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The photos in this newsletter and additional photos from most sessions are available to view here.

STP News Co-Editors: Stephanie Afful & Tom Pusateri Send inquiries or news items to stp@teachpsych.org

SPECIAL ISSUE: APA 2022

Minneapolis Convention Center

All participants had to provide prove of vaccination

Digital photo booth

Registration booth
August 15, 2022

I am writing to provide an update on the recently concluded convention. I believe that the convention succeeded in elevating the public’s understanding of, regard for, and use of psychology; highlighting the role of psychology in making a positive impact on critical societal issues; strengthening APA’s authoritative voice; and preparing the discipline and profession of psychology for the future. In other words, the 2022 convention was a superb instantiation of our strategic plan.

The convention’s success was in large part due to the hard work of the Division program chairs, whose flexibility in adjusting to new session types and convention guidelines that have changed every year during the pandemic was matched only by their expertise in pulling together the most interesting voices and perspectives for attendees.

I also want to thank the Board of Convention Affairs, led by chair Dr. Derek Phillips, and the APA communications team, who oversee the convention. These two groups did a phenomenal job, building on lessons learned from the two virtual conventions and creating not one, but two events—one in-person and one virtual—that intersected.

Attendees had the option to be in person in Minneapolis, to absorb more than 900 events, social hours, poster sessions, and networking and connecting opportunities, or to join the virtual experience, which was two channels of live content for three solid days, with very busy and interactive chats during the sessions, networking opportunities with the APA President and CEO and other leaders, virtual posters, and some sessions just for them....

Here are a few additional highlights I wanted to share with you.

• ATTENDANCE. We had almost 9,000 registrants, 6,000 in person and 3,000 for the virtual experience. This number exceeded registration expectations by 50%, as the estimated registration was 6,000 total. The virtual experience will be available on demand later this month. Of note: When we announced the convention would have an in-person component in the spring, we said we would put health and safety first. All attendees had to upload proof of vaccination and everyone in the convention center space was required to mask. Staff in the halls mostly heard positive comments about these requirements.

• FEATURE STAGE. Divisions did an amazing job pulling together compelling speakers and content and delivered hundreds of great sessions to attendees. Some Division sessions, invited by BCA, were highlighted on the new Feature Stage and included in the live stream, and, in most cases, drew packed rooms.

• MAIN STAGE. The Main Stage is where I had a fascinating fireside chat with Dr. William E. Cross, Jr, and also where we featured a host of compelling keynoters, and drew attention to big issues that seem intractable but where psychology has real answers – including climate change, kids’ mental health, and unequal justice in policing, as well as intense conversations on the impact of the recent US Supreme Court decision on reproductive justice and the psychological impact of anti-trans legislation.

• PRESIDENTIAL PROGRAMMING. You can learn about my presidential programming here.

• MEDIA INTEREST. Reporters joined us in person or virtually from outlets like The New York Times, The Wall Street Journal, The Washington Post, Minneapolis Star-Tribune, Time Magazine and Scientific American, as well as the Hidden Brain podcast. Time Magazine wrote a comprehensive article on "How Psychology Can Help Fight Climate Change—And Climate Anxiety" after watching the APA Main Stage event

• SOLUTIONS CENTER. The APA Membership Pavilion and the Solution Center was a space and opportunity to showcase APA and APA member benefits, and engage with APA 2022 attendees/members. The exhibit hall was sold out, an impressive feat after two years of virtual events. The publishing space was popular, and the membership space was well trafficked – 824 members renewed their membership onsite and more than 3,000 people got a free professional headshot.

• SOCIAL MEDIA. The official hashtag, #APA2022, was used 4,600 times August 4th-6th—that is more than one tweet per minute for 72 consecutive hours. For this year’s hybrid event, Twitter provided yet another way for attendees, speakers, poster presenters, and staff to connect under the big APA 2022 umbrella. More than 2,000 unique authors joined the conversation – and the most common emotion expressed on the hashtag was … joy....

Thanks for all that you do for APA and psychology and best wishes as the year proceeds apace.

