



The Society for the Teaching of Psychology Announces

# Hot Topics: Best Practices in Teaching Controversial Issues in Psychology

Friday & Saturday, October 16-17, 2009  
*8:00am Friday through 1:00pm Saturday*  
Atlanta Marriott Northwest Hotel  
200 Interstate North Parkway  
Atlanta, GA 30339  
(770) 952-7900  
Conference Web site: [TeachPsych.org](http://TeachPsych.org)

Co-sponsored by Worth Publishers, McGraw-Hill Publishers, the Georgia Southern University Psychology Department, and the National Institute on the Teaching of Psychology



PLEASE POST & SHARE WITH COLLEAGUES

## ABOUT THE CONFERENCE

The Society for the Teaching of Psychology (STP, Division 2 of APA) is delighted to announce the 8<sup>th</sup> conference in the popular “Best Practices in Teaching Psychology” series, which began in 2002. The 2009 conference will focus on teaching controversial topics in psychology. Our target audience includes teachers from high school, 2-year, and 4-year college/university settings. **Conference details are available at the conference Web site: TeachPsych.org.**

### CHANGES THIS YEAR

Please note that we have moved the conference to the Atlanta Marriott Northwest. In addition, the conference hours have changed: The conference begins at 8:00am on Friday, October 16<sup>th</sup>, and ends at 1:00pm on Saturday, October 17<sup>th</sup>.

### KEYNOTE SPEAKERS

Dr. David Myers, *Bridging the Divide: Strengthening Marriage, Welcoming Gays*; Dr. David Buss, *17 Tools for Teaching Evolutionary Psychology*; & Dr. Laura King, *Moving Beyond Serial Killers and Their ilk: Engaging Students Without Overreliance on the Extraordinary and Abnormal*.

### CONFERENCE WORKSHOPS

*Finding the FUN in Fundamentalism: Assisting Students in Seeing Beyond the Belief Systems of the Subcultures in Which They Were Raised*, Christy Price; *Controversy in SoTL: Are IRBs Needed for Research?* John Habel; *Critical Thinking and Values*, Carrie Brown, Janet Kuebli, Bryan Sokol, Brien Ashdown, Natalie Homa, Challis Kinnucan, & Ursula Sanborn.

### CONFERENCE SYMPOSIA

- *Using Just-In-Time Teaching for Controversial Topics*, Apple, Benedict, & Reis-Morgan
- *Group Work, APA Style, and the “F” Word*, Appleby
- *Animals in Psychology: Lessons From Teaching Comparative Psychology and Psychology of Learning*, Baker & Serdikoff
- *Using Current Events to Promote Class Discussions of Controversial Topics*, Cleveland
- *Teaching Multicultural Issues in Psychology: A Model for Increasing Both Teacher and Student Cultural Competence*, Cobb, Jackson, & Anderson
- *The “Real” Reality Show: Teaching Sensitive Topics Through Documentary Film*, Daniels
- *Debates: Effective for Teaching Controversial Topics in Developmental Psychology?*, Drouin & Vartanian
- *Let’s Talk About Sex...REALLY!*, Faulring
- *Self-Made Knowledge: Engaging Experiences and Emotion in a Psychology of Gender Course*, Francis
- *Using Monopoly to Teach the Systemic Nature of Oppression*, Garczynski & Harvey
- *Free Web-Based Tools for Engaging Students in Controversial Topics*, Harris & Chappell
- *Diversity in Developmental: Opening the Classroom to Differences*, Hayes, Adams, & Bush
- *Reading Psychopathologies: Teaching Difficult Topics Through Literature*, Haynes & Davis
- *Using Controversial Issues to Teach Critical and Scientific Thinking in Psychology*, Holmes
- *Provocative Methods and Courses to Teach and Teach our Students*, Khan, Munnich, Cheung, O’Sullivan, & Clausen
- *Evolution and Human Sexuality: Two Controversies for the Price of One*, Kirsner & Jacobs
- *Academic Integrity in Psychology Writing*, Kirsner, Underwood, & Goodwin
- *When Ethics and Teaching Collide: Should the Ethics of Teaching be More Controversial*, Landrum, Peden, Keniston, Hatcher, Boggs, & McCarthy
- *Taboo Topics in Advising*, Lawrence, Apple, Reis-Bergan, & Zinn
- *Evaluation of a Classroom Exercise on Social Distance & Discrimination*, Maurer
- *Innovations in Teaching and Learning About Drug Addiction: Biopsychological and Clinical Approaches*, Mutchnick
- *Teaching Evil: Obstacles, Activities, and “The Fairy Tale” Project*, Naufel
- *Critical Thinking Through Films*, Nelson & O’Brien
- *Remember the Data: Teaching Critical Thinking About Controversies Through Research-Based Assignments*, Nordstrom, Lajeunesse, & Goodfriend
- *Controversial Topics and Controversial Techniques*, Peden, Carroll, & Keniston
- *Incorporating Diversity Topics Throughout the Psychology Curriculum*, Phelps, Moore, Pityman, & Warner
- *Less is More: The Use of Cognitive Dissonance Theory to Teach Controversial Topics*, Porter & Rodgers
- *Graduate Training in Clinical Psychology: Promoting Realistic Educational and Career Planning*, Rogers, Helms, & Niederjohn
- *Using Debates and Small Group Discussions to Promote Critical Thinking and Appreciation of Diversity*, Stowell
- *Discussion Daze: A Growth Perspective on Teaching Controversial Issues*, Stuart & Segó

