8:00  Registration and Breakfast

8:15  Welcome – Courtney A. Rocheleau, Appalachian State University
     Neil Lutsky, Carleton College

8:30-9:30  MORNING KEYNOTE:
Confessions of a Chronic Story Teller: What I Have Learned from 50 Years of Teaching --
An Interview with Elliot Aronson
Elliot Aronson, Professor Emeritus, University of California, Santa Cruz
Carol Tavris, Social Psychologist, Los Angeles

9:35-9:50  Stats on the Cheap -- Utilizing Free and Inexpensive Internet Resources to Teach Statistics and
Research Methods
Jessica Hartnett, Gannon University

9:55-10:10  Going Beyond an Evaluation of Knowledge: Using Assessment to Engender Engagement and
Create Learning
Steve Buzinski, Lebanon Valley College & Scott Roberts, Univer. of Maryland – College Park

10:15-10:30  Designing a Capstone Experience for Psychology Majors
Richard L. Miller & Theresa Wadkins, University of Nebraska at Kearney

10:30-10:40  BREAK

10:40-11:25  INVITED ADDRESS:
Making Methods Meaningful
Allison Vaughn, San Diego State University

11:30-12:00  TEACHING BLITZ:
Teaching Linguistic Relativity to Gender Psych Students Using Taboo!™
Seth Wagerman, California Lutheran University

Taking the Leap: An Active Demonstration of Experimental Designs
Jordan B. Leitner, University of Delaware

Colbert, p-values, and Cohen’s d
Jessica Hartnett, Gannon University

Help Me! Turning Students Into Pluralistically Ignorant Diffusers of Responsibility
Kyle E. Conlon, Florida State University

Using Diverse Film Scenes from “Twilight” as a Teaching Tool in Social Psychology
Jessica J. Sim & Elizabeth A. Majka, The University of Chicago

12:00-1:00  LUNCH

1:00-2:00  AFTERNOON KEYNOTE:
Teaching, Scientific Literacy, and Citizenship: What Psychology Has to Offer
Ken Keith, University of San Diego
2:00-2:30  **PANEL DISCUSSION:** Incorporating Research Experiences in the Classroom  
*Quick and Easy Strategies for Turning Students into Research Psychologists*
Brian Collison, University of Florida

*Teaching Research Methods in Social Psychology*
Jennifer Harman & Danielle Dickens, Colorado State University

*Improving Student Learning through Laboratory Experiences in Psychology Courses*
Rose Mary Webb, Sandra Glover Gagnon, & Matthew Fearrington, Appalachian State University

2:30-3:00  **SPSP REGISTRATION BREAK**

3:00-3:20  **ROUNDTABLE A DISCUSSIONS:**  
*Getting your Students to “Like” psychology: Using Facebook.com in the Classroom*
Lauren E. Brewer, Florida State University

*Implementing Reading Communities to Guide Students through Primary Sources in Social Psychology*
Shevaun Stocker, University of Wisconsin – Superior

*All That Jazz! Using Music to Teach Social Psychological Concepts*
Maya Aloni, Middlesex County College

*Enhancing Engagement, Overcoming Anxiety, and Improving Students’ Understanding of Statistics*
April McGrath, Mount Royal University

3:20-3:40  **ROUNDTABLE B DISCUSSIONS:**  
*Strategies and Tips for Teaching a Large Online Section of Social Psychology*
Ginette Blackhart, East Tennessee State University

*Teaching Methodology by Studying Personality in Everyday Life*
Jamie Kurtz, James Madison University

*Making the Most of Conferences: Using Channel Factors to Enhance Undergraduates’ First Psychology Conference Experience*
Elizabeth A. Majka & Jessica J. Sim, The University of Chicago

*Using Interteaching Techniques to Teach Controversial Issues in Social and Personality Psychology*
Laurel Newman, Fontbonne University

3:45-4:00  *Why Should any Student Care about my Class? Creating a Learner-Centered Applied Social Psychology Course*
Catherine Rawn, University of British Columbia

4:00-4:20  *Congratulations on Surviving Grad School, Now What? Tips for Succeeding as an Early Career Social Psychologist*
Sadie Leder et al., High Point University

4:20-4:30  **Reflection & Evaluation** – Kate Burns, University of Wisconsin – Green Bay