

	Thursday, August 7	Friday, August 8	Saturday, August 9	Sunday, August 10				
8:00-8:50	<p><b>Division 2 Executive Committee Meeting</b></p> <p>Marriott Marquis Washington DC Hotel Capitol Hill Room</p>	<p><i>Developing an Assessment Training Clinic</i> <b>Pade, Peri, Prenskey, Hoffman, &amp; Hobza</b> (CE credits available)</p> <p>Convention Center Room 144A</p>	<p><i>Teaching Mindfulness to Undergraduate and Graduate Students in Psychology and Education</i> <b>Cheatham, Pedigo, &amp; Howell</b></p> <p>Convention Center Room 209B</p>	<p><i>Cultivating Scholars: Issues in Online Doctoral Education in Psychology</i> <b>Rasmussen, Koettig, Wallio, &amp; Lavish</b></p> <p>Convention Center Room 209B</p>	<p><i>Transforming the Curriculum through the Infusion of Social Justice and International Competencies</i> <b>Brady-Amoon, Pinteris, Cotting, Canetto, Forden, Carillo, Zlokovich, &amp; Nolan</b></p> <p>Convention Center Room 151B</p>	<p><i>No Deed Goes Unpunished: Best Practices and Ethics in Producing Client Training Videos</i> <b>Bakaly, Doonan, Caffaro, &amp; Regas</b> (CE credits available)</p> <p>Convention Center Room 143A</p>		
9:00-9:50		<p><i>Classic Jewish Wisdom for Psychology Teachers, Researchers, and Clinicians</i> <b>Schnal, Milevsky, Epstein, Rosmarin, &amp; Miller</b> (Co-Sponsored with Division 36)</p> <p>Convention Center Room 207B</p>	<p><i>Scholarship of Teaching and Learning Across the Faculty Lifespan</i> <b>Troisi, Gurung, Richmond, &amp; Stiegler-Balfour</b></p> <p>Convention Center Room 146B</p>	<p><i>Lifelong Training in Psychology: Mindfulness in Clinical Training and Psychotherapeutic Efficacy</i> <b>Rockwell &amp; Christopher</b></p> <p>Convention Center 151A</p>	<p><i>Demystifying Psychological Myths and Misconceptions</i> <b>Holmes, Beins, &amp; Richmond</b></p> <p>Convention Center Room 103A</p>	<p><i>Service-Learning and Psychology Graduate Training: Opportunities and Challenges</i> <b>Machizawa, Shields, Meyer, Canillas, Harris, &amp; Arredondo</b></p> <p>Convention Center Room 209B</p>		
10:00-10:50			<p><i>From Classrooms to Keyboards: Teaching Psychology at an Online University</i> <b>Clark, Cumella, Humphreys, &amp; Berkte</b></p> <p>Convention Center East Overlook Room</p>	<p><b>Poster Session: Teaching of Psychology II</b></p> <p>Convention Halls D and E</p>	<p><i>Applying the Science of Learning to Teaching Psychology</i> <b>Gurung, Gibbs, Smith, &amp; Lopez</b></p> <p>Convention Center 151A</p>	<p><i>Laboratory Experiences for Introductory Psychology Students: What Works?</i> <b>Altman, Bouas Henry, Leighton, &amp; Peterson</b></p> <p>Convention Center Room 101</p>		
11:00-11:50	<p><i>Using the Arts to Teach Psychology Creatively</i> <b>Snyder, Rastogi, &amp; Aranda</b> (CE credits available)</p> <p>Convention Center Room 144B</p>	<p><i>Potential as Possibility: Facilitating Personal Growth Through Psychology Education</i> <b>Tuskenis, Johnson, Christiansen, &amp; Pedigo</b></p> <p>Convention Center Room 204C</p>	<p><b>Poster Session: Teaching of Psychology I</b></p> <p>Convention Halls D and E</p>	<p><i>Cross-Cultural Supervision: It's More than Who Is in the Room</i> <b>Fu &amp; Tamkin</b></p> <p>Convention Center Room 209B</p>	<p><i>Fostering Students' Civic Development: Psychology Curriculum and Public Good</i> <b>Brown, Bringle, Reeb, Ruiz, &amp; McGovern</b></p> <p>Convention Center Room 101</p>	<p><b>GSTA Invited Talk</b> <i>Visuals in the Classroom: Teaching With Powerpoint, Videos, and Web-Based Tools</i> <b>Nolan</b></p> <p>Convention Center East Salon F</p>	<p><i>Evaluation of Inclusion of Multicultural Elements in Syllabi</i> <b>Gadsden, Wood, Moore, &amp; Blakesley</b></p> <p>Convention Center Room 143B</p>	
12:00-12:50	<p><i>Keeping the Zing in Teaching</i> <b>Frantz, Kreiner, Benassi, Schwartz, &amp; Wilson</b></p> <p>Convention Center Room 209B</p>	<p><i>Effective Pedagogy for the Psychology of Sustainability</i> <b>Scott, Wilson-Doenges, Rosenthal, Jones, &amp; Amel</b></p> <p>Convention Center 150B</p>			<p><b>Presidential Invited Symposium</b> <i>The APA Guidelines for the Undergraduate Psychology Major 2.0: Revisions, Reflections, and Suggestions</i> <b>Halonon, Dunn, Landrum, McCarthy, &amp; Rudmann</b></p> <p>Convention Center Room 143B</p>	<p><i>Sell yourself: Practical tips for negotiating the salary you deserve</i> <b>Kulkarni, Troisi, Prince, Nissley, Henderson, Marshik, Zanardelli, &amp; Swenson</b></p> <p>Convention Center 151A</p>	<p><i>General Psychology Textbook Customization: Perceptions of Faculty and Students</i> <b>Davis, Orman, Stidham, Fromuth, &amp; Ellis</b></p> <p>Convention Center Room 144B</p>	
1:00-1:50	<p><i>A Skills Base to Connect Teaching to Workplace Readiness: Promoting Career Flexibility and Utility</i> <b>Hettich, Van Kirk, &amp; Carducci</b></p> <p>Convention Center Room 204A</p>	<p><b>PT@CC Diane Halpern Lecture</b> <i>The Application of Neuroscientific Findings to the Classroom</i> <b>Willingham</b></p> <p>Convention Center Room 154A</p>		<p><i>Project Syllabus: Student Responses to Syllabi</i> <b>Slattery, Haney, Richmond, Venzke, Morgan, &amp; Mitchell</b> (CE credits available)</p> <p>Convention Center Room 159</p>		<p><i>Interprofessional Training: Preparing Psychology Students for the Changing Health Care Market</i> <b>Koslofsky &amp; Zúñiga</b></p> <p>Convention Center Room 154B</p>		
2:00-2:50	<p><b>Division 2 Presidential Address</b> <i>The Power of Story: Practical Applications for Science, Practice, Public Interest, and Education</i> <b>Landrum</b></p> <p>Renaissance Washington DC Hotel Renaissance Ballroom East</p>	<p><b>TOPSS Invited Address</b> <i>Self-Control: Teaching Students About Their Greatest Inner Strength</i> <b>DeWall</b></p> <p>Convention Center Room 149A</p>	<p><b>PT@CC Invited Address</b> <i>The Changing Face of Access and Accommodation in Higher Education</i> <b>Gernsbacher</b></p> <p>Convention Center 143B</p>	<p><b>G. Stanley Hall Lecture</b> <i>The conceptual and empirical underpinnings of the modern behavioral therapies</i> <b>Michael Dougher</b></p> <p>Convention Center Room 154A</p>	<p><b>APA Plenary</b> <i>Teaching naked: Less technology and more psychology</i> <b>José Antonio Bowen</b></p> <p>Convention Center</p>	<p><i>Social Responsibility: An Ethical Imperative for the 21st Century</i> <b>Hulsizer, Woolf, &amp; Dockett</b></p> <p>Convention Center Room 204C</p>	<p><b>2014 APF Charles L. Brewer Distinguished Teaching of Psychology Award</b> <i>You Are Not Obligated to Complete the Work: Reflections on Teaching About Social Justice</i> Recipient: Mary Kite</p> <p>Convention Center Room 149A</p>	<p><b>TOPSS Invited Address</b> <i>Classroom technologies you will actually use: Descriptions and applications</i> <b>Frantz &amp; White</b></p> <p>Convention Center Room 154B</p>
3:00-3:50	<p><b>Division 2 Business Meeting (first 30 minutes)</b></p> <p><b>Social Hour and Past Presidents Reception (remaining 80 minutes)</b></p> <p>Renaissance Washington DC Hotel Renaissance Ballroom East</p>	<p><b>G. Stanley Hall Lecture</b> <i>The Story of H.M.: Recent Findings Indicating More than Memory Deficits</i> <b>Lori James</b></p> <p>Convention Center Room 144B</p>	<p><b>PT@CC and Psi Beta Symposium: Best Practices, Innovations, and Resources for e-Learning</b> <i>Create an Amazing Online Course for Use in Your Face-to-Face Classes</i> <b>Arpaio</b></p> <p><i>Navigating the Unique Challenges of Online Teaching</i> <b>Lewis</b></p> <p>Convention Center 159</p>	<p><b>TOPSS Invited Address</b> <i>The Lee Gurel Lecture: The Challenge of Translating Learning Research Into Effective Pedagogical Practice</i> <b>Chew</b></p> <p>Convention Center Room 143B</p>	<p><b>PT@CC Symposium: Intersections of Education and the "War on Poverty"</b> <i>Psychology, Education, and Concentrated Poverty</i> <b>Hudley</b></p> <p><i>Educational Interventions to Combat Poverty: A Policy Perspective</i> <b>Downing</b></p> <p><i>Education, Economic Diversity and Pressures of Acculturation</i> <b>Durvasula</b></p> <p>Convention Center Room 144C</p>			

