- Chair: Amy J. Ramponi, BA, Kimberly High School
- Participants: Richard M. Lee, PhD, University of Minnesota–Twin Cities. Teaching Psychology and Social Justice Issues Using Comics

Skill-Building: Applicable Teaching Strategies To Foster Awareness And Openness To Diversity
Minneapolis Convention Center, Level Two, Room 208A
Divisions: 2, 14

- Chair: Yi-An L. Burleson, PhD, MA, Penn State University, Beaver
- Participants: Michi Fu, PhD, Alliant International University–Los Angeles. What’s For Dinner? An Immersive Learning, Virtual Social Class Activity
Lei Y. Sun, MS, University of Miami. Do We Want Real Change? A Resistance Project for a College Class
Yi-An L. Burleson, PhD, MA, Penn State University, Beaver. Experience or Studying Cases? Effective Ways to Facility Openness to Diversity

Saturday, Aug. 6, 2:00–2:50pm

Invited Address: G. Stanley Hall Lecture
Minneapolis Convention Center, Level Two, Room 207AB
Sponsors: BEA, 2, APA Committee on Associate and Baccalaureate Education, APA Teachers of Psychology in Secondary Schools

- Chair: Linda M. Woolf, PhD, Webster University
- Participant/1stAuthor: Apryl Alexander, PsyD, University of Denver

Symposium 2.0: Highly Effective Teaching and Learning Tools and Strategies: All for Free
Minneapolis Convention Center, Level One, Room 101H
Sponsors: PB, 2, APA Committee on Associate and Baccalaureate Education
Chair: Todd A. Joseph, MA, Hillsborough Community College

Participants: Kimberley Duff, PhD, Cerritos College. Careers In Psychology Resource: Psi Beta's New YouTube Channel
Liza Veliz, MS, South Texas College. Psi Beta's Annual National Research Study
Heather Schoenherr, MS, College of Western Idaho. Psi Beta's Journal of Student Research: Great Way for Students to Publish in a Peer-Reviewed Journal
Helen Greenbergs, PhD, San Diego Mesa College. Developing Leadership Skills Through the Chapter Delegate Program
Todd A. Joseph, MA, Hillsborough Community College. Do Psychology Transfer Students Face an Unfair Barrier in States that Prevent Community Colleges from Offering Statistics and Research?
Elizabeth Arnot-Hill, PhD, College of DuPage. The Emerging Researcher Award Encourages and Recognizes Active Involvement in Psychological Research
Lora Vasiliauskas, MEd, Virginia Western Community College. Psi Beta's Newest Resources for Promoting Student Learning and Faculty Development
Margaret Maghan, PhD, Ocean County College. Psi Beta's New "Mission Scholarship" Inspires and Recognizes Excellence in Leadership, Service, and Research

Saturday, Aug. 6, 3:00–3:50pm

Skill-Building: Teaching Hidden Figures--Highlighting Psychologists of Color in Intro Psych

Minneapolis Convention Center, Level One, Room 101I
Divisions: 1, 2, 9, APA of Graduate Students

Participants/1stAuthors: Tiffany Culver, PhD, Schreiner University, Barbara Thelamour, PhD, Alicia Trotman, PhD, Sul Ross State University

Symposium 2.0: Undergraduate Education---Making the Psychology Major Count for Students

Minneapolis Convention Center, Level Two, Room 200D
Division: 2

Chair: Karla A. Lassonde, PhD, Minnesota State University, Mankato
Participants/1stAuthors: Angelica A. Aguirre, PhD, Kristie Campana, PhD, Andi Lassiter, PhD, Emily Stark, PhD, Adam Steiner, PhD, Minnesota State University, Mankato

Symposium 2.0: Innovative Ways to Increase Access and Engagement with Psychological Assessment via Open Teaching

Minneapolis Convention Center, Level Two, Room 200A

Divisions: 5, 2, 12

Cochairs: Joshua A. Langfus, MA, Eric A. Youngstrom, PhD, University of North Carolina-Chapel Hill
Participants: Eric A. Youngstrom, PhD, University of North Carolina-Chapel Hill. Helping Give Away Psychological Science to Improve Teaching Assessment and Statistics
Rachael M. Kang, MPS, Rochester Institute of Technology, Eric A. Youngstrom, PhD, Christopher Homan, PhD, Esa M. Rantanen, PhD, Clark G. Hochgraf, PhD, Lindsay L. Schenkel, PhD, Rochester Institute of Technology. The Use of Machine Learning in Assessing Suicide Risk: A Meta-Analytic Review
Lia E. Follet, BS, Harvard University, Natalie R. Charamut, MA, Colin Park, Helping Give Away Psychological Science, Chapel Hill, NC, Hide Okuno, BS, Eric A. Youngstrom, PhD, University of North Carolina-Chapel Hill. Exploratory SEM Validation of the Screen for Adult Anxiety and Related Disorders
John V. Miller, JD, Helping Give Away Psychological Science, Chapel Hill, NC, Rachael M. Kang, MPS, Chase M. Dubois, BA, Grace Little, BA, Lillian Pitts, Helping Give Away Psychological Science, Chapel Hill, NC, Eric A. Youngstrom, PhD. Item Response Theory Validation of the Hypomania Checklist for Male, Female, and Trans Identities

Invited Address: Ruth H. Cousins Distinguished Lecture

Minneapolis Convention Center, Level Two, Room 205D
Sponsors: PB, 2, APA Committee on Associate and Baccalaureate Education

Chair: Todd A. Joseph, MA, Hillsborough Community College
Participants: Karen Z. Naufel, PhD, Georgia Southern University. Making It Meaningful: Teaching about Psychology's Role in the Workforce

Saturday, Aug. 6, 4:00–4:50pm

Symposium 2.0: Supporting Diverse Psychology Trainees---Considering Role Conflict and Community Workers in Training

Minneapolis Convention Center, Level Two, Room 206AB
Division: 2

Cochairs: Natalie A. Larez, MEd, Jill D. Sharkey, PhD, University of California—Santa Barbara
Participants: Natalie A. Larez, MEd, Jill D. Sharkey, PhD, University of California—Santa Barbara. Addressing Role Conflict for Psychology Trainees When Supporting Family and Community
Yessica Green Rosas, MA, University of California—Santa Barbara. Considering the Integration of Community Health Workers in Training Programs

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