STP’s Annual Conference on the Teaching of Psychology

October 16 & 17, 2015

Poster Presentations

1. Syllabus Factors Affect Student Expectations

*Angela Legg, Janie Wilson, & Rebecca Ryan*

1. The Use of Mobile Apps to Enhance Student Learning in Introduction to Psychology

*Kristen Diliberto-Macaluso & Richard Hughes*

1. Online Homework: An Assessment of Student Behavior

*Julia Leone*

1. Do Cartoons on Syllabi Affect Student Perceptions of Professors?  
   *Bethany Fleck, Aaron S. Richmond, & Erik Boss*
2. Cross-cultural Focus in Lifespan Development: A Course Assessment Study

*Monali Chowdhury*

1. PSYC 101: Medicine and Health - A Specialized Section of Introductory Psychology Designed in Response to MCAT Changes

*Dawn Albertson*

1. Psychological Concepts For Which Knowledge Does Not Lead to Belief

*Tyler Collette & Richard Miller*

1. The Effective Use of Social Media Blogging as an Instructional Tool in the Classroom

*Aris Karagiorgakis & Tanya Robinson*

1. Psychology Knowledge Revision Campaign: Assessing Student Learning through a Classroom and Laboratory based Research Project

*Karla Lassonde*

1. Perceived Benefits of Serving as an Undergraduate Learning Assistant for Introductory Psychology

*Christy Cathey, Bradley Fisher, Brooke Whisenhunt, Dallen Kimball, Danae Hudson, & Ann Rost*

1. Increasing Student Awareness of Psychology-Related Careers through Practicum Talks

*Sandra Sego & Anne Stuart*

1. Clearing Out the Clutter: The Benefits of an In-class Exercises on Test Anxiety and Performance

*Virginia Clinton*

1. Understanding Student Veterans who are Psychology Majors

*Ho Huynh & Jennifer Wyse*

1. Maybe It Isn’t In The Textbook: Strategies For Helping Students Apply Class Material

*Brien Ashdown, Jana Hackathorn, Stephanie Afful, & Carrie Brown*

1. “Your Notes are the Study Guide”: An Examination of Study Guide Efficacy

*Jana Hackathorn, Sean Rife, Amanda Watson, Eric Smith, Patrick Cushen, & Michael Bordieri*

1. Integrating Service Learning into Undergraduate Psychology Classes: Challenges, Solutions, and Outcomes

*Julie Jenks Kettmann*

1. Service Learning and Students’ Attitudes To College Town and Diversity

*Katharine Blackwell*

1. The Influence of Conformity, Social Loafing, and Grading Method on Commitment to Group Work

*Joshua Aarons, Kevin Figlewicz, Kyera Fletcher, Sarah Pryor, & Stephen Chew*

1. The Effect of Cognitive Disfluency on Depth of Processing and Student Learning

*Will Brennan, Ashley Ferguson, Paris Poorak, Sarah Tarnakow, & Stephen Chew*

1. Overlearning and the Ability to Withstand Forgetting Due to Interference

*Jeremy Dale, Ashlyn Ward, Rebecca Womack, & Stephen Chew*

1. The Interaction of Desirable Difficulty and Testing Effects on Test Scores in College Students

*Sara Nolin, Mikala Pickens, Katharine Wood, & Stephen Chew*

1. Free Writing, Values Affirmation, and Humor as a Means of Decreasing Mathematics Anxiety

*Ellen Pacsi & Stephen Chew*

1. Supportive Syllabi: Language Style, Basic Psychological Need Satisfaction, and Academic Motivation

*Adena Young-Jones, Shannon Hayden, Taylor Smith, & Jacqueline Byrket*

1. Use and Application of the Course Characteristics Survey in a Research Methods Course

*Rachel Walker*

1. Teaching the Scientific Method: Using Mate Selection Criteria to Engage Students in Critical Thinking & Research Design

*Robert Correia*

1. What Would You Do? Psychology Faculty Rank and Student Authorship

*Helen Harton & Anita Gordon*