## SPSP TEACHING PRECONFERENCE SCHEDULE Tampa, Fl, February 5th 2009

## CONFERENCE PROGRAM - Thursday, February 5th, 2009

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8.00	Registration and Breakfast	
8.25	Welcome: Kathleen Burns	University of Wisconsin – Green Bay
8.30	MORNING KEYNOTE Jane Halonen Teaching Critical Thinking From Day One	University of Western Florida
9.45 -10.15	Creating useful written feedback: The effects of feedback type on student performance and perceptions April L. McGrath, Alyssa Taylor, and Timothy A. Pychyl Carleton University	
10:15-10:45	Teaching graduate-level social psychology: Novel appro Jessica Salvatore	oaches to structure and content University of Exeter, UK
10.45-11.00	BREAK	
11.00-11.30	The Future of Undergraduate Education: Report from Puget Sound	
11.30 -12.00	Best Practices for Using Teaching Assistants Steven Samuels Denise Bartell Janice Templeton	United States Air Force Academy University of Wisconsin-Green Bay Fort Lewis College
12.00-1.15	LUNCH & Poster Session	
1.15-2:15	AFTERNOON KEYNOTE Todd Heatherton The Social Brain	Dartmouth College
2:20-2.45	Promoting Student Engagement in the Classroom Richard L. Miller	University of Nebraska at Kearney
2.45-3.00	BREAK	
3.00 -3.45	ACTIVITIES & TECHNIQUES MySpace as a Transformative Learning Technique Alicia Limke, Gabriel V. Rupp, and Angela Knight	University of Central Oklahoma
	Shifting perspectives: An activity on group privilege in a Jill M. Coleman	everyday life The Ohio State University at Newark
3.45-4.00	Reflection & Evaluation	