SPSP TEACHING PRECONFERENCE SCHEDULE  
Tampa, Fl, February 5th 2009

CONFERENCE PROGRAM - Thursday, February 5th, 2009

8.00  Registration and Breakfast

8.25  Welcome: Kathleen Burns  University of Wisconsin – Green Bay

8.30  MORNING KEYNOTE
Jane Halonen  University of Western Florida
Teaching Critical Thinking From Day One

9.45 -10.15  Creating useful written feedback: The effects of feedback type on student performance and perceptions
April L. McGrath, Alyssa Taylor, and Timothy A. Pychyl  
Carleton University

10:15-10:45  Teaching graduate-level social psychology: Novel approaches to structure and content
Jessica Salvatore  University of Exeter, UK

10.45-11.00  BREAK

11.00-11.30  The Future of Undergraduate Education: Report from Puget Sound

11.30 -12.00  Best Practices for Using Teaching Assistants
Steven Samuels  United States Air Force Academy
Denise Bartell  University of Wisconsin-Green Bay
Janice Templeton  Fort Lewis College

12.00-1.15  LUNCH & Poster Session

1.15-2:15  AFTERNOON KEYNOTE
Todd Heatherton  Dartmouth College
The Social Brain

2:20-2.45  Promoting Student Engagement in the Classroom
Richard L. Miller  University of Nebraska at Kearney

2.45-3.00  BREAK

3.00 -3.45  ACTIVITIES & TECHNIQUES
MySpace as a Transformative Learning Technique
Alicia Limke, Gabriel V. Rupp, and Angela Knight  University of Central Oklahoma

Shifting perspectives: An activity on group privilege in everyday life
Jill M. Coleman  The Ohio State University at Newark

3.45-4.00  Reflection & Evaluation