

APA DIVISION 2: SOCIETY FOR THE TEACHING OF PSYCHOLOGY

HOSPITALITY SUITE PROGRAM – Toronto 2003

The STP/Division 2 Hospitality Suite at the Fairmont Royal York Hotel

Thursday August 7

10.00 –12.00 p.m. *National High School Standards Working Group Meeting*
1.00 –2.50 p.m. *BEA Undergraduate Advisory Panel Meeting*

Friday August 8

10.00 a.m. – 10.50 p.m. *Internationalizing the psychology curriculum*

John M. Davis, Southwest Texas State University

The conversation hour will provide general resources on comparative higher education and the ways that higher education is organized and how psychology is taught in various countries. This contextual information will be useful for psychologists who wish to make contact with colleagues abroad who are also interested in international psychology. Information about the major organizations in international psychology (descriptions, resources they provide, and contact information) will also be provided.

11.00 – 11.50 a.m. *Fostering Collaborations*

Theodore N. Bosack, Providence College

A conversation hour for those interested in gathering or sharing information about the planning, conduct, and results of programs to partnership efforts to foster collaboration among college, two-year college, and high school students and faculty.

12.00 – 12.50 p.m. *War And Peace: Curricular, Classroom, And Lecture Incorporation Strategies*

Linda M. Woolf & Michael R. Hulsizer, Webster University

The coordinators will discuss some of the means by which one can achieve balance in the discussion of altruism and aggression within the context of class discussion and material. There is an abundance of materials and discussion topics available for the discussion of the negative aspects of human behavior, but there is the misperception that there are fewer opportunities to incorporate the positive aspects of human behavior. Recent research in positive psychology and an upsurge in interest in peace psychology provide an abundance of course suggestions and web sites. An annotated bibliography will be provided.

5.00 – 6.00 p.m. *Open meeting for members of the Graduate Student Teaching Association* Jason Sikorski, Auburn University

Saturday August 9

10.00 – 10.50 a.m. *_TRIGGER PIECES: Using Writing In The Classroom_*

David Berg, Community College Of Philadelphia

The discussion will focus on setting up writing assignments that are so motivating that the students will actually want to complete them. Topics discussed include the importance of writing, what makes a good motivating assignment, and easy ways to read, grade and give feedback. The organizer will provide handouts that trigger intellectual curiosity and the desire to problem solve through writing. The discussion will focus on faculty experiences in this area.

11.00 –11.50 a.m. *Departmental Consulting Service (DCS) discussion/training hour*

Loreto R. Prieto, The University of Akron

This discussion hour, presented by veteran consultants from the DCS (Benjamin, Halonen, Nodine, Smith), will provide a forum for dialogue among new or experienced consultants to share ideas on how they can maximize their effectiveness when hired by psychology departments to advise on issues concerning departmental self-study, evaluation and growth. The session will also be an ideal time for those interested in undertaking service as DCS consultant to learn what such service entails.

12.00 – 1.00 p.m. *Correcting Inaccuracies in Psychology Textbooks: ENCOUNTER" OF PSYCHOLOGY'S TWO GIANTS, ALFRED BINET AND JEAN PIAGET, IN PARIS* - Hagop S. Pambookian, Shawnee State University

This conversation hour is designed to inform the conferees about the inaccuracies of what they read in books and journals. Factual statements by authoritative and respectable writers may not be accurate! Although we ought to trust our scholars but we must also be wary, at times, of information disseminated. As teachers and writers, psychologists should uphold standards and pursue (and share) truth at every opportunity.

3.00 – 3.50 p.m. *"Teaching Psychology to the World: An Update on the Global Psychology Project"*

Claudio Hutz, Federal University of Rio Grande do Sul Sherri McCarthy, Northern Arizona University and Frank Hollingsworth (TOPPS)

Beginning as part of the P3 Partnerships group in 1999, collaborative lessons/research projects have been developed with both university and high school teachers in nearly 20 countries. This session will provide Div. 2 members with an update on a project whose intent was to break down stereotypes among youth and to bring international perspectives into teaching standards by developing collaborative teaching and research projects with peers around the globe through internet contact. It will make members aware of collaborative research and teaching projects in which they can become involved and also solicit ideas and feedback for future development.

Sunday August 10

8.00 a.m –10.00 a.m. *STP Long Range Planning Group Meeting*