Frank C. Worrell, Ph.D.
APA President, 2022

The Editors of STP News thank Dr. Worrell for his permission to reprint his letter, portions of which were edited to fit on this page.
MESSAGE FROM THE DIVISION 2 PROGRAM CHAIR

by Melissa Maffeo, Director of STP Programming at APA

This year marked the first “in-person” wave of academic events after the onset of the COVID-19 pandemic. We’ve learned a lot about inclusive, virtual, academic programming as a result of our rapid pivot to virtual learning in March of 2020. As COVID-19 becomes endemic in our society, it’s helpful to retain aspects of our virtual learning to provide access to all who want it. Conventions like APA also allow teachers of psychology to reflect on our opportunities to promote inclusive practices and share those ideas with other teachers. Now more than ever, it’s important to work together to ensure access to learning for all.

The APA convention was no different. The APA convention was held August 4-6 in Minneapolis, MN, and boasted rigorous programming across all divisions. The conference was held in a hybrid format, which included virtual posters and recorded talks. There was (unsurprisingly) fantastic programming by members of STP. Notably, the STP President, Dr. Linda M. Woolf, delivered a compelling Presidential Address titled, “Psychology and Eugenics: Why this history matters to teaching today.” In her talk, she urged teachers of psychology to know the history of our field so that we can enact progress, change, and equity in psychology moving forward.

While change might not always happen as quickly as we would like, there are some clear markers. Based on the work of Dr. Woolf and others, the APA has changed the name of the G. Stanley Hall Lecture (eloquently delivered in 2022 by Dr. Apryl Alexander) to the APA Distinguished Scholar Lecture for Teaching. While G. Stanley Hall was a pioneering psychologist and the founding president of APA, he was also a supporter of several practices designed to erase the experience and culture of non-white people. Part of the change we are enacting means not elevating the voices of those who worked to suppress the voices of others.

My sincerest THANKS to all who contributed to APA 2022. Thank you to all the speakers and presenters, whether you were in-person or virtual. Thank you to all who attended the Old and New Faces of STP session, where we shared STP resources and brainstormed future STP offerings. Thank you for those who attended the Social Hour and networked with new friends and colleagues. Thank you to all who attended the sessions, asked questions, shared ideas, and were simply present at APA. Thank you to STP Executive Director Tom Pusateri for being upbeat, quick to help, and a huge source of support for me and for all STP members. Thank you to the past Directors of STP@APA for paving the way for the APA convention to be a sharing space for teachers of psychology. And thank you all for the privilege of being the Director of Division 2 programming. I am truly honored for the opportunity to serve in this role.

Let’s continue to hold space at APA for important discussions on how we promote inclusive pedagogy in our teaching and research. The next APA will be held in Washington D.C. on August 3-5, 2023. We would love to have more robust, inclusive, diverse, thought-provoking, and collaborative programming from all teachers of psychology. I encourage all STP members to consider submitting proposals and attending APA 2023.
STP PRESIDENTIAL ADDRESS

Melissa Maffeo, Director of STP Programming at APA, introduces STP President Linda M. Woolf

STP President Linda M. Woolf delivers her address:

*Psychology and Eugenics: Why this History Matters to Teaching Today*

CHARLES L. BREWER AWARD FOR DISTINGUISHED TEACHING OF PSYCHOLOGY

Jeffrey S. Nevid receives Brewer Award

Jeffrey S. Nevid, Professor of Psychology at St. John’s University, has been named this year’s recipient of the Charles L. Brewer Award for Distinguished Teaching of Psychology (#648). Click [here](#) for a link to the citation for the award that appeared in the *American Psychologist*.

Congratulations, Dr. Nevid!

Dr. Nevid delivers his address: *Using Psychology to Teach Psychology: The Four E’s of Effective Learning*

Douglas C. Haldeman, member of the American Psychological Foundation’s Board of Trustees, presents the award to Dr. Nevid
FEATURE STAGE SESSION

The Cognitive Challenges of Effective Teaching

We are pleased to report that APA’s Board of Convention Affairs selected one of STP’s (APA Division 2’s) sessions to appear as a Featured Stage event. A video recording of this event will be made available to registrants for approximately three months.

