

TOPNEWS-Online

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Co-Editors: Tom Pusateri and Ted Bosack

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TABLE OF CONTENTS

Drew Christopher Receives SPSP Mentorship Award.....	1	STP Business Meeting at ACT: October 20.....	8
FEATURED ITEMS.....	2	EUROPLAT 2017.....	8
STP Scholarship of Teaching and Learning Grant.....	2	2018 STP Program at the APA Convention.....	9
Join the Council on Undergraduate Research.....	3	Diversity Research Symposium.....	9
RECOGNITION.....	3	Mid-Atlantic Teaching of Psychology Conference.....	10
Call for APA Fellow Nominations.....	3	Calendar of Upcoming Conferences.....	10
STP POSITION ANNOUNCEMENTS.....	4	Regional Psychology Conferences.....	11
Call for Editor, STP e-Books.....	4	GRANTS AND AWARDS.....	12
Call for Director, STP Programming at the APS		STP Excellence in Teaching Awards.....	12
Convention.....	4	STP Early Career Travel Grant Program.....	12
Call for Chair, STP Membership Committee.....	4	STP Partnerships Small Grants Program.....	12
Call for Chair, STP International Relations Committee.....	4	Grants Available through the APS Teaching Fund.....	12
GET INVOLVED.....	5	STP Conference Speaker Grant Program.....	13
Invitation to Contribute to a New e-Book.....	5	Charles L. Brewer Distinguished Teaching of Psychology	
RESOURCES.....	5	Award.....	13
This is How I Teach Blog.....	5	APF/Society for General Psychology Mary Whiton	
THE ECP CORNER.....	6	Calkins Grant.....	13
Happy New (Academic) Year, Fellow ECP.....	6	MEMBERSHIP IN STP.....	14
THE GSTA CORNER.....	7	Joining or Renewing in 2018.....	14
GSTA at APA; How to Get Involved for Next Year.....	7	Joining STP for the First Time in 2018.....	14
CONFERENCES/INSTITUTES/WORKSHOPS.....	8	Renewing: APA Affiliate or Non-APA Member.....	14
2017 Annual Conference on Teaching - San Antonio.....	8	Renewing: APA Member of Division 2.....	14
		APS Members, Please Note.....	14
		Questions about STP Membership Status.....	14
		STP Members: Updating Mail/Email Address.....	14

Drew Christopher Receives SPSP Mentorship Award



Congratulations to Dr. Andrew (Drew) Christopher, winner of the 2017 SPSP Undergraduate Teaching and Mentoring Award. The citation reads: "Drew is an engaging and compassionate teacher who encourages active learning and requires students to 'get involved.' Students describe his classroom style as welcoming, conversational, and always encouraging. Drew notes that he strives not only to help students digest information, but to prepare them to learn an ever-evolving knowledge base. Outside of the classroom, Drew provides seemingly limitless opportunities for students to involve themselves in research. As evidence of his effectiveness as a research mentor, he has published nearly 30 peer-

reviewed articles with undergraduate student co-authors. His mentorship has paid significant dividends for his students as many have gone on to work in psychology labs at prestigious institutions. In addition to his publishing success with students, Drew has authored nearly a dozen books, chapters, and entries on the teaching of psychology. He has also served as the Editor-in-Chief for the journal *Teaching of Psychology* since 2008. In recognition of his accomplishments, Drew has received numerous teaching and mentoring awards, including the Albion College Teacher of the Year (2014) and the Society for the Teaching of Psychology's Robert S. Daniel Award for Outstanding Teaching at a 4-Year College or University (2013)."

Join the Council on Undergraduate Research

By Bryan Raudenbush and Amy Buddie

The mission of the Council on Undergraduate Research (CUR) is to support and promote undergraduate student-faculty collaborative research and scholarship. Undergraduate research enhances student learning, increases enrollment in graduate education, provides effective career preparation, and develops critical thinking.



Teachers of psychology come from a wide range of institutions and CUR appreciates and celebrates the diversity that each of these teachers can bring. There are several CUR resources and events you might find useful as a teacher of psychology undergraduates. For example, Characteristics of Excellence in Undergraduate Research (COEUR) is a summary of best practices in undergraduate research. SPUR, the flagship journal for CUR, provides articles in every issue that can be of value to teachers of psychology, such as effective mentoring techniques, undergraduate research at community colleges, obtaining funding, and more. At Posters on the Hill, your students can present their research to members of Congress.

The psychology division is proud to announce several new and ongoing initiatives, including:

- Travel grants for students who have been accepted to present at disciplinary conferences.
- The Psychology Division's Newsletter, containing the most up-to-date information on deadlines and other information relevant to teachers of psychology.
- An address by the winner of the Psychology Division's Mid-Career Mentoring Award, Dr. Anthony Hermann, at the 2018 Biennial CUR Conference in Arlington, VA.
- A comprehensive survey for members on undergraduate research.
- Webinars for members on undergraduate research topics.
- Videos from students and faculty mentors about their undergraduate research experiences. Amazon gift cards will be given for the top videos!