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4:00-4:50		<p><i>Realizing the Full Potential of Capstone Experiences in Psychology</i>  <b>Johnson, Grahe, &amp; Landrum</b>            Convention Center Room 209B</p>	<p><i>Becoming Brilliant: The Science of How We Get Smarter</i>  <b>Murphy Paul</b>            Convention Center Room 143B</p>	<p><b>G. Stanley Hall Lecture</b>  <i>The Psychology of Self-Motivation: Cultivating an Actively Caring for People Culture</i>  <b>E. Scott Geller</b>            Convention Center Room 144A</p>
5:00-5:50	<p><b>STP Early Career Psychologist social hour</b>            5:00-7:00pm            Capitol City Brewing Company            1100 New York Avenue Northwest            Washington, DC, 20005</p>	<p><i>Incorporating Original Research into the First Two Years of College</i>  <b>Nadal, Meyer, &amp; Arduengo</b>            Convention Center Room 204A</p>	<p><b>Harry Kirke Wolfe Lecture</b>  <i>Assessing Skills: The Future of Undergraduate Psychology Education</i>  <b>Eric Landrum</b>            Convention Center Room 144A</p>	

Division meetings
Division programming
Collaborative programming
STP-related programming

Sessions offering CE credits have been reviewed and approved by the American Psychological Association Office of Continuing Education in Psychology (CEP) and the Continuing Education Committee (CEC) to offer CE credits for psychologists. The CEP Office and the CEC maintain responsibility for the delivery of the programs.