

**American Psychological Association Convention**  
 Programming for Division 2 (Society for the Teaching of Psychology/STP); Grid created **August 1, 2011**<sup>2</sup>

	Thursday, Aug. 4	Friday, Aug. 5	Saturday, Aug. 6	Sunday, Aug. 7
8:00-8:50	Assessing the validity of peer assessment: Has psychology arrived at Lake Wobegon? <b>Davies et al. Room 143A</b>	<b>STP Executive Committee Meeting Renaissance Hotel Meeting Room 6 (8-9:50)</b>	<b>STP Executive Committee Meeting Renaissance Hotel Meeting Room 6 (8-9:50)</b>	
9:00-9:50	Capstone experiences in undergraduate psychology: Report from the capstone project team <b>Johnson et al. Room 152B</b>			
10:00-10:50	Project syllabus: Strategies for effectively presenting syllabi to classes <b>(CE)</b> <sup>4</sup> <b>Slattery et al. Room 150A</b>	Identifying and conquering threshold concepts in psychology: Enhancing deeper student learning <b>Landrum et al. Room 208</b>	Swimming upstream: Why students struggle to apply psychological science <b>Holmes et al. Room 147A</b>	<sup>3</sup> <b>Psi Beta Symposium</b> Effective teaching symposium - Focus on service learning <b>Wickes et al. Room 103B (10-11:50)</b>
11:00-11:50	Picking, choosing, and using pedagogy: An empirically based guide for the teaching of psychology <b>Schwartz et al. Room 150B</b>		The school of hard knocks: Avoiding the pitfalls of graduate school and early career training <b>Jobes et al. East Overlook Room</b>	
12:00-12:50	Four perspectives on achieving excellence as a teacher in psychology <b>Buskist et al. Room 140A</b>	<sup>3</sup> <b>Poster Session: Teaching of Psychology I Convention Center Halls D and E</b> <sup>3</sup> <b>PT@CC Invited Address: Julie A Penley, Ph.D., Chair Room 150B</b> <sup>3</sup> <b>BEA Session: Designing and implementing the principles for quality undergrad. education in psychology Brewer et al. Room 144B</b>	<sup>3</sup> <b>G. Stanley Hall Lecture</b> An attentive exploration of ethnic identification perspectives and influences on change, measurement, and theory <b>Trimble Room 144C</b> <sup>3</sup> <b>TOPSS Invited Speaker</b> Psychology: Gateway to critical thinking and scientific literacy <b>Beins Room 154A</b>	<b>Poster Session: Teaching of Psychology II Convention Center Halls D and E</b>
1:00-1:50	<b>GSTA Invited Talk</b> Being inclusive: How to incorporate diversity topics in psychology coursework <b>Scott-Johnson Room 158</b>	<sup>3</sup> <b>G. Stanley Hall Lecture</b> Behavioral economics, impulsivity, and health decision making <b>Madden Room 158</b> <sup>3</sup> <b>PT@CC/Psi Beta Session</b> Teaching study skills through the introduction to psychology course <b>Frantz et al. Room 154B</b>	<sup>3</sup> <b>TOPSS Invited Speaker</b> Ethical issues in the introductory psychology course <b>Behnke et al. Room 154A</b> <sup>3</sup> <b>Charles Brewer Award</b> <b>Honoree: Lutsky Room 144C</b>	
				<sup>3</sup> <b>Ruth Hubbard Cousins Distinguished Lecture</b> Public skepticism of psychology: Why so many people see our field as unscientific <b>Lilienfeld Room 140B</b>

2:00-2:50	Should psychological literacy be the primary outcome of undergraduate education? Dunn et al. Room 202A	<sup>3</sup> G. Stanley Hall Lecture The why, what, and how of human consciousness Baumeister Room 204B	<sup>3</sup> TOPSS Invited Speaker Remembering to perform actions in the future: Can intentions pop into mind? Einstein Room 154A	<sup>3</sup> TOPSS Invited Speaker Teaching adolescents about adolescents: Using mirrors that focus on race, ethnicity, and gender Henderson Daniel Room 154A	
		<sup>3</sup> PT@CC Panel Discussion/Invited Address Robin J. Hailstorks, Ph.D., Chair Room 203		<sup>3</sup> PT@CC Panel Discussion Promoting psychological literacy through the introductory psychology course Frantz et al. Room 154B	
3:00-3:50	How can I reach beyond the silence and stares? Working with resistance from white students and students of color in teaching about diversity Alvarez et al. Room 151A	<sup>3</sup> Harry Kirke Wolfe Lecture Cultivating a reflective classroom: Incorporating contemplative pedagogy in psychology Yost Hammer Room 209A	<sup>3</sup> TOPSS Invited Speaker Lee Gurel Lecture: A primer on evolutionary psychology: Foundational ideas, exemplary research, and criticisms Bleske-Rechek Room 203	<b>STP Presidential Address</b> Regan A. R. Gurung, Ph.D. Teachers as superheroes in disguise: Fighting for literacy, inspiring learning Renaissance Hotel Renaissance Ballroom East (3-3:50)	
		<sup>3</sup> PT@CC Symposium Assessing the APA learning goals: Student and course level challenges McCarthy & Landrum Room 204B		<sup>3</sup> Psi Beta Poster Session Student research posters and professors' effective teaching strategies and techniques Halls D and E	
4:00-4:50		Helping faculty to help students increase their workplace readiness Hettich et al. Room 103A		<b>STP Business Meeting</b> Renaissance Hotel Renaissance Ballroom East	<sup>3</sup> Note: PT@CC and Psi Beta Awards Ceremony and Reception also scheduled at this time (4:00-5:50; Renaissance Hotel Meeting Room 2)
5:00-5:50		<sup>3</sup> Moderating difficult classroom discussions: The example of sexual orientation and religion (CE) <sup>4</sup> Kennison et al. Room 143A		<b>STP Social Hour</b> Renaissance Hotel Renaissance Ballroom East	
		<sup>3</sup> TOPSS Reception Farragut Square Room, Grand Hyatt Washington			
6:00-6:50					
7:00-7:50				<b>STP Dinner</b> [Sichuan Pavilion; Advance sign-up was required]	

**Notes:** <sup>1</sup>Unless otherwise specified, room numbers/locations refer to the Walter E. Washington Convention Center. Columns are color-coded by date; non-Division 2 events that may be of interest are in gray boxes across all dates.

<sup>2</sup>Grid date = **August 1, 2011**; check for a newer version with a more recent date at: <http://teachpsych.org/conferences/apa/index.php>. The APA schedule is subject to change; the most current information, particularly regarding session locations, will come directly from APA (see: <http://forms.apa.org/convention/>).

<sup>3</sup>Dashed lines separate events in the same date/time slot (e.g., 4 events are being held from 1-1:50 on Friday, August 5<sup>th</sup>). Solid lines separate dates and time slots.

<sup>4</sup>(CE) = Continuing Education session