SPSP Teaching Preconference Schedule
Thursday, January 28, 2016
San Diego, California

8:30-9:00  Registration and Breakfast

9:00-9:25  Welcome and Participant Introductions
Courtney A. Rocheleau, Metropolitan State University of Denver
Lauren E. Brewer, Stephen F. Austin State University

9:25-10:25  Morning Keynote Address
How Would You Design a Social/Personality Psychology in Social Media Course?
Bringing the Self into Focus
Catherine Rawn, University of British Columbia

10:30-11:00  Making the Most of Teaching Evaluations
Molly A. Metz, Miami University

11:00-11:10  Break

11:10-11:40  How to Handle Student Complaints
Richard L. Miller, Tyler Collette, Dolores Guerrero, & Jessica Stephens, Texas A&M
University - Kingsville

11:40-12:00  Tips, Tricks, and Tools
What Tips, Tricks, or Tools Have You Used That Make Being a Professor Easier?
Courtney A. Rocheleau, Metropolitan State University of Denver
Lauren E. Brewer, Stephen F. Austin State University

12:00-1:30  Lunch with Discussion Tables and Posters

1:30-2:30  Afternoon Keynote Address Sponsored by Worth Publishing
Social Psychology: Conveying the Science of Everyday Life
Jamie Arndt, University of Missouri

2:35-2:55  Teaching Blitz
• Using Qualtrics For Active Learning Labs
  Thomas Carpenter, Seattle Pacific University
• Statistics Live!
  Lisa L. Morshead & Paul Bernhardt, Frostburg State University
• Teaching Conformity Using Student Confederates
  Arpine Hovasapian, University of California, Irvine
• Using Social Media in a Perception Exercise
  Yanna J. Weisberg, Linfield College
2:55-3:10  **BREAK**

3:10-3:30  *Mentoring Student Research: Lessons Learned*
David P. Nalbone, Purdue University Calumet

3:35-3:55  *Giving Away Psychological Science: A Rethink of the Boundaries between Education, Science, and Society*
Christie Napa Scollon & Sharon Koh, School of Social Sciences, Singapore Management University

4:00-4:20  *The Longitudinal Impact of Student-Created Study Guides on Academic Entitlement*
Eric D. Smith\(^1\), Patrick Cushen\(^1\), Monica K. Erbacher\(^2\), Michael Bordieri\(^1\), Jordan Daniels\(^1\), Jana Hackathorn\(^1\), Amanda Watson Joyce\(^1\), & Sean C. Rife\(^1\)
\(^1\)Murray State University
\(^2\)James Madison University

4:20-4:30  **Wrap-up and Reflections**
Courtney A. Rocheleau, Metropolitan State University of Denver
Lauren E. Brewer, Stephen F. Austin State University

**Discussion Tables**

1) *Discussing Controversial Issues*
Leslie Berntsen, University of Southern California

2) *Social Psychology as an Advanced Lab Course*
Stephanie B. Richman, Westminster College

3) *Mentoring and Career Transitions*
Lisa L. Morshead, Frostburg State University

4) *From Professor to Administrator: Managing New Responsibilities*
Richard L. Miller, Texas A&M University – Kingsville

5) *Academic Job Market: Start to Finish*
Jordan Troisi, Suwanee University of the South

6) *It was the Best of Times, It was the Worst of Times; Successfully Navigating Life as an ECP*
Sadie Leder-Elder, High Point University

7) *International Issues*
Neil Lutsky, Carleton College

**Posters**

1) *Personalized Emails in College Improves Academic Achievement of Low Performing Students*
Vinoadharen Nair Das & Marisha Humphries, University of Illinois at Chicago
2) *My Genes Tell Me How I Learn: The Implications of Perceiving Learning Style as Genetic*
Benjamin Y. Cheung, Emily T. White, Jarad Sumitani, Grace Truong, & Steven J. Heine, University of British Columbia

3) *Students’ Perceptions of the Role of Textbooks in Psychology and Mathematics Courses*
Abigail Eck & Kyle E. Conlon, Stephen F. Austin State University

4) *Bridging Social Science and Social Activism: Tackling Rape Culture in the Introductory Psychology Classroom*
Leslie Berntsen, University of Southern California

5) *Nurturing the Choice to Learn: A Strategy for Maximizing Students’ Intrinsic Motivation in Their Courses*
Stuart S. Miller & Donald A. Saucier, Kansas State University

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