If you would like to join CUR or if you have any questions, please contact Robin Howard at robin@cur.org or 202-783-4810 extension 203, or visit www.cur.org. You can also access the Psychology page at <http://www.cur.org/governance/divisions/psychology/> and contact any of the current Psychology Councilors.

A list of Frequently Asked Questions (FAQs) is also available, with more details about the benefits of joining CUR and the psychology division's initiatives.

RECOGNITION

Call for APA Fellow Nominations

The STP Fellows Committee invites nominations for APA Fellow status for STP members who are also APA members. Criteria for Fellow status emphasize "unusual and outstanding" contributions to the teaching of psychology that have had a national impact. The full list of divisional criteria as well as information on the application process can be found on the STP website at: <http://teachpsych.org/members/fellows/index.php>.

The APA criteria for Fellow status can be found at <http://www.apa.org/membership/fellows/index.aspx>. The application process is entirely online through the APA Fellows Application Platform, which can be accessed from this page. Nominees will be evaluated based on their ability to provide (a) strong letters of endorsement from at least three current APA Fellows and (b) documentation in support of the criteria listed above, but not necessarily in all areas. These endorsement letters and supporting documentation will provide evidence first to STP's Fellows Committee and subsequently to APA's Membership Committee, Board of Directors, and Council of Representatives that the nominees have met APA's criteria for selection to Fellow status. In general, APA requires that nominees show "evidence of unusual and outstanding contributions or performance in the field of psychology." The Committee is committed to increasing the diversity of Fellow nominees. Self-nominations are welcome.

The deadline is December 31, 2017 for receipt of completed applications, including all endorsement letters and supporting materials. Applications must be submitted electronically through the APA Fellows Application Platform. Late applications will be considered in the following year. Please contact William Addison (weaddison@eiu.edu), chair of the STP Fellows Committee, with any questions.

STP POSITION ANNOUNCEMENTS

Call for Editor, STP e-Books

Jeff Stowell, STP Vice President for Resources, is seeking an individual to serve a three-year term as Editor of e-Books effective January 1, 2018 through December 31, 2020. The Editor of e-Books:

- Manages the specific activities of Society's e-book program, including the solicitation, development, editing, reviewing, final acceptance, and publication of new e-book projects.
- Oversees, in conjunction with the Internet Editor, the maintenance of the published e-books on the Society's Web site, see <http://teachpsych.org/ebooks/index.php>.
- Appoints Associate Editors in staggered terms of 1 to 3 years to assist with editing the Society's e-books.

If interested, please submit a current CV and a cover letter explaining your interest in this position and your relevant qualifications to Jeff Stowell (jrstowell@iu.edu) by **October 15, 2017**.

Call for Director, STP Programming at the APS Convention

STP seeks a new Director of STP Programming at the APS Convention. The Director recruits speakers for the APS Teaching Institute and other STP talks at the convention, participates in monthly APS conference calls, and attends the APS convention each Memorial Day weekend to manage programming, introduce speakers, and attend an APS Program Committee meeting. The director also reviews all poster submissions to the APS Teaching Institute, and submits two reports per year to the STP Vice President for Programming. The current director will mentor the incoming director. The position is a 3-year term. The incoming director will shadow the current director at the 2018 conference, and then assume responsibility for the 2019-2021 conferences. APS provides funds for the director to attend the convention. Additionally, STP provides any additional travel funds if necessary and one course release or a \$4000 stipend in the first 3-year term. If interested and in good standing, the Director can do an additional 3-year term.

Candidates must be able recruit conference speakers, must have good organizational skills so that important tasks are completed on time, must be comfortable speaking to large audiences when making conference announcements and introducing STP speakers, and must be willing to travel to each annual APS convention. Candidates must also be members of STP. Nominations and self-nominations are welcome.

The application deadline is October 2, 2017. If interested, or if you have questions, please contact Aaron S. Richmond at arichmo3@msudenver.edu. To apply, email Aaron the following information: (1) Name; (2) Email; (3) Institutional Affiliation/State; (4) Past and present involvement with STP (if any); (5) A statement of interest in this position and the qualities that will aid in your success; (6) A current CV.

Call for Chair, STP Membership Committee

The Society for the Teaching of Psychology (STP) is looking for a Chair of the Membership Committee (MC). The term is three years (2018-2020) and the Chair reports to the Vice-President for Membership (VPM). The MC Chair would oversee a committee consisting of four members. The MC Chair would coordinate welcome letters delivered to new members, design index card inserts to advertise STP resources in the ToP journal, follow up with members leaving the division, and consult with the VPM on other tasks to strengthen STP membership and use of resources. All committee chairs write two annual reports: a short one for the Executive Committee at the mid-year meeting and a longer one for the end of the year. If you are interested in serving as Chair of the Membership Committee (MC), please email Meera Komarraju - Vice-President for Membership - at meerak@siu.edu. Please put Membership Committee in the subject line. Please send a CV as well as a statement of interest in serving as Chair of this committee. Deadline for receipt of applications is **September 30, 2017**. Position starts January 1, 2018.

