

Hot Topics: Best Practices in Teaching Controversial Issues in Psychology

Friday, October 16

- 7:00** **REGISTRATION OPENS (Grand Ballroom Foyer)**
- 8:00-10:00** **OPENING WORKSHOPS AND SESSIONS**
- Marietta** **Finding the FUN in Fundamentalism: Assisting Students in Seeing Beyond the Belief Systems of the Subcultures in Which They Were Raised**
Christy Price, Dalton State College
- Decatur** **Controversy in SoTL: Are IRBs Needed for Research?**
John Habel, Western Carolina University
- Albany** **Critical Thinking and Values: Conceptual Issues and Classroom Practices**
Janet Kuebli, Challis Kinnucan, Natalie Homa, Ursula Sanborn, Brien Ashdown, Carrie Brown, & Bryan Sokol, Saint Louis University (Brien Ashdown, University of Alaska Fairbanks)
- Salon E** **8:00am Controversial Topics and Controversial Techniques**
Blaine Peden, University of Wisconsin-Eau Claire, David Carroll, University of Wisconsin-Superior, & Allen Keniston, University of Wisconsin-Eau Claire
- Salon E** **9:00am Less is More: The Use of Cognitive Dissonance Theory to Teach Controversial Topics**
David Porter & Megan Rodgers, Berea College
- 10:00-10:45** **A cup of coffee and a good book (browse recent releases)**
- 10:45-11:00** **WELCOME (Salons A-D)**
- 11:00-12:00** **OPENING KEYNOTE ADDRESS (Salons A-D)**
17 Tools for Teaching Evolutionary Psychology
David Buss, University of Texas at Austin
- 12:00-1:00** **LUNCH (Salons A-D, included in registration fee)**
- 1:00-2:00** **CONCURRENT SESSIONS**
- Marietta** **When Ethics and Teaching Collide: Should the Ethics of Teaching Be More Controversial?**
Eric Landrum, Boise State University, Blaine Peden, Allen Keniston, University of Wisconsin-Eau Claire, Joe Hatcher, Ripon College, Joan Warmbold Boggs, Oakton Community College, & Maureen McCarthy, Kennesaw State University
- Decatur** **Using Current Events to Promote Class Discussions of Controversial Topics**
Mandy Cleveland, Ball State University
- Using Monopoly to Teach the Systemic Nature of Oppression**
Amy Garczynski & Richard Harvey, Saint Louis University
- Evaluation of a Classroom Exercise on Social Distance and Discrimination**
Trent Maurer, Georgia Southern University
- Teaching Evil: Obstacles, Activities, and “The Fairy Tale” Project**
Karen Naufel, Georgia Southern University
- Albany** **Discussion Daze: A Growth Perspective on Teaching Controversial Issues**
Anne Stuart & Sandra Sego, American International College
- Salon E** **Graduate Training in Clinical Psychology: Promoting Realistic Educational and Career Planning**
Daniel Rogers, Jeffrey Helms, & Dan Niederjohn, Kennesaw State University

2:15-3:15 **CONCURRENT SESSIONS**

Marietta **The “Real” Reality Show: Teaching Sensitive Topics Through Documentary Film**
Jennifer Daniels, Illinois Wesleyan University

Critical Thinking Through Films
Beth Nelson & Maureen O’Brien, Christian Brothers University

Decatur **Let’s Talk About Sex...REALLY!**
Candice Faulring, Genesee Community College

Self-Made Knowledge: Engaging Experiences and Emotion in a Psychology of Gender Course
Alisha Francis, Northwest Missouri State University

Reading Psychopathologies: Teaching Difficult Topics Through Literature
Holly Haynes & Mark Davis, Georgia Gwinnett College

Albany **Using Debates and Small Group Discussions to Promote Critical Thinking and Appreciation of Diversity**
Jeff Stowell, Eastern Illinois University

Free Web-Based Tools for Engaging Students in Controversial Topics
Charles Harris & Mary Ann Chappell, James Madison University

Salon E **Academic Integrity in Psychology Writing**
Laura Underwood, Beth Kirsner, & Michael Goodwin, Kennesaw State University

3:15-3:45 **BREAK**

3:45-4:45 **CONCURRENT SESSIONS**

Marietta **Using Just-In-Time Teaching for Controversial Topics**
Kevin Apple, James Benedict, & Monica Reis-Bergan, James Madison University

Decatur **Teaching Multicultural Issues in Psychology: A Model for Increasing Both Teacher and Student Cultural Competence**
Jean Cobb, Leslie Jackson, & Page Anderson, Georgia State University

Albany **Remember the Data: Teaching Critical Thinking About Controversies Through Research-Based Assignments**
Alicia Nordstrom, Charles Lajeunesse, Misericordia University, & Wind Goodfriend, Buena Vista University

Salon E **Animals in Psychology: Lessons from Teaching Comparative Psychology and Psychology of Learning**
Suzanne Baker & Sherry Serdikoff, James Madison University

