SPSP Teaching Preconference Schedule
Thursday, January 17, 2013
New Orleans, LA

8:00-8:15  Registration and Breakfast

8:15-8:30  Welcome
Courtney A. Rocheleau, Metropolitan State University of Denver

8:30-9:30  Morning Keynote
Blockbuster Pedagogy: A Guide to (Near) Superhuman Teaching
Regan Gurung, University of Wisconsin—Green Bay

9:35-9:55  Participant Talk #1
Avoiding Heteronormative Material in the Classroom: Some Implications and Tips
Anna Ropp, Metropolitan State University of Denver

10:00-10:30  Participant Talk #2
Using the Classroom as a Lab: Measuring Student Learning and Attitudes
Andrew N. Christopher, Albion College & Jordan D. Troisi, Widener University

10:30-10:40  Break

10:40-11:25  Invited Address
What’s the Point? A New Approach to Teaching Research Methods
Gary Lewandowski & Natalie Ciarocco, Monmouth University

11:30-12:00  Teaching Blitz
- Accuracy in Personality Judgment
  Seth Wagerman, California Lutheran University
- A Simple Assignment: How Creating Their Own Course Ethics Related to Students’ Greater Engagement and Outcomes
  Jericho Hockett, Kansas State University
- Using University of Utah’s “Lick Your Rats” Web Site to Demonstrate the Epigenetic Processes Underlying Personality
  Laurel Newman, Fontbonne University
- Stop…Hammer Time! Demonstrating the Power and Purpose of Scientific Skepticism
  Kyle E. Conlon, Boise State University
- Integrating Teaching and Research Outside the Classroom: Teaching in Large Research Labs
  Stephanie Richman, University of Kentucky

12:00-1:00  Lunch with Discussion Tables
- Balancing Teaching and Research
  Facilitator: Rose Mary Webb, Appalachian State University
- Incorporating Students into Your Research Program
  Facilitator: David P. Nalbone, Purdue University Calumet
- Pursuing a Teaching-Oriented Faculty Position
  Facilitator: Abigail Mitchell, Nebraska Wesleyan University
- Teaching Controversial Topics
  Facilitator: Laurel Newman, Fontbonne University
- Teaching Large Lecture Classes
  Facilitator: Scott Roberts, University of Maryland
- Publishing Scholarship on Teaching and Learning
  Facilitators: Andrew N. Christopher, Albion College, & Jordan D. Troisi, Widener University
- Teaching-Related Grants and Funding
  Facilitator: Regan Gurung, University of Wisconsin—Green Bay
1:00-2:00  **Afternoon Keynote**
*Using Contemplative Pedagogy to Cultivate a Reflective Classroom*
Elizabeth Yost Hammer, Xavier University of Louisiana

2:05-2:30  **Teaching Blitz**
- *The Desert Island Problem: Social Motives and Attraction*
  Molly A. Metz, University of California, Santa Barbara
- *Pain and Pleasure: Putting a Teaching Portfolio Together*
  Jonathan R. Weaver, University of South Florida
- *“What Good was Laughter?” A Critical Thinking Activity on the Evolutionary Role of Humor in Social Interaction*
  Megan Strain, Kansas State University
- *Even Superman Doesn’t Want To Be Alone: An Ice-Breaker Activity to Illustrate the Need to Belong*
  Maya Aloni, Middlesex County College

2:30-3:00  **SPSP Registration and Coffee Break**

3:00-4:00  **Panel Discussion: Emerging Areas in Social and Personality Psychology**
Chair: Karen Naufel, Georgia Southern University
- *Social Networking and Personality*
  Sam Gosling, University of Texas-Austin
- *Embodiment*
  Eliot Smith, Indiana University-Bloomington
- *Psychoneuroimmunology*
  Janet Tomiyama, University of California-Los Angeles

4:00-4:20  **Participant Talk #3**
*What I Wish I Had Known Before Teaching My First Online Course*
Heather Terrell, University of North Dakota

4:20-4:30  **Reflection & Evaluation**
Kate Burns, University of Wisconsin—Green Bay

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*Attention Colleagues:*
*If you are interested in helping organize next year’s pre-conference, please visit the “Get Involved in STP” tab at teachpsych.org.*