Call for Chair, STP International Relations Committee

STP seeks a Chair of the International Relations Committee to serve a three-year term beginning on January 1, 2018. The Chair is responsible for working with committee members and the Vice President of Diversity and International Relations to oversee and assess all Society activities related to international issues, including but not limited to international member outreach, internationalization of the psychology curriculum, cross-national partnerships, and attracting international students to psychology as a major and a profession. Nominations, including self-nominations, will be accepted through **September 15, 2017**. Nominations should include a brief statement of your interest in and vision for the International Relations Committee and a current CV. Send nomination to Susan Nolan (susan.nolan@shu.edu). Members of underrepresented groups are encouraged to apply.

GET INVOLVED

Invitation to Contribute to a New e-Book

Participants at the APA Summit Meeting on Teaching High School Psychology classes held this summer agreed that one way to promote the understanding that psychology is a science is to incorporate lab exercises into the high school psychology course. To further this goal, Strand 1 at the Summit created several examples of what a lab exercise could look like, discussed how students could analyze data from the exercise, and created a model for a lab report. A new e-book is planned that will provide examples of lab exercises for each of the topics in the introductory course.

We are seeking additional editors who will create six lab exercises for a given topic. The process is to adapt demonstrations and experiential learning exercises that you use, and turn them into lab exercises by including a process for collecting and analyzing data after which the students complete a lab report. The plan is to create teams to do this. We will provide models for creating the lab exercises and lab reports.

At this point, we have the following topics/teams already organized.

Social Psychology	Elizabeth Yost Hammer & Terri Lindenberg
Developmental	Tina Athanasopoulos & Krisztina Jakobsen
Research Methods	Steve Foley & Charlie Blair-Broeker
Memory	Kristin Whitlock & Leah Greene
Abnormal	Natasha Alston & TBA
Biological Bases	Rachel Wang & TBA
Sensation & Perception	Steven Turner & Michael Berndt
History of Psychology	Rick Miller & Linda Woolf
Consciousness	Joe Swope & TBA
Learning	Garth Neufeld & TBA
Cognition	Jennifer Clark & Amy Fineburg & Suzie Baker

Additional topics for which we are inviting participation include Intelligence, Motivation & Emotion, Personality, Therapy, Health, and Critical Thinking.

If you are interested in co-editing one of the topics for which we do not already have two editors, please contact Rick Miller at richard.miller@tamuk.edu.

RESOURCES

This is How I Teach Blog

Have you checked out the This Is How I Teach blog? Twice a month, this blog places you into another teacher's classroom and across the table on the coffee lounge to hear about the interests and passions of colleagues in and out of the classroom. This month, Ziv Bell and Bryan Karazia have shared his thoughts on the things that have shaped them as teachers. They are very interesting reading along with all of the other blogs at <http://teachpsych.org/page-1703896>. Don't miss them. And do plan to add your own thoughts in a later post.

Ziv Bell - This is How I Teach

by Anonymous member (Administrator) on 15 Aug 2017 3:11 PM



School name: The Ohio State University

Type of school: Large, public research university

School locale: City - Columbus, OH

Classes you teach: Introduction to Psychology, Abnormal Psychology

[Read more](#)

Bryan Karazia: I'm a Member of STP and This is How I Teach

by Anonymous member (Administrator) on 31 Jul 2017 9:13 PM



School name: The College of Wooster, Wooster, OH

Type of college/university: Small Liberal Arts College

School locale: Micropolitan - The city of Wooster, OH is a small but thriving city in the middle of a rural area of Ohio.

[Read more](#)



THE ECP CORNER

Happy New (Academic) Year, Fellow ECP

For the month of September, we wanted to take a moment to welcome you all to another academic year and introduce all of our new colleagues to the STP Early Career Psychologists. Below is some helpful information about the ECPs and the ECP Committee as well as how to follow us or get involved. With the start of the new academic year we are hoping to connect with as many new members as possible so look for more information from us via our Facebook page, twitter, and the listserv. And if you are an early career psychology teacher, please consider joining us!

What is the STP Early Career Psychologists Committee?

The Early Career Psychologists Committee (ECPs) is a professional committee devoted to early career psychology teachers. We work to provide resources and opportunities to support and promote early career teachers in their teaching and scholarship through education, training, and networking. For example, we often host social hours at main conferences such as APA, APS, SPSP, and ACT to support early career teachers in meeting and networking with fellow ECPs. We also fund awards for scholarship at various conferences (including a poster award at the upcoming ACT in October!), travel grants, and teaching awards. Our goal is to help serve the needs of new teachers as they develop their courses and research programs. We assist ECPs with career development issues while focusing on the importance of pedagogy and facilitating the scholarship of teaching and learning.