5:15-6:30 **SOCIAL HOUR (Grand Ballroom Foyer)**
(Cocktails/Drinks: Two free with registration)

6:30-7:30 **DINNER (Salons A-D, included in registration fee)**

7:30 **INVITED KEYNOTE ADDRESS (Salons A-D)**
Bridging the Divide: Strengthening Marriage, Welcoming Gays
David Myers, Hope College

Saturday, October 17

7:30-8:30 **CONTINENTAL BREAKFAST (included in registration fee; Salons A-D)**
Posters set up at this time

8:30-9:30

PARTICIPANT POSTER SESSION (Salons A-D)

1. ***Help! We're being repressed! Presenting the controversy of psychological repression in the classroom***
Brooke Bennett-Day, Wesleyan College
2. ***Teaching evolutionary concepts impacts identity and prospective science involvement: An experimental manipulation***
David Biek & Whitney Elmore, Macon State College
3. ***Discussing white privilege with a class of predominantly white students***
Maria-Carla Chiarella, Wingate University
4. ***Hard science and soft heads: Critical and creative thinking in the context of first-year group research projects***
Jacquelyn Cranney & Sue Morris, University of New South Wales
5. ***An integrative approach to educating about drugs in the media***
Christina Dodd, University of Georgia
6. ***A forensic psychology exercise: Role playing and the insanity defense***
Michael Fass, Miami Dade College
7. ***The effectiveness of guest lecturers with disabilities in the classroom***
Afshin Gharib & William Phillips, Dominican University of California
8. ***Analogical scaffolding of sensitive topics***
Keith Happaney, Lehman College
9. ***A starting point: Gauging campus climate in order to better educate about LGBTQ issues***
Helen Harton & Tyler Bilyeu, University of Northern Iowa
10. ***Don't touch it or you'll go blind: Discussing children's sexuality***
Barbara Hunter, Southwestern Illinois College
11. ***Using peer education to teach about privilege and prejudice***
Kristin Klaaren & Scott London, Randolph-Macon College
12. ***Using a hybrid model to increase students' comfort level and openness to learning about research design and research methods***
Paige Krabill, Capella University, & Andrea Miller, Walden University
13. ***Students as agents of change: Teaching social norms and environmental responsibility***
Eva Lawrence, Guilford College
14. ***Controversial topics as classroom tools***
Gabriela Martorell, Portland State University
15. ***Teaching the psychology of victims and victimization***
Dani McKinney, SUNY Fredonia
16. ***Teaching the Rorschach backward, forward, and upside down: Creative ideas to engage students in the learning process***
Andrea Miller, Argosy University Atlanta
17. ***Classroom techniques for overcoming students' pseudoscientific beliefs***
Richard Miller, University of Nebraska at Kearney
18. ***Evolutionary psychology in the Bible belt***
Meg Milligan, Troy University
19. ***Using articles from American Psychologist to promote critical reading and analysis of current controversies in psychology***
Thomas Pusateri, Kennesaw State University
20. ***Just what DID the doctor order?***
Dan Segrist, Southern Illinois University Edwardsville
21. ***Teaching about racial microaggression***
Andrea Zevenbergen & Alesia Harris, SUNY Fredonia

9:30-10:30

CONCURRENT SESSIONS

Marietta

Debates: Effective for Teaching Controversial Topics in Developmental Psychology?

Michelle Drouin & Lesa Rae Vartanian, Indiana University, Purdue University Fort Wayne

Decatur

Using Controversial Issues to Teach Critical and Scientific Thinking in Psychology

Jeffrey Holmes, Ithaca College

Controversy in the Classroom: Thinking Critically About Controversial Issues in Psychology

Karen Holmes, Norfolk State University

Albany

Innovations in Teaching and Learning About Drug Addiction: Biopsychological and Clinical Approaches

Murry Mutchnick & Rachel Peltier, Spring Hill College

Salon E

Group Work, APA Style, and the "F" Word

Drew Appleby, Indiana University-Purdue University Indianapolis

10:45-11:45

CONCURRENT SESSIONS 5

Marietta

Taboo Topics in Advising

Natalie Lawrence, Kevin Apple, Monica Reis-Bergan, & Tracy Zinn, James Madison University

Decatur

Incorporating Diversity Topics Throughout the Psychology Curriculum

Rosemary Phelps, Carla Moore, Delishia Pittman, University of Georgia, & Cheryl Warner, Clemson University

Albany

Diversity in Developmental: Opening the Classroom to Differences

Kathy Adams, Karen Tinsley, & Karen Hayes, Guilford College

Salon E

Provocative Methods and Courses to Reach and Teach our Students

Saera Khan, Ed Munnich, Violet Cheung, Maureen O'Sullivan, & June Clausen, University of San Francisco

12:00-1:00

CLOSING KEYNOTE ADDRESS (Salons A-D)

Moving Beyond Serial Killers and Their ilk: Engaging Students Without Overreliance on the Extraordinary and Abnormal

Laura King, University of Missouri, Columbia