APA 2020 – DIVISION 2 PROGRAM

Society for the Teaching of Psychology (STP)

Virtual Sessions will be available on demand beginning August 6 and will be accessible through August 1, 2021. Registration is \$50 for APA members, \$15 for student affiliates. Registration is open now at <u>https://convention.apa.org/</u>

On Demand Sessions in the STP Program

All attendees can leave questions for presenters using Disqus, a question and commenting tool. Presenters noted below will also be holding live sessions during the conference via Disqus or Zoom. Instructions for accessing the live sessions is available in the conference website for registered conference participants. *All times are Eastern.*

#027 Experiential Teaching and Learning in Psychology	Chavez-Korell, Bach, Keenan, & Newell	
#021 Student Trust in the Teacher: Its Measurement and Impact on Academic Success	Chew, Berry, & Fineburg	
#011 Disseminating Inclusive Teaching Practices: Findings from the Passion-Driven Statistics Project	Dierker, Flaming, & Gallagher	LIVE SESSION: Friday 8/7 @ 10:00 AM
#009 STP Presidential Address: Strengthening Divisional Diversity by Creating Meaningful Spaces for All Voices	Fineburg	
#014 Integration of the Five Pillars Using "Big Problems" Activities in Introductory Psychology Courses	Freberg, Jester, Lonsbary, & Melley	
#015 Infusing Ethics in Teaching Undergraduate Psychology: Coursework and Field Experience	Goodstein, Woolf, Godfrey, Naufel, & Denmark	
#010 GSTA Invited Address Project Syllabus: APA Edition	Hunter	LIVE SESSION: Friday 8/7 @ 10:00 AM
#012 Liberating Diversity in Teaching: Using Identity To Change the Invisible Landscape	Ling, Brady-Amoon, Hammond, Cade, KeefeCooperman, Solomita, & Cooperman	

APA 2020 - DIVISION 2 PROGRAM (CONT'D)

#023 Mansfield University Psychology: A Five-Year Assessment	Loher, Mayo, Gretchen, & Verno	LIVE SESSION: Friday 8/7 @ 9:00 AM
#019 Academic Cheating: Determining the Influence of Internal & External Predictors	Malesky, Grist, Poovey, Dennis, Taylor, & Barrett	
#022 Utilizing Technology to Promote Inclusion in the Teaching of Psychology	Mayes, Statti, & McGrath	LIVE SESSION: Friday 8/7 @ 10:00 AM
#024 A Model for Assessing & Managing Students' Disclosures in Online Psychology Courses: A Pilot Study	Nugent-Hirschbeck & Cerniak	
#016 Prove it! Designing Course Assignments for Skill Demonstration and Workforce Marketing	Spencer & Van Kirk	LIVE SESSION: Thursday 8/6 @ 12:30 PM
#017 From Freshman to First Job: Three Checkpoints for Bachelor's Graduates	Van Kirk, Hettich, Martini, Frangella, & VanderVlist	LIVE SESSION: Friday 8/7 @ 12:30 PM
#025 Enhancing and Tracking Cultural Competencies Among Undergraduate Students	Wiese, Aggarwal, & Downey	
#026 Using Contemplative Practice in Psychology Courses to Promote Mindfulness, Mastery, and Resilience	Zengaro, Goldman, & Evans-Amalu	LIVE SESSION: Friday 8/7 @ 2:30 PM
All times are Eastern.		

Collaborative Program Highlights for Div 2 Collaborative programs address issues through the lens of multiple APA divisions.

#660 Trigger Warnings from Three Perspectives—Education, Emotion Regulation, and Intergroup ConflictSalvatore, Boysen, & Earl#636 LGBTQ Affirming Therapy: Current Research and Best PracticesMatsuno, Price, Budge, Bettergarcia, & Estevez#657 Improving the Success of Student Veterans Through Cultural Understanding Ainspan, Brim, Kalmbach, Vescera, Eleazer, & Drebing

For full conference information and details on how to access more than 3,000 sessions, posters, and discussions on demand, visit <u>http://convention.apa.org</u>