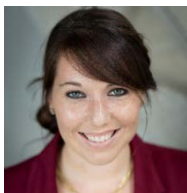
How do you join?

Great news! As a member of STP, you are automatically part of the ECP network. To receive our messages and make sure we can reach out to you with opportunities, we recommend subscribing to the ECP listserv and following us on Facebook (<http://tinyurl.com/ECPfacebook>) and Twitter (@STP_ECP). To subscribe to the listserv, go to <http://teachpsych.org/page-1862916>, click on the "Join ECP" link, log in to your APA account, and click "subscribe".

We wish you best with the start of the new academic year and look forward to hearing from you!

Sincerely,

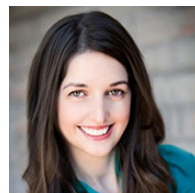
Your STP Early Career Psychologists Committee



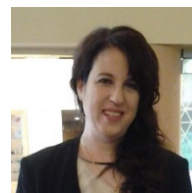
Sara Branch
@prof_branch



Ho Huynh
@gofighthuynh



Julie Lazzara
@exploreprsych



Lyra Stein
@LyraStein

ECP Website: <http://teachpsych.org/ecp> ♦ Email: stp-ecp@teachpsych.org ♦ Listserv: <http://tinyurl.com/DIV2ECP>

GSTA at APA; How to Get Involved for Next Year

By: Teresa Ober and Elizabeth Che



For those of us who attended the APA Convention in August this year, we had a blast! In case, you missed it, the GSTA Invited Speaker Address titled Intro 2.0: Psych 101 for the Next Generation by Sue Frantz was both entertaining and enlightening. Sue spoke about the need to strengthen the undergraduate introductory psychology curriculum (see Gurung, Hackathorn, Enns et al., 2016); she emphasized that many non-majors enroll in introductory psychology (see Halonen, 2011; Landrum & Gurung, 2013), and as such, the curriculum may serve as a means for educating the public about the contributions of psychology (McCarthy & Frantz, 2016). An improved understanding and appreciation of the field may lead to varying outcomes such as improved knowledge and application of behavioral science, or greater public knowledge of mental health issues that could have policy-related consequences. If you would like to know more, please consider reading some of the resources Sue has shared from her talk, as listed below.

In case you missed the convention this year, but still want to find ways to get involved with the APA as a graduate student, we offer some suggestions based on experience. For first-time attendees, the APA Convention and organization can appear dauntingly large. Joining a Division can make the experience of attending or being a member seem much more focused and manageable. Each Division focuses on a specific area in the field or practice of psychology; by becoming a member, you automatically affiliate more closely with other psychologists that have similar professional interests. There is also no penalty for joining multiple Divisions, and in fact, many psychologists probably do! If you are attending the Convention in the future, Social Hours are a great way to meet and network with other psychologists and students in your area. Many of these are organized by Divisions, but there are also socials organized specifically for graduate students and for early career psychologists as well. Other ways to get involved include taking part in activities organized by the graduate students affiliated with the APA through APAGS such as by committing to being a campus representative of the Advocacy Coordinating Team. As the current leadership of the GSTA, we hope you will become more involved with the STP by contributing to our blog and by joining us at our next meet-up at the STP's Annual Conference on Teaching!



Teresa Ober (left) and Sue Frantz (right)
before the GSTA Invited Address

Suggested References from Sue Frantz's talk, Intro 2.0: Psych 101 for the Next Generation

Gurung, R. A., Hackathorn, J., Enns, C., Frantz, S., Cacioppo, J. T., Loop, T., & Freeman, J. E. (2016). Strengthening introductory psychology: A new model for teaching the introductory course. *American Psychologist*, 71(2), 112-124.

Halonen, S. (2011, February 5). White paper: Are there too many psychology majors? (Rep.). Retrieved from <https://pdfs.semanticscholar.org/0bac/a87447cc5df53095cecba3a9299f7c428343.pdf>

Landrum, R. E., & Gurung, R. A. R. (2013). The memorability of Introductory Psychology revisited. *Teaching of Psychology*, 40(3), 222-227. doi:10.1177/0098628313487417

McCarthy, M. A., & Frantz, S. (2016). Challenging the status quo: Evidence that introductory psychology can dispel myths. *Teaching of Psychology*, 43(3), 211-214.

