Message from the President

Victor A. Benassi

The Society for the Teaching of Psychology (STP) operates smoothly, effectively, and efficiently because of the effort of the dozens of colleagues who serve our members and others. They do this by working on various committees, by serving as editors, directors, and chairpersons, and by being liaisons and representatives to other groups and entities. All of this work is supported by the elected Executive Committee and the Executive Director. STP has accomplished and will continue to accomplish much because of the contributions of its members.

Two taskforces submitted their final reports in February to the Executive Committee: Taskforce on Statistical Literacy (Chaired by Susan A. Nolan, Seaton Hall University; created by Norine Jalbert during her 2012 presidency); Taskforce on Teaching Competencies (Chaired by Aaron S. Richmond, Metropolitan State University of Denver; created by Regan Gurung during his 2011 presidency and extended by Norine Jalbert during her 2012 presidency). In addition to the leadership provided by the chairs of these taskforces, both groups consisted of dedicated colleagues who prepared excellent reports. You will be able to read both final reports soon at the STP website. If you are interested in becoming involved or more involved in STP initiatives, committees, and other activities, please visit the “Get Involved in STP” page at the STP website: http://teachpsych.org/administrative/getinvolved.php. There

(continued on page 2)
• Sadie Leder, Co-Chair, High Point University, sledger@highpoint.edu
• Jennifer Stiegl-Beaulieu, University of New England, jstiegler@une.edu
• Jordan Troisi, Widener University, jtroisi@widener.edu
• Bethany Fleck, Metropolitan State University of Denver, bbleck@msudenver.edu

STP Early Career Travel Grant Program
(formerly Faculty Development Small Grants Program)

The Society for The Teaching of Psychology (Division Two of APA) is pleased to announce the Early Career Psychologist Travel Grant Program (formerly the Faculty Development Small Grants Program). The grant program is open only to STP members who are enrolled in a psychology PhD program or otherwise meet the ECP definition below. Priority will be given to first-time recipients. Grant funds can be used to defray the costs of attending psychology teaching conferences or conferences with a significant teaching of psychology component. Regional conference attendance is encouraged.

STP defines an Early Career Psychologist as an individual who is within seven (7) years post-doctorate or within seven (7) years of beginning full-time college teaching, whichever comes first.

We will fund approximately 20 grants, with a maximum award of $500 per grant, for conference attendance between January 1, 2014, and December 31, 2014. Deadline for proposals is October 1, 2013. Policies regarding STP grant programs can be found on the STP website (http://teachpsych.org/members/policies.php).

Society for Teaching of Psychology 2013 Candidate Nomination Statements

Office: President-Elect (2014)

Suzanne Baker, James Madison University
STP is home to a vibrant community of teachers and scholars who are dedicated to the discipline of psychology. My work as a teacher of psychology has been greatly enriched by being a member of this community of dedicated professionals. In the past, I have been fortunate to serve as a committee chair, task force chair, and as co-editor of E-xcellence in Teaching. As president, I would look forward to engaging with psychology teachers at all levels to promote the discipline of psychology and to help with STP's goal of serving teachers by providing them with support, resources, and expertise. I am especially interested in promoting the scholarship of teaching and learning in psychology and exploring new ways in which STP can do this, and in continuing STP's tradition of providing a collegial and supportive community for psychology teachers at all levels.

Richard L. Miller, University of Nebraska Kearney
After 20 years as a department chair, I am acutely aware of the value of STP in providing support to teachers. Having served STP as a Regional Coordinator, Fellow's Committee Chair, and Director of Departmental Consulting Services has been a source of great satisfaction and I am honored to be nominated for President. If elected, I am prepared to actively work with those I have come to value as selfless colleagues in an organization I truly admire. There are several initiatives that I would like to implement. First, to assist new teachers in using STP resources and to strengthen and diversify our membership, I want to reach out to graduate students by conducting workshops at regional conferences where they often present their research and networking with R1 graduate programs. Second, STP has developed a number of programs and I think it would be good to implement an assessment process to determine how well these are

Proposed changes to the bylaws

One change to the bylaws has been approved by the executive committee for the society for the Teaching of Psychology. Membership will be asked to vote on this amendment within the next two months.

VOTE 2012-09-14-1

Motion: that the elected officers of the Society shall be determined by a vote of Members and Fellows of the Society, voting on a mail or electronic ballot, with the exception of Representatives to APA Council, for whom only APA members may vote and the Treasurer, for whom only members of the Executive Committee may vote.

Moved: Victor Benassi, Second: Regan Gurung
Outcome: Passed (9-0-1, Yes / No /Abstain)

http://www.teachpsych.org