Stephen L. Chew

William J. Cerbin

Melissa J. Beers
STP-SPONSORED INVITED ADDRESSES

At each APA Convention, the Society for the Teaching of Psychology, in collaboration with the Education Directorate of APA, sponsors the APA Distinguished Scholar Lectures for Teaching and the Harry Kirke Wolf Lecture. These are premier lectures delivered by teachers of psychology, to teachers of psychology. In these talks, renown experts deliver cutting-edge talks designed specifically for other teachers of psychology.

* STP's Executive Committee petitioned the APA Education Directorate in 2022 to change the name of the lectures to no longer honor G. Stanley Hall, whose research and public writings were inconsistent with STP's Statement on Addressing Systemic Racism and Inequity in STP (e.g., refer to the 1904 section in the historical chronology of psychology's contributions to the perpetuation of racial inequality). The APA Education Directorate agreed to change the name to the APA Distinguished Scholar Lecture for Teaching.

G. Stanley Hall Lecture*

Presenter: Apryl Alexander  
Teaching for Social Justice: Advocacy and Public Scholarship in Psychology

[Image of STP President Linda M. Woolf introducing Apryl Alexander]

PsychLearn provided refreshments for this presentation and several other invited presentations on the teaching of psychology.

Harry Kirke Wolfe Lecture

Sponsors: STP and the APA Education Directorate  
Presenter: Melissa J. Beers  
ADDITIONAL INVITED ADDRESSES ON TEACHING

Diane Halpern Lecture
Sponsor: APA’s Committee on Associate and Baccalaureate Education
Presenter: Bonnie A. Green
*Translational Developmental Science as a Means of Improving STEM Student Success*

Lee Gurel Lecture
Sponsor: Teachers of Psychology in Secondary Schools
Presenters: Melissa J. Beers & Stephen W. T. Foley
*The Future of Introductory Psychology: Integrative themes, revised standards, and a new approach to teaching*

Ruth Hubbard Cousins Distinguished Speaker
Sponsor: Psi Beta
Presenter: Karen Z. Naufel (Recorded presentation)
*Making it Meaningful: Teaching about Psychology’s Role in the Workforce*

Randal M. Ernst Lecture
Sponsor: Teachers of Psychology in Secondary Schools
Presenter: Rik Seefeldt
*Understanding Mental Disorders and Building Resiliency in an Age of Crisis*

Psi Chi Distinguished Lecture
Sponsor: Psi Chi
Presenter: Lisa M. Horowitz
*Identifying and Managing Youth at Risk for Suicide: Mental Health Clinicians as Valuable Public Health Partners*

TOPSS Invited Address
Sponsor: Teachers of Psychology in Secondary Schools
Presenter: Richard M. Lee
*Teaching Psychology and Social Justice Issues Using Comics*
SYMPOSIA AND SKILL-BUILDING SESSIONS

Division 2’s Symposia and Skill-Building Sessions

Several of Division 2’s symposia were co-sponsored by one or more of the following organizations: APA Board of Educational Affairs, APA Committee on Associate and Baccalaureate Education (CABE), APA Teachers of Psychology in Secondary Schools (TOPSS), Psi Chi, Psi Beta, other APA committees or divisions.

Universal Design for Learning and the Teaching of Psychology: Application and Evaluation
Guy A. Boysen, Cara Laitusis, Liza Meredith, & Randi Shedlosky-Shoemaker

Hyflex Teaching as a Liberatory Pedagogy: Creating Access to Higher Education During COVID-19
Shannon Chavez-Korrell, Danielle Balaghi, Kevin Keenan, Quillian Murphy, Ashley Craft, & Andre Johnson

Real DEI: Giving All Students Opportunities to Succeed
Peggy Brady Amoon (Presented virtually)

The Cognitive Challenges of Effective Teaching
Stephen L. Chew, William J. Cerbin, & Melissa J. Beers
(See Featured Stage for photos)