For updates on GSTA activities, visit:

Twitter: @gradsteachpsych

Facebook: <http://tinyurl.com/GSTAfacebook>

Email: gsta.cuny@gmail.com

Blog: <http://teachpsych.org/page-1784686?pg=2>

GSTA website at STP: <http://teachpsych.org/gsta/index.php>

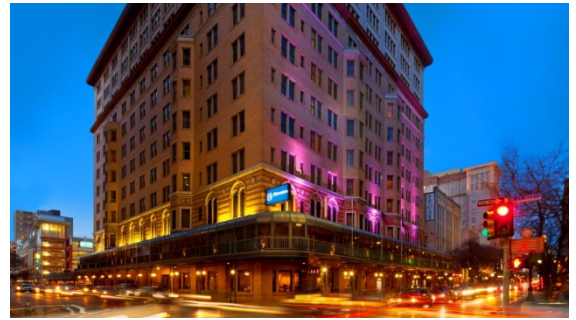
GSTA website at CUNY: <https://psychology.commons.gc.cuny.edu/>

CONFERENCES/INSTITUTES/WORKSHOPS

2017 Annual Conference on Teaching - San Antonio

By Jordan Troisi, Director, STP Annual Conference on Teaching

We hope you are planning on attending the Annual Conference on Teaching (ACT) in **San Antonio on October 20-21, 2017**. Information on registration, including rates for other registration categories (e.g., high school teachers, adjunct instructors, graduate students), is available on our website: <http://teachpsych.org/conferences/act.php>



ACT draws teachers and scholars of teaching and learning from all over the country and the world who wish to enrich and enliven their classroom practices. For those who are ACT regulars, I'm looking forward to seeing you again. For those who may become ACT first-timers, I'm certain you will enjoy the warm, collegial, invigorating environment of ACT.

This year's conference will feature keynote addresses from Alexandra Rutherford (on feminism in the psychology classroom), Eric Landrum (on advising undergraduate psychology majors), and Ken Keith, President of the Society for the Teaching of Psychology (on why teachers of psychology matter).

For those who are graduate students or are otherwise on the job market, there will be an STP-grant-funded mentored workshop on navigating the teaching-focused job market at the conference hotel the day before ACT begins (**Thursday, October 19**). For more details, contact Angela Legg at alegg@pace.edu.

If you know of colleagues who might be interested but do not receive this newsletter, please forward this information to them.

STP Business Meeting at ACT: October 20

The STP Business Meeting will be held in San Antonio on October 20, 2017 (room and time TBD) as part of the Annual Conference on Teaching. One agenda item is a vote on changes to the STP Bylaws. Visit <http://teachpsych.org/page-1545588> to read a rationale for the Bylaws changes and to view the proposed revisions. The Executive Committee encourages passage of these changes. Questions about the changes may be addressed to the STP Executive Director at stp@teachpsych.org.

EUROPLAT 2017



EUROPLAT

European Psychology Learning and Teaching



Dana S. Dunn, STP Director of Programming at International Conferences, is pleased to share information about **EUROPLAT 2017: European Psychology Learning and Teaching Conference on Evidence-based Improvement for Learning and Teaching Psychology, September 18-20, 2017, Salzburg, Austria**.

The School of Education of the Paris Lodron University of Salzburg is hosting the next European Psychology Learning and Teaching (EUROPLAT) Conference. The main theme of the conference will be "Evidence-based Improvement for Learning and Teaching Psychology." It includes empirical research as well as innovative or best practice approaches to Psychology Learning and Teaching in all educational areas and at all levels. EUROPLAT 2017 is honored and excited to announce our keynote speakers for the EUROPLAT 2017 Conference. Douglas A. Bernstein will give a talk about "Does active learning work? A good question, but not the right one" on September 18th, 2017. On September 19th, 2017 Prof. Paul A. Kirschner will speak about "Educational urban legends. Busting persistent myths in education and psychology." For more information, visit www.europlat.sbg.ac.at. To contact Europlat, the email address is: europlat@sbg.ac.at

2018 STP Program at the APA Convention

By Jamie McMinn, Director, STP Programming at the APA Convention



The Washington convention will soon be behind us, and I hope those who attend will find new ideas for bolstering how you teach psychology. I am grateful for all our presenters for so generously sharing their teaching scholarship, best practices, and hands-on activities. I hope to see you at the division's invited addresses, presidential town hall, and social hour.

Believe it or not, planning for the 2018 convention began in May and is well underway. The Call for Proposals will appear on the APA website in just a few weeks. It is never too early to think about sharing your scholarship of teaching and learning with your STP colleagues. There are several opportunities for you to participate in the APA-STP program, which will be held in San Francisco, August 9-12, 2018.

Divisional Program

The division is interested in data-supported symposia, skill building sessions, discussion hours, and poster submissions. The division accepts proposals for 50-minute sessions (poster sessions are one hour). We welcome proposals that relate to any aspect of teaching psychology and our students' learning experiences in their psychology courses.

Sue Frantz, president-elect, has a special interest this year in what you are doing creatively in the introductory psychology course. How are you turning the traditional introductory course on its head, so to speak, moving beyond the conventional content or pedagogies of teaching this important class to students? What non-traditional activities and experiences are you using to engage introductory students, and how do you know they improve student learning outcomes? Show us how you are making this critical course—some students' only exposure to the discipline—a truly meaningful, educational experience.