**Additional presenters will participate in a poster session on Saturday morning.**

**REGISTRATION**  
**Early Registration Deadline: Tuesday, September 1, 2009**  
**Go to TeachPsych.org to register!**

The registration fee includes all refreshments and meals during the conference (lunch, continental breakfast, dinner, breaks, and reception, including 2 free drinks) and conference materials. **Early-Bird Rate if registered by September 1st:** \$185 for members of the Society for the Teaching of Psychology; \$215 for nonmembers. (See below to learn how to join STP.) Don't forget to reserve your room early (see Lodging information below). **For those who register before October 1<sup>st</sup>:** \$200 for members of the Society for the Teaching of Psychology; \$230 for nonmembers. **After October 1st, rates are: \$240 for all registrants.** Please contact Janie Wilson directly at [jhwilson@georgiasouthern.edu](mailto:jhwilson@georgiasouthern.edu) to make sure space is available. **REFUND POLICY:** A full refund is available with notification of cancellation by 5:00PM on October 1st, 2009, with no refund after that date.

**SPACE IS LIMITED to 250 participants--PLEASE REGISTER EARLY: Once we reach our capacity, additional registrations are on a waiting list for openings due to cancellations. Onsite Registration is on a space available basis. You should verify space in advance.**

**LODGING & TRAVEL**

**Lodging**

Conference sessions and lodging will be at the Atlanta Marriott Northwest, 200 Interstate North Parkway, Atlanta, Georgia, 30339, USA. Phone: 1-770-952-7900. The conference rate is \$101 per room. Reservations at the conference rate must be made by September 15th. **We CANNOT guarantee room availability at the conference rate after September 15, 2009, so make your reservations early!**

**Travel**

**Driving:**

Follow I-75 through the city to Exit 260 (Windy Hill Road). When exiting, stay in far right lane, which winds around onto Interstate North Parkway. The Marriott Northwest will be on your left.

**Flying:**

If flying into Atlanta, below are two options to travel from the Atlanta Hartsfield-Jackson International Airport to the conference hotel. **WE DO NOT RECOMMEND TAKING A TAXI DIRECTLY FROM THE AIRPORT BECAUSE OF THE DISTANCE AND HIGH COST.**

1. The hotel is accessible by van service from the airport (A&M Limousine, <http://www.aandmlimo.com/reservations.asp>). **Advance reservations are REQUIRED and can be made at the A&M Web site!**
2. You can take the Metro Atlanta Rapid Transit System (MARTA) directly from the airport to the Dunwoody (Perimeter Mall) station. Taxi service to the hotel is available from this station. Call the hotel for recommended taxi companies (1-770-952-7900).

**Any individual who requires assistance under the Americans with Disabilities Act for participation in this conference should contact Janie Wilson at [jhwilson@georgiasouthern.edu](mailto:jhwilson@georgiasouthern.edu) or 912-478-5580.**

Members of the Program Committee are Dana Dunn, Moravian College; Sue Frantz, Highline Community College; Regan Gurung, University of Wisconsin-Green Bay; & Karen Naufel, Georgia Southern University.

**You are invited to join the Society for the Teaching of Psychology (STP; Division 2 of APA). Membership includes a subscription to the journal *Teaching of Psychology* as well as member discounts at various conferences. In addition, you will receive the STP Newsletter and have access to members-only web pages. More information can be found at [TeachPsych.org](http://TeachPsych.org). We welcome you to our community of psychology teachers!**

- **Psychology teachers or support staff: \$25**
- **Students (post-doctoral, graduate, or undergraduate): \$15**
- **Retirees: \$15**

# GETTING TO THE CONFERENCE SITE