Rekindling your career: Recovering from academic burnout
Mark E. Basham, Pamela Ansburg, & Regan A. R. Gurung

A Distributed Learning Model of Clinical Psychology Doctoral Education: Square Pegs and Round Holes
Fiona J. Cunningham, April Harris-Britt, Erinn C. Cameron, Tiffany Parisi, & Kristine M. Jacquin
Black Womxn’s Teaching Mentorship Narratives in Psychology and Counseling: A Autoethnographic Study
Brean’A. M. Parker, Collette Chapman-Hilliard, & Shawntell Pace

Fostering Diversity-Related Learning: A Study of Reflection and Commitments to Change
Jennifer M. Taylor, Carl Isenhart, Greg J. Neimeyer, & Susan J. Simonian

Using Drawings to Facilitate Statistical Modelling and Testing
V. N. Vimal Rao (Regrettfully unable to attend APA 2022)

Bringing Decoloniality & Privilege Awareness to Psychology Faculty
Melissa J. Kennedy, Jude Bergkamp, Cynthia Scheiderer, & Jack Krizizke

Do I Belong Here? Inclusive teaching practices that increase students’ sense of belonging
Deninne Pritchett

Strategies for Facilitating Productive Student Engagement in Social Justice Oriented Teaching
Lauren Cattaneo & Leah M. Adams

The Future of Pivot Teaching: Inclusive Practices
Kelly B. Renner
Applicable Teaching Strategies To Foster Awareness And Openness To Diversity
Yi-An L. Burleson, Michi Fu, & Lei Y. Sun

Undergraduate Education: Making the Psychology Major Count for Students
Karla A. Lassonde, Angelica A. Aguirre, Kristie Campana, Andi Lassiter, Emily Stark, & Adam Steiner

Sessions Co-Sponsored by Division 2 (Primary Sponsor Listed)

APA of Graduate Students (APAGS)
Students perspective of the Impact of COVID-19 in Higher Education

Designing and Implementing a Psychology Doctoral Training Course on Research and Reflexivity

Teaching Hidden Figures: Highlighting Psychologists of Color in Intro Psych

Supporting Diverse Psychology Trainees: Considering Role Conflict and Community Workers in Training
Natalie A. Larez, Yessica Green Sosas, & Jill D. Sharkey

Teaching IO in the COVID-19 Pandemic: Challenges and Opportunities

APA Early Career Psychologists
What is My Role? Confronting Systemic Racism in Teaching, Clinical Supervision, and Beyond

APA Board of Educational Affairs
Advancing Age Inclusivity---Insights From the Age-Friendly Inventory and Campus Climate Survey
APA Committee on Associate and Baccalaureate Education

New Models of Undergraduate Education

Division 24: Society for Theoretical and Philosophical Psychology

Make Way for Humans: Practical Approaches to Avoid Dehumanizing Theoretical Dogma in the Classroom

Diversifying the Psychology Research Pathway

Division 34: Society for Environmental, Population and Conservation Psychology

Teaching Psychology for Environmental Justice and Sustainability

Division 1: Society for General Psychology

Canvas of the Mind: Teaching and Learning Through Interdisciplinary Collaboration

Division 5: Quantitative & Qualitative Methods

Innovative Ways to Increase Access and Engagement With Psychological Assessment via Open Teaching

Division 16: School Psychology

A Web-Based Assessment and Feedback Tool for Effective Teacher Behavior Management

Division 48: Society for the Study of Peace, Conflict & Violence: Peace Psychology Division

A Core Curriculum for Peace Psychology---A Developmental and International Framework

Psi Beta

Highly Effective Teaching and Learning Tools and Strategies---All for Free
DIVISION 2 POSTER SESSION

Those who registered for APA 2022 will have access for a limited time to view these posters and 17 additional posters on-demand via the APA 2022 website.
PSI BETA’S ANNUAL STUDENT RESEARCH POSTER SESSION

APA 2023: AUGUST 3-5, WASHINGTON, DC