Divisional proposals are not limited to the introductory course, so don't panic if your SoTL relates to internationalizing the psychology curriculum, or to improving assessment in a capstone experience. We love those topics, too! **The deadline for divisional proposals is December 1, 2017.**

Collaborative Program

Once again, collaborative themes will not be preset for the 2018 convention. APA wants you to be able to explore many collaborative ideas with members in other divisions, which we already do so well. If you have an idea that would appeal to other divisions but are not sure how to get the process started, please contact me (mcminnjg@westminster.edu). I can help you connect with other divisions.

As one example, perhaps you would like to propose a symposium that includes talks related to combat veterans. You may think about issues in teaching psychology students who are veterans; a colleague from the Military Psychology division may focus on issues related to women, ethnic minority, and LGBT veterans; and a colleague from the Clinical Psychology division may focus on PTSD issues in classrooms and universities. This is just one of many possible examples, so think creatively and broadly. **The deadline for collaborative program proposals is October 13, 2017.**

Diversity Research Symposium

You are invited to submit a proposal to present your diversity-related project at the 9th Annual Diversity Research Symposium (DRS), **September 22-23, 2017**. (Note: The deadline for proposals ended on June 1.) At the last DRS hosted by Ball State University, participants represented 81 academic sub-disciplines, 21 institutions & organizations, and 13 states.

Register now at <http://diversitysymposium.org/registration> to attend networking sessions (**September 22, 2017**) to explore collaborative research and other opportunities. Available networking sessions:

- Community organizers and researchers
- Community organizers and students
- Researchers and students
- Graduate programs and students

Registration for the networking sessions is free. Due to limited seating, registration is required. For more information, visit <http://www.diversitysymposium.org> or contact Linh Nguyen Littleford, lnlittleford@bsu.edu.

Fall Case Study Teaching in Science Conference

Plan to attend the annual Fall Case Study Teaching in Science Conference, September 15-16, 2017, in Buffalo, NY, sponsored by the National Center for Case Study Teaching in Science. It is at a new venue this year—the beautiful Buffalo Marriott Niagara. See conference information at <http://sciencecases.lib.buffalo.edu/cs/training/conference/hotel-info.asp>.

The conference offers sessions for both the beginner and advanced case study teacher and is formatted for college and high school teachers. In addition to the distinguished group of session teachers, a noted scholar to address the general conference; Briana Pobiner, Paleoanthropologist and Educator, Smithsonian National Museum of Natural History, and Associate Research Professor, Department of Anthropology, George Washington University, Washington, DC, to present on the “Effectiveness of Using Human Case Studies to Teach Evolution.”

Workshop sessions this year will cover teaching with “flipped” case studies, combining team-based learning and case studies, using cases across multiple classes, personalizing the curriculum, and more! See below for a full listing of workshop sessions and other information.

The conference is led by Dr. Clyde (Kipp) Herreid, SUNY Distinguished Teaching Professor and Director of the National Center for Case Study Teaching in Science. The conference is open to anyone interested in case study education, including high school teachers and international teachers. It also includes a poster session and we would be pleased if you submitted a proposal by September 1, 2017.

Register now for this rewarding Case Study Teaching in Science Conference, September 15-16, 2017.

Mid-Atlantic Teaching of Psychology Conference

Prince George’s Community College (PGCC) and Argosy University are sponsoring the 19th Annual Mid-Atlantic Teachers of Psychology (MATOP) conference on **October 6, 2017** at PGCC in Largo MD outside of Washington DC. More information and registration can be found at <http://academic.pgcc.edu/~dfinley/>

Calendar of Upcoming Conferences

Visit www.teachpsych.org/page-1862920 for additional information about conferences. Please send announcements for upcoming conferences to stp@teachpsych.org.

Fall Case Study Teaching in Science Conference

September 15-16, 2017, Buffalo, NY

<http://sciencecases.lib.buffalo.edu/cs/training/conference/>

Mid-Atlantic Teaching of Psychology Conference

October 6, 2017, Largo, MD

<http://tinyurl.com/zg8kkcp>

STP Annual Conference on Teaching

October 20-21, 2017, San Antonio, TX

<http://teachpsych.org/conferences/act.php>

Northeast Conference for Teachers of Psychology

(Prior to the New England Psychological Association)

October 20, 2017, Boston, MA

<http://www.newenglandpsychological.org/>

2017

JANUARY	FEBRUARY	MARCH	APRIL
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Regional Psychology Conferences

The New England Psychological Association (NEPA) & Northeast Conference for Teachers of Psychology (NECTOP) is coming up this fall. Consider attending!

- Meeting: October 20-21st, Newton, MA.
- Website: <http://www.newenglandpsychological.org/>

Spring regional conference proposal dates are fast approaching. STP has great programming at each one and we encourage you to attend or better yet present! Below are the upcoming proposal due dates and the conference websites:

Eastern Psychological Association (EPA)

- Meeting: March 1-3, 2018, Philadelphia, PA
- Website: <https://www.easternpsychological.org/>
- Proposal deadline TBA

Midwestern Psychological Association (MPA)

- Meeting: April 12-14, 2018: Chicago, IL
- Website: <https://www.midwesternpsych.org/>
- Proposals open September 1st

Rocky Mountain Psychological Association (RMPA)

- Meeting: April 12-14, 2018, Denver, CO
- Website: <http://www.rockymountainpsych.com/>
- Proposals are due January 26th

Southeastern Psychological Association (SEPA)

- Meeting: March 6-9, 2018, Charleston, SC
- Website: <http://www.sepaonline.com/>
- Proposal due October 10th

Southwestern Psychological Association (SWPA)

- Meeting: April 13-15, 2018, Houston, TX
- Website: <http://www.swpsych.org/>
- Proposal deadline TBA

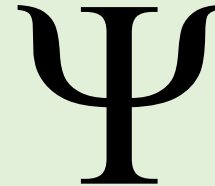
Western Psychological Association (WPA)

- Meeting: April 25-29, 2018, Portland, OR
- Website: <http://westernpsych.org/>
- Proposal deadline TBA

2018

January	February	March	April
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September	October	November	December
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For more information, visit the
STP Regional Conference
webpage:
<http://teachpsych.org/page-1862920>

GRANTS AND AWARDS

STP Excellence in Teaching Awards

STP announces its 2018 program of awards for outstanding teachers of psychology. Teaching awards of \$1500 and a plaque will be bestowed for outstanding performance in each of six categories:

- Robert S. Daniel Teaching Excellence Award: 4 Year College or University
- Wayne Weiten Teaching Excellence Award: 2 Year College Award
- Mary Margaret Moffett Memorial Teaching Excellence Award: High School
- Jane S. Halonen Teaching Excellence Award: Early Career (first 7 years full-time teaching at any level)
- Wilbert J. McKeachie Teaching Excellence Award: Graduate Students
- Adjunct Faculty Teaching Excellence Award

The deadline for submissions is January 15, 2018. For nomination criteria, visit <http://teachpsych.org/members/awards/eta.php>. For more information contact Eric Amsel, Chair of the STP Teaching Excellence Committee (eamsel@weber.edu).

STP Early Career Travel Grant Program

The Early Career Travel Grant program is open only to STP members who meet the ECP definition below. Grant funds can be used to defray the costs of attending psychology teaching conferences or conferences with a significant teaching of psychology component.

STP defines an Early Career Psychologist as an individual who is within ten (10) years post-graduate degree AND within ten (10) years of beginning teaching. We will fund approximately 20 grants, with a maximum award of \$500 per grant, for conference attendance between January 1, 2018, and December 31, 2018. **Deadline for proposals is October 19, 2017.** Policies regarding STP grant programs can be found on the STP website (<http://teachpsych.org/members/policies.php>). Applications will be evaluated on the degree to which the proposed conference attendance can improve the applicant's teaching of psychology. Priority will be given to first-time recipients. Regional conference attendance is encouraged. The average funding rate of applicants since tracking began in 2012 is 72.5%. Most funded applicants have received full funding.

Please submit your completed [STP ECP Travel Grant Application](#) and CV electronically to Amy Hackney at travelgrants@teachpsych.org. Applicants will be notified of award decisions in early December, 2017.

STP Partnerships Small Grants Program

The STP Partnerships Small Grants Program is intended to bring together psychology teachers from different institutions, to engage in planned activities to promote the teaching of psychology or who desire to work together to think about the ways in which the teaching of psychology can be improved. It is open to members of the Society for the Teaching Psychology who teach psychology at 4-year colleges and universities, 2-year colleges, or high schools.

Proposals will be evaluated on the expected impact, geographic reach of the project, innovativeness of the project, and the extent to which the project supports the mission of STP. New applicants and projects will be given priority over those that have previously received funds from this grant program. For more information, visit <https://teachpsych.org/members/grants/smallgrants.php>. Submit proposals to Keli Braitman at braitmank@william.jewell.edu by **November 1, 2017**. Decisions should be communicated in early January.

Grants Available through the APS Teaching Fund

The APS Fund for Teaching and Public Understanding of Psychological provides grants (up to \$5,000) to launch new projects related to the teaching of psychological science. **Applications are due October 1, 2017.** For more information, visit <https://www.psychologicalscience.org/members/teaching/fund>. Any questions should be directed to APS at (teachfund@psychologicalscience.org)

STP Conference Speaker Grant Program

The next round of STP Conference Speaker Grants is approaching. STP provides up to \$1500 in support to teaching conferences or preconferences to fund speakers related to the teaching of psychology. The grant program is open to any gathering of psychology teachers from 4-year colleges and universities, 2-year colleges, or high schools. (Please note that the program does not fund speakers for regional research conferences through this program; long-standing regional research conferences are supported by STP through another program.)

Applications for conferences in the first half of 2018 are now being accepted. **The due date for submissions is October 1, 2017.** Please visit <http://teachpsych.org/page-1599541> for more information about the grant program, including instructions for submitting a grant application. Do not hesitate to contact Courtney Rocheleau at crochel1@msudenver.edu with any questions.

Charles L. Brewer Distinguished Teaching of Psychology Award

This award recognizes a significant career of contributions of a psychologist who has a proven track record as an exceptional teacher of psychology. The awardee receives a plaque, a \$2,000 award and an all-expense paid round trip to the APA Annual Convention, where the award is presented. Awardees are also invited to give a special address.

Nominees must demonstrate and will be rated on the following dimensions:

- Demonstrated influence as a teacher whose students became outstanding psychologists: names and careers of nominee's students and evidence of influence as a teacher of them.
- Development of effective teaching methods and/or teaching materials.
- Engagement in significant research or other creative activity on teaching.
- Development of innovative curricula and courses: description and sample of innovation and evidence of its successful utilization.
- Outstanding performance as a teacher in and outside the classroom: student ratings, enrollment figures, evaluative observation by colleagues, teaching awards and other forms of prior recognition.
- An especially effective trainer of teachers of psychology: description of the contributions and evidence of effectiveness.
- Outstanding teaching of advanced research methods and practice in psychology (advanced undergraduate, graduate or other): description of classroom and mentoring roles.
- Responsible for administrative facilitation of outstanding teaching: description of administrative actions and results on teaching programs; evaluation by others of actions and results.

The deadline is December 1, 2017. Visit <http://www.apa.org/apf/funding/brewer.aspx?tab=1>.

APF/Society for General Psychology Mary Whiton Calkins Grant

The Request for Proposals for the American Psychological Foundation's (APF) Society for General Psychology Mary Whiton Calkins Grant is available now. This grant supports faculty who teach at primarily undergraduate serving institutions and who identify undergraduate education as their primary focus.

Visit the website for more information: <http://www.apa.org/apf/funding/calkins-grant.aspx>

The deadline for applications is September 15, 2017.

MEMBERSHIP IN STP

STP has arranged for the APA Division Services Office to receive and process all new and renewal membership applications. APA members who are in STP (Division 2) will continue to receive renewal notices with their APA renewals as in the past. STP members who are APA affiliates or not APA members at all will receive mailed and electronic renewal notices from the Division Services Office. Of course, a person does not have to be a member of APA to join and enjoy the membership benefits of STP.

Joining or Renewing in 2018

STP is now accepting membership dues for new members or renewing members for 2018. Dues for 2018 are \$15 for students, \$25 for non-students and \$15 for retirees.

Joining STP for the First Time in 2018

To join STP, visit <http://teachpsych.org/page-1862983> where you may either download an application form or pay online by redirecting your browser to www.apa.org/divapp. Please be sure to fill in all information fields on the application form.

Renewing: APA Affiliate or Non-APA Member

STP members who are not members of APA will receive a 2018 STP dues statement in the mail in October. These members may also pay online at the URL above. STP members who are Affiliates of APA (e.g., students, APAGS; high school, TOPSS; and community college, PT@CC) will also receive a 2018 STP dues statement in October; STP dues will not appear on the APA renewal form for these Affiliates, only on the separate divisional renewal forms. These members may also pay online at the URL. (Individuals who are not members of APA or are APA Affiliates and belong to more than one division of APA will receive a combined statement for all divisional memberships.)

Renewing: APA Member of Division 2

STP members who are also members of APA should check their APA dues statements for an itemized assessment fee for Division 2. If your Division 2 renewal appears on your APA dues statement, do not pay online at the STP Web site. You may end up paying twice for your membership. However, if you are a member of STP, and the Division 2 renewal does not appear on your APA dues statement, please contact the APA Member Services Office at division@apa.org so that we may correct this error.

APS Members, Please Note

APS members who choose the \$25 STP option on the APS renewal form will receive full membership in STP and will have access to all member benefits. You may activate membership through your APS check off OR through the STP webpage at <http://teachpsych.org/page-1862983>. However, please be sure not to pay through BOTH alternatives. If you hold membership in both APS and APA, we will ask APA to include the membership in your APA membership profile, and you will receive renewal notices from APA. Please do not pay twice by using the APS option again.

APS Members who belong to APA and have joined STP (Division 2) through their APA membership will receive automatic, itemized STP renewal notices in their annual APA dues statements. Please renew STP in this manner and do not select the APS check off. You may pay twice.

In addition, our arrangement with APS requires a \$25 fee for all membership categories. Students and retired members who are eligible for a \$15 membership fee may wish to join or renew membership through the STP Web options.

Questions about STP Membership Status

Email division@apa.org if you have any questions about your STP membership status.

STP Members: Updating Mail/Email Address

If you are an STP member and your mailing and/or email address will be changing, please report your new contact information to division@apa.org.